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GENERAL ANNOUNCEMENTS

DTC Learning Session: Advanced TIDE Functionality **REPEAT**

All District Test Coordinators (DTCs) are invited to [register in Zoom](#) for the “Advanced TIDE Functionality” learning session **on January 15, 2025, from 10:30 - 11:30 AM PT**. This session will dive deeper into useful tools within TIDE such as setting up adult user accounts, enabling accessibility features for students, blocking subjects, merging Temp IDs with SSIDs, monitoring test progress, and more. Contact [ODE Assessment Team](#) for more information.

Informational Update: PreACT Administration Process **REPEAT**

The following information is being shared regarding the PreACT administration process.

- PreACT Order Window open as of 11/13.
- PreACT Test Window open as of 11/18/2024 and extends through 4/30/2025.

For more information, please refer to the Welcome Email sent to DTCs by noreply@oregoninfo.intermediaryed.org on 11/13.

If you have *contract* questions, please contact the [ODE Assessment Team](#).

For *ordering and administration* questions, please reach out to Oregon [PreACT Customer Support](#) or by phone at 877.789.2925.

TA Assurance Test Security Form Updated **REPEAT**

The opening paragraph of the Test Administrator (TA) and Qualified Assessor (QA) [Assurance of Test Security Form](#), found in the Forms pulldown of the [Assessment Administration page](#), has been updated. It now refers users to training requirements in the TAM rather than restating training requirements. This change simplifies the form and reduces potential confusion over which training requirements apply to TAs as compared to QAs.

Contact the [ODE Assessment Team](#) with questions or concerns.

TEST ADMINISTRATION

Official Individual Student Report (ISR) Reminder

Per OAR 581-022-2270, districts must annually provide parents and guardians with student scores on all state and local assessments. ODE provides ISRs to schools and districts via the Secure Assessment Reports 2.0 application for the following assessments: Oregon Statewide Assessment System (OSAS) general English Language Arts (ELA), Mathematics, and Science tests; Oregon Extended (ORExt) ELA, Mathematics, and Science tests; and the English Language Proficiency Assessment (ELPA) Summative test. ODE's Regional ESD Partners send schools and districts the ISRs for the Alternate ELPA (Alt ELPA) Summative tests. The official ISRs are currently available in English and Spanish and are ADA compliant. In addition, parents or guardians may request from schools and districts a written or oral translation of the ISR in their respective language or a language they understand. If districts choose to produce and provide an ISR to parents or guardians in lieu of using ODE's ISR, the district ISR must meet the same federal and state requirements as ODE's ISR (i.e., timeliness, content, format accessibility, and language translation). For more information, please contact [ODE Assessment Team](#).

ELPA

Braille ELPA Summative DEI Training Now Available

The English Language Proficiency Assessment (ELPA) Summative Braille Data Entry Interface (DEI) Webinar is available on the [OSAS Portal](#). A video recording and presentation with notes can be found here: [ELPA Summative Braille DEI Webinar Video and Notes](#). This webinar details how to enter student responses into the Data Entry Interface. It is appropriate for district personnel who will administer the braille version of the ELPA Summative. The video is also linked on the [Assessment Training Materials page](#), in the OSAS Portal accordion.

The braille version of the ELPA Summative can be ordered via the [English Language Proficiency Assessment Braille Order Fillable PDF Form](#). Please contact [Carla Martinez](#), Office Support Specialist, with questions regarding ordering the braille ELPA Summative. Please contact [Ben Wolcott](#), ELPA Specialist, with questions regarding ELPA testing.

EARLY LEARNING TRANSITION CHECK-IN

ELTC Fall 2025 Pilot: Onboarding Meeting

The Oregon Department of Education (ODE) and the Department of Early Learning and Care (DELIC) hosted an optional informational session for charter school and district leaders on October 30, 2024. The session provided updates about the Early Learning Transition Check-In: A Collaborative Engagement with Community (ELTC), the process to redesign Oregon's Kindergarten Assessment aligned to [OAR 581-022-2130](#).

A common question is whether the Family Conversation, the first component of the ELTC, will be required for statewide implementation fall 2025. While requirements will not be confirmed until after the 2025 legislative session, we invite interested charter schools and districts to partner with us by joining the pilot, which focuses on preparing for implementation of the Family Conversation through a community of practice approach. This community of practice approach will support schools and districts in addressing challenges, refining practices, and engaging in intentional planning that leads to a successful implementation of the fall 2025 Family Conversation. If your charter school or district would like to join the fall 2025 pilot, please complete this [interest form](#). By doing so, district leaders will be sent information regarding the fall 2025 Family Conversation Onboarding Meeting to be held on **February 19, 2025**.

For additional information about the Family Conversation pilots we invite you to visit [ODE's Community Informed Information Gathering Process at Kindergarten](#). You may also contact [Sody Fearn](#), K-2 Balanced Assessment Specialist for any specific inquiries.