



[A&A Update Webpage](#)

Thursday, November 21, 2024

## General Announcements

Test Administration

ELPA

Extended Assessment

Interim Assessment

Early Learning Transition Check-in

English Language Arts

Mathematics

Science

Social Sciences

Accessibility Supports

Essential Skills

Accountability & Reporting

Questions and Answers

## CONTACTS

[Regional ESD Partners](#)

[Who To Contact at ODE](#)

## IMPORTANT DATES

For the weeks and months ahead

*Find all the Assessment & Accountability  
dates for the current school year in the*

[A&A CHECKLIST](#)

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## GENERAL ANNOUNCEMENTS

***Holiday Pause for A&A Update Newsletter November 28***

### **Braille ELPA Summative Now Available Year-Round REPEAT**

As of school year 2024-25, ordering processes for the braille English Language Proficiency Assessment (ELPA) Summative have changed.

- The braille ELPA Summative may now be ordered at any time during the year. (There is no longer an October ordering deadline.)
  - **Allow at least two weeks for delivery.**
  - Orders two weeks or less from the close of the ELPA Summative test window cannot be honored.
- Braille ELPA Summative training will be posted to the ODE website and available asynchronously.

The [English Language Proficiency Assessment Braille Order Fillable PDF Form](#) has been updated to reflect these changes. The school year has been removed from the form, as it is no longer necessary.

Please contact [Carla Martinez](#), Administrative Support Specialist, with questions about ordering braille versions of Oregon's ELPA tests.

### **SEED Survey Data Use Professional Learning Series, December 6, 2024 REPEAT**

Starting in December, the Oregon Department of Education (ODE) will be offering a monthly drop-in professional learning series that is designed to support Oregon school districts to effectively use and interpret data from the Student Educational Equity Development (SEED) survey. The monthly sessions are designed for people who will be working directly with SEED data and data products. However, anyone who is interested is welcome to attend the sessions. Each session will begin with a brief presentation by ODE on a data use topic. The topic for December is unpacking the 2023-2024 SEED Survey State Report. Then, participants will have the opportunity to engage in a community of practice focused on their own experience using and interpreting SEED data.

Consult the [series flyer](#) to learn more or register for sessions. Contact [Audrey Lingley](#), Education Specialist, with questions or concerns.