

Alternate Assessment Advisory Panel

Membership Application/Nomination Form



OVERVIEW

The Alternate Assessment Advisory Panel (AAAP), hosted by the Oregon Department of Education (ODE) includes educators, parents, individuals using and affected by the Oregon Statewide Assessment System (OSAS), and advocates for students with disabilities and English language learners. The work of this team combines research with professional and personal experiences to advise the ODE on alternate assessment policy for students in Oregon experiencing the most significant cognitive disabilities.

The Oregon Department of Education invites nominations and applications of members for the 2024-25 AAAP. Prior to making a nomination or completing an application, please read these details about panel service.

DETAILS

- AAAP members are eligible to continue in their role for a 4-year term as long as they (a) maintain an ongoing role in the field of education and/or assessment, (b) maintain active involvement and participation in the panel, and/or (c) until retirement, reassignment, or resignation.
- Meetings are held virtually 3-4 times each academic year.
- Meetings usually last no longer than 4 hours and take place during the work day (between 8:00am - 4:00pm).
- For panel members who are classroom teachers, reimbursement for a substitute teacher is covered. There is no stipend paid for these services, which are voluntary.
- Consistent attendance and communication with the AAAP and facilitators is important to the successful work of the team.
- Teachers serving on the panel are not expected to attend on a non-contract day, but may volunteer their time to attend. Educators or others needing the support of their employer in order to be active participants, are asked to provide a statement of support from their supervisor.

It is expected that panel members will have a variety of experiences and expertise. Applications or nominations are welcomed from people who have the following experience or expertise:

- Working with students who experience the most significant cognitive disabilities

- Working with students who have English learner status and are also experiencing significant cognitive disabilities
- Instructional expertise utilizing Alternate Academic Achievement Standards
- Administration experience of the ORExt and/or Alt ELPA
- Training experience for the ORExt and/or Alt ELPA
- Coordination of the provision of Alternate Assessments (District Test Coordinator/SPED Director)

PROCESS

Please complete the application/nomination form linked below. For additional information, please contact:

Mason Rivers

Special Education Assessment Specialist

Office of Research, Assessment, Data, Accountability & Reporting

Phone: 971-208-0434 (call/text)

Email: Mason.Rivers@ode.oregon.gov

[ALTERNATE ASSESSMENT ADVISORY PANEL APPLICATION/NOMINATION FORM](#)