

Alternate Assessment Advisory Panel

Membership Parameters and Guidelines



MEMBERSHIP ELIGIBILITY

The Alternate Assessment Advisory Panel (AAP) will consist of educators and consumers of education (e.g., parents, individuals using and affected by the alternate statewide assessment, advocates of students with disabilities). New members will be selected from among (a) those nominated by outgoing members, (b) self-nominated individuals, (c) those nominated by existing members, or (d) state recommendation. All members selected for nomination must possess the appropriate eligibility criteria in addition to filling the short-term and long-term needs of the panel.

LENGTH OF SERVICE

Panel members are eligible to continue in the role of AAP member for a 4-year term as long as they (a) maintain an ongoing role in the field of education and/or assessment, (b) maintain active involvement and participation on the panel, and/or (c) until retirement, reassignment, or resignation.

ROLES

Panel members will review recommendations, propose studies, and generally advise the Director of Assessment and Student Reporting in relation to Oregon's alternate assessments (i.e., Oregon Extended Assessment and Alternate English Language Proficiency Assessment). The panel will advise the Director of Assessment and Student Reporting as needed in relation to content, test specification, training, communication, and any additional need identified by the Director of Assessment and Student Reporting.

PARTICIPATION

Panel members are expected to attend a majority of meetings per year and are excused from participation based on legitimate conflicts. Members will communicate attendance with facilitators in advance of missed meetings. No substitutes may be sent to participate on behalf of a member. Teachers who participate on the panel will not be expected to attend on a non-contract day, but may volunteer their time to attend.

DISCONTINUATION OR REMOVAL

Panel members will commit to a 4-year term and will have the option of withdrawing annually if their commitments must change or if there are prolonged absences or lack of communication, which will be considered potential conflicts to effective membership.

SKILL SETS

It is expected that panel members will have a variety of experiences and expertise. These include, but are not limited to, the following:

- Working with students who experience the most significant cognitive disabilities
- Working with students who have English learner status and are also experiencing significant cognitive disabilities
- Instructional expertise utilizing Alternate Academic Achievement Standards
- Administration experience of the ORExt and/or Alt ELPA
- Training experience for the ORExt and/or Alt ELPA
- Coordination of the provision of Alternate Assessments (District Test Coordinator/SPED Director)

CONTACT

For additional information, please contact Mason Rivers, Special Education Assessment Specialist by email: Mason.Rivers@ode.oregon.gov or by phone/text: (971) 208-0434