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GENERAL ANNOUNCEMENTS

October Reporting System Webinar

A live Centralized Reporting System (CRS) Webinar will take place on **Tuesday, October 15 at 9:00 a.m.** Please [register here](#). After registering, you will receive a confirmation email containing information about joining the meeting. This webinar will focus on using Interims and is appropriate for district and school users. A recording of the webinar will be available on the ODE website after the session. Additional webinars will take place throughout the 2024-2025 school year.

Please contact [Crys Plattner](#), Assessment Support, with questions.

ChromeOS Secure Browser for 2025 **REPEAT**

With the upcoming release of ChromeOS version 133 on the Stable channel in early 2025, a required setting for the secure browser will no longer be enabled by default. Beginning now, and no later than December, district technology staff **must** utilize one or both of the options below to continue using the secure browser for student testing on ChromeOS devices. Oregon's test delivery vendor strongly recommends taking **both** of these actions.

1. Ensure all devices are on the Long-Term Support (LTS) channel or the Long-Term Support Candidate (LTC) channel. For more information on these channels, visit [Long-term Support \(LTS\) on ChromeOS](#).
2. Enable the [NativeClientForceAllowed \(NaCl\)](#) setting in the ChromeOS Management Console. For more information on enabling NaCl, visit [Chrome Enterprise Policy List & Management | Documentation](#)

Taking these actions now ensures that the ChromeOS Secure Browser will be usable for the remainder of the 2024-2025 school year.

For questions or assistance, please contact the [OSAS Helpdesk](#).

TEST ADMINISTRATION

Student Engagement Opportunity to Share Input on Statewide ELA & Math Assessments

Our schools are invited to collaborate with the [Smarter Balanced Assessment Consortium](#) and [Marzano Research](#) to learn from students how to create more fair, inclusive, and engaging statewide assessments.

Learn more by...

- [Visiting this site](#) and watching the video
- Reading the [informational flyer](#)
- Attending the [Live Q&A](#) on Oct 15 (10am - 11am) or Oct 17 (3:30pm - 4:30pm)

Interested in your school/district participating? Complete the [interest form](#).

OSAS Math Test Blueprints Now Published

The Oregon Statewide Assessment System (OSAS) [summative test blueprints](#) for 2024-25 for grades 3 – 8 and 11 along with answers to [Frequently Asked Questions \(FAQ\)](#) are published on ODE's [Math Assessment webpage](#). As OSAS increasingly aligns with the [2021 Oregon K-12 Math Standards](#), the blueprints are organized by domain and target, maintain a focus on priority targets, and include new Data Reasoning targets at all grade levels. The overall test length is not changing, and we estimate overall testing times to be similar to those in Spring 2024. Questions related to the OSAS Math Test blueprints can be directed to [Andrew Byerley](#), ODE Math Assessment Specialist.

SEED Survey 2024-25 Translations Update **REPEAT**

ODE is offering two changes to the translated materials for the 2024-25 administration of the SEED Survey. First, a translation of the survey and the parent/guardian form will be offered in Ukrainian. This addition brings the total number of languages the SEED Survey is offered in to seven (English, Spanish, Russian, Simplified Chinese, Traditional Chinese, Vietnamese, Ukrainian). Second, the introduction script that is read by the TA to students before they begin the SEED Survey is being offered in Spanish as well as in English.

For questions and/or feedback, please reach out to [Audrey Lingley](#), Education Specialist.

Upcoming 2024-25 District Test Coordinator (DTC) Training Requirements and Dates **REPEAT**

The annual training is required of both new and returning DTCs. You can find more information on training requirements in the [Test Administration Manual Section 1.5](#).

- The DTC Training Modules 1-10 and accompanying facilitation guides, found in the Training Modules accordion on the [Assessment Training Materials page](#).
- DTCs must independently review and submit the ODE-provided Fact Finder, found on the [Assessment Training Materials page](#) and is **required for all DTCs to complete by November 1, 2024**.

Register below for one of three dates:

- [Tuesday, November 5, 2024 | 3:00-4:30 PM](#)
- [Wednesday, November 6, 2024 | 9:00-10:30 AM](#)
- [Thursday, November 7, 2024 | 3:45-5:15 PM](#)

ELPA

Guidance Updated: EL Status from Other States **REPEAT**

The guidance document EL Status from Other States has been updated and retitled to [Resolving Unclear EL Status](#). This update increases the clarity and usability of the document, but does not make substantial changes to the policy. Changes include:

- Retitled the document to better indicate when it should be consulted.
- Added a decision tree for determining “unknown” English learner (EL) status, with increased detail to eliminate corner cases.
- Added information about accessing the EL History Report.
- Added Information about erroneous testing.

[Resolving Unclear EL Status](#) can be found in the Guidance accordion on the [ELP Assessment page](#).

Please contact [Kim Miller](#), Title III specialist, with questions regarding the EL data collection and Title III.

Please contact [Ben Wolcott](#), ELPA Specialist, with questions regarding English Language Proficiency Assessment testing.

ACCOUNTABILITY & REPORTING

Instructional Unit Identifier (IUID) opening in October

The Instructional Unit Identifier (IUID) System will open on **October 17, 2024**, and close **September 26, 2025**. This system provides IUID numbers needed for staff collections and is open most of the calendar year. The [video training](#) will take place on the opening day at 2 pm. The training slides and manual will be posted on the [IUID Collection page](#) before October 17, 2024.

Please contact [Robin Stalcup](#), Research Analyst, if you have questions.