



[General Announcements](#)

[Test Administration](#)

- ELPA
- Extended Assessment
- Interim Assessment
- [Early Learning Transition Check-in](#)
- English Language Arts
- Mathematics
- Science
- Social Sciences

Accessibility Supports

Essential Skills

Accountability & Reporting

Questions and Answers

CONTACTS

[Regional ESD Partners](#)

[Who To Contact at ODE](#)

IMPORTANT DATES

For the weeks and months ahead

Find all the Assessment & Accountability dates for the current school year in the

[A&A CHECKLIST](#)

Would you like to receive our weekly newsletter in your inbox?

[Subscribe](#) now!

Follow us on X: [@ORDeptEd](#)

GENERAL ANNOUNCEMENTS

We will pause our A&A Update Newsletter for the next two weeks in honor of the holidays and release our next edition on January 9th, at which time we will begin a monthly distribution cycle instead of weekly. Enjoy your Winter Break!

DTC Webinar Series

ODE presents the monthly DTC Webinar on **Wednesday, January 8, 2025, from 10:00-11:00 AM**. To attend, please register for each webinar using [this Zoom link](#). This will give you the option to add the appointment to your calendar. If you have questions you'd like answered during the webinar's Q&A session, please submit them through [this Smartsheet form](#) or contact [Crys Plattner](#), Assessment Administrative Support.

Optional Crisis Alert Viewer Training Now Available

A brief, optional [training module](#) summarizing the Crisis Alert process has been added to the Assessment Training Materials page, in the Training Modules accordion. This module is most appropriate for roles that will receive crisis alerts, including District Test Coordinators (DTCs), District Level Users (DLUs), and Response Alert Viewers (RAVs).

Please contact the [ODE Assessment Team](#) with questions or concerns.

Division 22 Standards Professional Learning Series

Start off strong in 2025 by attending the January session of the Division 22 Professional Learning Series. This series is designed to support district leaders in implementing specific standards and new requirements within Division 22 of the Oregon Administrative Rules. Additional goals of the series include:

- featuring speakers/panels from districts that are innovating and implementing best practices
- sharing practical tools and exemplars
- collaborating on problems of practice

Join us virtually on **Friday, January 10 from 9:00 - 10:30 a.m.**, when we will focus on the following topics:

- Division 22 Hot Topics/Updates from ODE Staff
 - Opioid Lesson Implementation
 - Educational Equity Advisory Committees
 - Records and Reports rule changes
- Transformative Social Emotional Learning
 - Implementation Support & Resources
 - District Sharing & Collaboration in Breakouts

[Register via zoom](#) to get the meeting link and add the session to your calendar. Recorded content and materials will be posted on the [Division 22 Standards Professional Learning page](#) following each meeting. Dates and registration information for the entire series can be found on the [Division 22 Professional Learning Series flier](#).

Questions? Contact [Susan Payne](#), ODE's Education Standards and Systems Specialist.

SEED Survey Data Use Professional Learning Series, January 10, 2025

The Oregon Department of Education (ODE) is offering a monthly drop-in professional learning series that is designed to support Oregon school districts to effectively use and interpret data from the Student Educational Equity Development (SEED) survey. The monthly sessions are designed for people who will be working directly with SEED data and data products. However, anyone who is interested is welcome to attend the sessions. Each session will begin with a brief presentation by ODE on a data use topic. The topic for January is focused on reviewing some of the 2023-2024 SEED state-level data products and getting feedback on ODE's district-level data sharing process. Consult the [series flyer](#) to learn more or register for sessions. Contact [Audrey Lingley](#), Education Specialist, with questions or concerns.

TEST ADMINISTRATION

EARLY LEARNING TRANSITION CHECK-IN

ELTC Fall 2025 Pilot: Onboarding Meeting

The Oregon Department of Education (ODE) and the Department of Early Learning and Care (DELIC) is seeking schools/districts to join Fall 2025 pilot of the Early Learning Transition Check-In: A Collaborative Engagement with Community (ELTC), the process to redesign Oregon's Kindergarten Assessment aligned to [OAR 581-022-2130](#).

While requirements of the Family Conversation, the first component of the ELTC, will not be confirmed until after the 2025 legislative session, we invite interested charter schools and districts to partner to begin the planning process with other schools and districts. This community of practice approach will support schools and districts in addressing challenges, refining practices, and engaging in intentional planning that will lead to successful implementation of the Fall 2025 Family Conversation.

If your charter school or district would like to join the Fall 2025 pilot, please complete this [interest form](#). By doing so, district leaders will be sent information regarding the Fall 2025 Family Conversation Onboarding Meeting to be held on **February 19, 2025**.

For additional information about the Family Conversation pilots we invite you to visit [ODE's Community Informed Information Gathering Process at Kindergarten](#). You may also contact [Sody Fearn](#), K-2 Balanced Assessment Specialist for any specific inquiries.