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IMPORTANT DATES

For the weeks and months ahead

Find all the Assessment & Accountability dates for the current school year in the

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GENERAL ANNOUNCEMENTS

Test Information Distribution Engine (TIDE) Webinars

The Oregon Department of Education in partnership with Cambium Assessment will be hosting two webinars to walk through the TIDE user system. Both TIDE webinars will **share the same content**, so attendance is only necessary for **one**. A recording will be made available after the second session. To register, follow the link below:

- [Tuesday, November 5, 2024 | 9:00-10:00 AM](#)
- [Thursday, November 14, 2024 | 3:00-4:00 PM](#)

Please contact [Crys Plattner](#), Assessment Support, with questions.

Deadline for 2024-25 DTC Training Modules and DTC Fact Finder is November 1

As a reminder, to satisfy the 2024-25 District Test Coordinator (DTC) training requirements, all DTC's must:

- Review the 2024-25 Summative Assessment Training Modules found in the Training Modules accordion tab on the [Assessment Training Materials page](#) by **November 1**;
- Complete the [2024-25 DTC Fact Finder](#) by **November 1**; and
- Register and participate in **one** of the ODE-facilitated DTC webinar sessions:
 - [Tuesday, November 5, 2024 | 3:00-4:30 PM](#)
 - [Wednesday, November 6, 2024 | 9:00-10:30 AM](#)
 - [Thursday, November 7, 2024 | 3:45-5:15 PM](#)

Note: The DTC Fact Finder must be completed before attending the ODE-facilitated webinar. And, to receive participation credit for attending ODE's facilitated webinar, the DTC must attend the majority of the webinar and not miss more than 15 minutes.

The [DTC Checklist](#) indicates all required reading should be completed in October. For a list of training and reading requirements see the [Test Administration Manual](#), section 1.5.

Please contact your [Regional ESD Partner](#) for assessment support, with questions.

Smarter Balanced Teaching & Learning Innovation Awards **REPEAT**

The Oregon Department of Education (ODE) invites Oregon public school districts, including public charter schools and Education Service Districts (ESDs), to apply for the Smarter Balanced [Teaching and Learning Innovation Awards](#).

These awards celebrate the most innovative and effective practices that use resources from Smarter Balanced, including OSAS Interim Assessments in ELA and/or Math, Tools for Teachers, and use of OSAS ELA and/or Math test results, including cross-sectional reports. Smarter Balanced will offer up to \$10,000 to a public school district in Oregon. Awardees will be featured on Smarter Balanced platforms highlighting their innovations.

Please reference this [informational flier](#) for more details, including how to apply. Email sb@smarterbalanced.org with questions.

TEST ADMINISTRATION

SEED Survey Training Module **REPEAT**

The following updates were made to the non-audio version of the SEED Survey training module:

- 2025 administration dates corrected
- Module now correctly notes that SEED is available in Ukrainian

Questions can be directed to [Audrey Lingley](#), Assessment Survey Specialist.

Student Engagement Opportunity to Share Input on Statewide ELA & Math Assessments **REPEAT**

Our schools are invited to collaborate with the [Smarter Balanced Assessment Consortium](#) and [Marzano Research](#) to learn from students how to create more fair, inclusive, and engaging statewide assessments.

Learn more by...

- [Visiting this site](#) and watching the video
- Reading the [informational flyer](#)
- Attending the [Live Q&A](#) on Oct 15 (10 a.m. - 11 a.m.) or Oct 17 (3:30 p.m. - 4:30 p.m.)

Interested in your school/district participating? Complete the [interest form](#).

EARLY LEARNING TRANSITION CHECK-IN

ELTC District Informational Session **REPEAT**

The Oregon Department of Education (ODE) and Department of Early Learning and Care (DELIC) will be hosting an **OPTIONAL** informational session for district leaders October 30, 2024 at 9 - 10:30 am about the [Early Learning Transition Check-In: A Collaborative Engagement with Community](#) (ELTC). The ELTC is the process to redesign Oregon's Kindergarten Assessment aligned to [OAR 581-022-2130](#).

This session aims to:

- Provide district leaders with an overview of the ELTC.
- Support initial planning for the Fall 2025 Family Conversation

- Share insights from other district leaders on strategies, successes, and challenges in implementing the Family Conversation component of the ELTC.

District leaders can use this [link](#) to register.

For additional information about the ELTC pilots, visit [ODE’s Community Informed Information Gathering Process at Kindergarten website](#). You may also contact [Sody Fearn](#) for any specific inquiries.

ACCOUNTABILITY & REPORTING

Graduation and Dropout Validations Open Today/Training Today

The NCES Dropout and Graduation Rate Validation and the Four-Year and Five-Year Cohort Graduation Rate Validations open today, October 24, in the [Achievement Data Insight \(ADI\)](#) application at 1 PM and will remain open until **December 6**. Please be sure to complete your First Period Cumulative ADM data submission and your Exit Adjustment review before reviewing your data in these validations. Note: The new matches to GED certificates have not yet been applied to the data in these validations.

The second part of the Graduation and Dropout trainings will be today at 2 PM. You can join the training through the [Zoom link](#). For additional resources, please view the [recording](#) of the first part of the training that occurred on October 3, and review the Cohort and NCES Dropout & Exit Adjustment manuals. If you have any questions, please contact your [Regional ESD Partners](#) or [Paul Skomsvold](#), Research Analyst.

QUESTIONS AND ANSWERS

ELPA Summative

QUESTION: The Speaking item totals listed in some ELPA Summative test specifications documents recently decreased. Was there a change to the test?

ANSWER: No. The test specifications documents (found on the [ELP Assessment page](#)) were updated to reflect grouping Speaking items into related “clusters”. This is a cosmetic change only. There is no change to the ELPA Summative. Students will have the same number of Speaking interactions as in prior years.