

OSAS ACCESSIBILITY WORKSHEET

FOR THE ALTERNATE ENGLISH LANGUAGE PROFICIENCY ASSESSMENT

Use this worksheet to document accessibility supports for individual student use on the Oregon Statewide Assessment System (OSAS) assessments.

Student Name: _____ Student ID: _____ Date: _____

Note: **Embedded supports** are delivered as part of the computerized test delivery system. **Non-embedded supports** are provided outside of that system, typically by the test administrator.

UNIVERSAL TOOLS

Universal tools are available to all students based on student preference and selection.

Embedded	Embedded	Embedded	Non-embedded
<input type="checkbox"/> Amplification	<input type="checkbox"/> Highlighter	<input type="checkbox"/> Navigation language	<input type="checkbox"/> Amplification devices
<input type="checkbox"/> Breaks	<input type="checkbox"/> Keyboard navigation	<input type="checkbox"/> Strikethrough	<input type="checkbox"/> Scratch paper
<input type="checkbox"/> Color choices	<input type="checkbox"/> Line reader	<input type="checkbox"/> Writing tools	
<input type="checkbox"/> Digital notepad	<input type="checkbox"/> Mark for review	<input type="checkbox"/> Zoom	
<input type="checkbox"/> Expandable stimuli	<input type="checkbox"/> Mouse pointer		

DESIGNATED SUPPORTS

Designated supports are available for use by any student for whom the need has been indicated by an educator (or a team of educators with parent/guardian and student).

Embedded	Non-embedded	Non-embedded	Non-embedded
<input type="checkbox"/> Full screen mode	<input type="checkbox"/> Color overlays	<input type="checkbox"/> Medical supports	<input type="checkbox"/> Translate/interpret test directions & test navigation
<input type="checkbox"/> Masking	<input type="checkbox"/> Comforting presence	<input type="checkbox"/> Noise buffers	<input type="checkbox"/> Verbal description of graphics
<input type="checkbox"/> Print on request	<input type="checkbox"/> Communication device	<input type="checkbox"/> Sensory supports	<input type="checkbox"/> Written copy of test directions
<input type="checkbox"/> Print size	<input type="checkbox"/> Human read aloud	<input type="checkbox"/> Separate setting	
<input type="checkbox"/> Streamlined interface mode	<input type="checkbox"/> Magnification device	<input type="checkbox"/> Student reads test aloud	
<input type="checkbox"/> Turn off any universal tools	<input type="checkbox"/> Magnification software	<input type="checkbox"/> Support physical position of student	
	<input type="checkbox"/> Mark up tools		
	<input type="checkbox"/> Masking		

ACCOMMODATIONS

Accommodations are available only for students with documented Individualized Education Programs (IEPs) or Section 504 plans*.

Embedded	Non-embedded	Non-embedded	Non-embedded
<input type="checkbox"/> Dictation (A311)	<input type="checkbox"/> Alternate response options (A302)	<input type="checkbox"/> Scribe (A312)	<input type="checkbox"/> Transfer student response (A317)
<input type="checkbox"/> ELPA domain exemption (A229)	<input type="checkbox"/> Answer choices on notecards (A232)	<input type="checkbox"/> Signed interpretation (A228)	<input type="checkbox"/> Word prediction software (A313)
<input type="checkbox"/> Listening	<input type="checkbox"/> Point-to support for multiple-choice responses (A220)	<input type="checkbox"/> Speech-to-text software (A311)	
<input type="checkbox"/> Reading			
<input type="checkbox"/> Writing			
<input type="checkbox"/> Speaking			
<input type="checkbox"/> Word prediction (A313)			

* Students who have had a physical injury (e.g., broken hand or arm) that impairs their ability to use a computer may use the speech-to-text and/or scribe accommodations (if they have sufficient experience with the use of these).