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GENERAL ANNOUNCEMENTS

Smarter Balanced Teaching & Learning Innovation Awards

The Oregon Department of Education (ODE) invites Oregon public school districts, including public charter schools and Education Service Districts (ESDs), to apply for the Smarter Balanced [Teaching and Learning Innovation Awards](#).

These awards celebrate the most innovative and effective practices that use resources from Smarter Balanced, including OSAS Interim Assessments in ELA and/or Math, Tools for Teachers, and use of OSAS ELA and/or Math test results, including cross-sectional reports. Smarter Balanced will offer up to \$10,000 to a public school district in Oregon. Awardees will be featured on Smarter Balanced platforms highlighting their innovations.

Please reference this [informational flier](#) for more details, including how to apply. Email sb@smarterbalanced.org with questions.

10/15 CRS Webinar Tech Issues

During our CRS Webinar featuring Interims, we experienced technical challenges that caused the webinar to end abruptly. We apologize for any inconvenience this may have caused. The materials covered during the webinar are covered in the [Reporting System User Guide](#) which can be found on the OSAS Portal under the Resources section. The recording from October 15, 2024 and a Q&A will be available on the [Assessment Training Materials website](#).

Please contact [Crys Plattner](#), Assessment Support, with questions.

TEST ADMINISTRATION

SEED Survey Training Module

The following updates were made to the non-audio version of the SEED Survey training module:

- 2025 administration dates corrected
- Module now correctly notes that SEED is available in Ukrainian

Questions can be directed to [Audrey Lingley](#), Assessment Survey Specialist.

Student Engagement Opportunity to Share Input on Statewide ELA & Math Assessments

REPEAT

Our schools are invited to collaborate with the [Smarter Balanced Assessment Consortium](#) and [Marzano Research](#) to learn from students how to create more fair, inclusive, and engaging statewide assessments.

Learn more by...

- [Visiting this site](#) and watching the video
- Reading the [informational flyer](#)
- Attending the [Live Q&A](#) on Oct 15 (10am - 11am) or Oct 17 (3:30pm - 4:30pm)

Interested in your school/district participating? Complete the [interest form](#).

EARLY LEARNING TRANSITION CHECK-IN

ELTC District Informational Session

This invitation was last distributed via Superintendent Listserv on September 30, 2024.

In an effort to provide information to district leaders about the [Early Learning Transition Check-In: A Collaborative Engagement with Community](#) (ELTC) the Oregon Department of Education (ODE) and Department of Early Learning and Care (DELIC) will be hosting an **OPTIONAL** informational session for district leaders October 30, 2024 at 9 - 10:30 am. The ELTC is the process to redesign Oregon's Kindergarten Assessment aligned to [OAR 581-022-2130](#).

The purpose of this session is to:

- Provide district leaders with an overview of the ELTC.
- Assist interested district leaders in initial planning for the upcoming Fall 2025 Family Conversation so they can begin to make plans if changes in district calendars are needed.
- Hear from other district leaders about their strategies, successes and challenges of implementing the first component of the ELTC: Family Conversation.

District leaders can use this [link](#) to register.

For additional information, visit [ODE's Community Informed Information Gathering Process at Kindergarten website](#). You may also contact [Sody Fearn](#), K-2 Balanced Assessment Specialist for any specific inquiries.

Upcoming 2024-25 District Test Coordinator (DTC) Training Requirements and Dates **REPEAT**

The annual training is required of both new and returning DTCs. You can find more information on training requirements in the [Test Administration Manual Section 1.5](#).

- The DTC Training Modules 1-10 and accompanying facilitation guides, found in the Training Modules accordion on the [Assessment Training Materials page](#).
- DTCs must independently review and submit the ODE-provided Fact Finder, found on the [Assessment Training Materials page](#) and is **required for all DTCs to complete by November 1, 2024**.

Register below for one of three dates:

- [Tuesday, November 5, 2024 | 3:00-4:30 PM](#)
- [Wednesday, November 6, 2024 | 9:00-10:30 AM](#)
- [Thursday, November 7, 2024 | 3:45-5:15 PM](#)

ACCOUNTABILITY & REPORTING

Instructional Unit Identifier (IUID) opening today **REPEAT**

The Instructional Unit Identifier (IUID) System will open today, October 17, 2024. This system provides IUID numbers needed for staff collections and is open most of the calendar year. The [video training](#) will take place on the opening day at 2 pm.

Please contact [Robin Stalcup](#), Research Analyst, if you have questions.

QUESTIONS AND ANSWERS

Answers to Common Questions from the Field

QUESTION: Students enrolled and attending an Oregon public charter school, who also take a class or two from their geographic resident school district, may be claimed as program type code 9- shared time in Cumulative ADM. Is that true?

ANSWER: No, this type of reporting is not allowed. As noted in the [Cumulative ADM manual](#), a student may only be entered on the roll of one instructional unit at a time. “Instructional unit” means a school or other organizational arrangement which provides instruction of a given type or types ([OAR 581-023-0006\(1\)\(I\)](#)). If the student attends more than one institution, the institution in which the student receives the majority of their instructional time should enter the student on their roll.

Students enrolled in nonpublic schools or taught by a private teacher or parent under ORS [339.035](#), but who receive instruction in a public school to supplement home or private instruction, should be reported as Shared Time – program type 09. This code should not be used for any student who is not a registered home school or private school student.