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GENERAL ANNOUNCEMENTS

DTC Webinar Series

ODE presents the monthly DTC Webinar on **Wednesday, December 11, 2024, from 10:00-11:00 AM**. To attend, please register for each webinar using this [Zoom link](#). This will give you the option to add the appointment to your calendar. If you have questions you'd like answered during the webinars Q&A session, please submit through [this Smartsheet form](#) or contact [Crys Plattner](#), Assessment Administrative Support.

DTC Learning Session: Advanced TIDE Functionality

All District Test Coordinators (DTCs) are invited to [register in Zoom](#) for the "Advanced TIDE Functionality" learning session on **January 15, 2025, from 10:30 - 11:30 AM PT**. This session will dive deeper into useful tools within TIDE such as setting up adult user accounts, enabling accessibility features for students, blocking subjects, merging Temp IDs with SSIDs, monitoring test progress, and more. Contact [ODE Assessment Team](#) for more information.

Informational Update: PreACT Administration Process

The following information is being shared regarding the PreACT administration process.

- PreACT Order Window open as of 11/13.
- PreACT Test Window open as of 11/18/2024 and extends through 4/30/2025.

For more information, please refer to the Welcome Email sent to DTCs by [IntermediaryEd](#) on 11/13.

If you have *contract* questions, please contact the [ODE Assessment Team](#).

For *ordering and administration* questions, please reach out to Oregon [PreACT Customer Support](#) or by phone at 877.789.2925

TA Assurance Test Security Form Updated

The opening paragraph of the Test Administrator (TA) and Qualified Assessor (QA) [Assurance of Test Security Form](#), found in the Forms pulldown of the [Assessment Administration page](#), has been updated. It now refers users to training requirements in the

TAM rather than restating training requirements. This change simplifies the form and reduces potential confusion over which training requirements apply to TAs as compared to QAs.

Contact the [ODE Assessment Team](#) with questions or concerns.

SEED Survey Data Use Professional Learning Series, December 6, 2024 REPEAT

Starting in December, the Oregon Department of Education (ODE) will be offering a monthly drop-in professional learning series that is designed to support Oregon school districts to effectively use and interpret data from the Student Educational Equity Development (SEED) survey. The monthly sessions are designed for people who will be working directly with SEED data and data products. However, anyone who is interested is welcome to attend the sessions. Each session will begin with a brief presentation by ODE on a data use topic. The topic for December is unpacking the 2023-2024 SEED Survey State Report. Then, participants will have the opportunity to engage in a community of practice focused on their own experience using and interpreting SEED data.

Consult the [series flyer](#) to learn more or register for sessions. Contact [Audrey Lingley](#), Education Specialist, with questions or concerns.

TEST ADMINISTRATION

2024-25 Alt ELPA User Guide Published

The [2024-25 Alternate English Language Proficiency Assessment \(Alt ELPA\) User Guide](#) is now available on the [OSAS Portal](#) and the [ELP Assessment page](#). Important changes from the previous version include:

- Updated screenshots and formatting
- Updated requirements for the Student Response Check and Early Stopping Rule
- Updated requirements in Appendix B: Alt ELPA Local Scoring
 - Test Administrators (TAs) now need to demonstrate calibration every two years, rather than every year. TAs who demonstrated calibration in 23-24 do not need to do so again in 24-25.
- For a more complete list, see “Key Changes” in the Alt ELPA User Guide

Consult the updated [Alternate Assessment Decision Making Guidance](#) for eligibility considerations on the Alt ELPA. Additional Alt ELPA resources can be found in the Alt ELPA section of the ELP Assessment page.

Please contact [Mason Rivers](#), Special Education Assessment Specialist, with questions or concerns regarding the Alt ELPA.

ACCOUNTABILITY & REPORTING

Graduation and Dropout Validations Close Friday

The NCES Dropout and Graduation Rate Validation and the Four and Five Year Cohort Graduation Rate Validations in the [Achievement Data Insight \(ADI\)](#) application close Friday, December 6. Note: ODE is currently processing test data from GED. Data from GED will be loaded into next week’s refresh on **December 12**.

If you have not already reviewed your validations, or if you have since made changes to your ADM collection affecting these data, please review these validations before they close. For resources, please view the two trainings ([Oct 3](#) and [Oct 24](#)) that cover the graduation/dropout process and review the Cohort and Exit Adjustment/NCES Dropout manuals.

The following links to the manuals in the Graduation and Dropout Validations:

- [Cohort Graduation Policy and Technical Manual 23-24](#)
- [Dropout and Exit Adjustment Manual 23-24](#)

The data will be refreshed next **Thursday, December 12 after 1 p.m.**, and the final refresh will occur on **December 19, 2024**. If you have any questions, please contact your [Regional ESD Partner](#) or [Paul Skomsvold](#).