

# Assessment & Accountability UPDATE NEWSLETTER

#### **A&A Update Webpage**

Thursday, August 8, 2024

#### **General Announcements**

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#### **ELPA**

#### **Extended Assessment**

Interim Assessment
Early Learning Transition Check-in
English Language Arts
Mathematics
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# **CONTACTS**

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Who To Contact at ODE

# **IMPORTANT DATES**

For the weeks and months ahead

Find all the Assessment & Accountability dates for the current school year in the

# **A&A CHECKLIST**

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#### **GENERAL ANNOUNCEMENTS**

#### Regional ESD Partner Support Update REPEAT

The <u>Regional ESD Partner contact list</u> has been updated to reflect a change to the Collections & Accountability staff contacts for all regions. Your Regional ESD partners are available Monday through Friday, 7:30 a.m. - 4:30 p.m. The updated contact information is available on the ODE website and the update includes a description of the support that each team provides: Accountability, Collections and Assessment.

#### **TEST ADMINISTRATION**

# Preliminary Manuals Published to Test Administration Page

The Preliminary Test Administration Manual (TAM), Preliminary Oregon Accessibility Manual (OAM), and final SEED Survey Manual have been published and are available on the <u>Test Administration page</u>. Both the Preliminary TAM and the Preliminary OAM will be updated to their final versions on or prior to 10/1/24.

- The <u>Preliminary Test Administration Manual</u> outlines policies and procedures for the Oregon statewide assessments.
   Changes from previous versions include:
  - Updated ORExt training requirements.
  - New Section 3.7, which describes Test Administration Monitoring.
  - Information on new Parent Opt-Out and Parent Request for Exemption fields.
  - See Section 1.3 Summary of Changes for more.
- The <u>Preliminary Oregon Accessibility Manual</u> outlines policies and requirements governing the provision of accessibility supports for students participating in Oregon's Statewide Assessments.
- The <u>SEED Survey Administration Manual</u> contains necessary guidance and technical information to administer the Student Educational Equity Development (SEED) Survey.

Please contact the Assessment Team with questions or concerns.

#### **ELPA**

#### 2024-25 ELPA Screener Future K and Grade K Window Reminders

The 2024-25 English Language Proficiency Assessment (ELPA) Screener became available on 8/1/24. As a reminder, the Screener is available year-round in Grades 1-12. For students testing in Grade K:

- The Future K form is available 8/1/24 1/13/25. The Future K form will reopen for the 2025-26 school year on 3/1/25.
- The Grade K form opens 1/14/25 and remains available until the yearly system rollover in mid-July.

Please contact Ben Wolcott, ELPA specialist, with questions or concerns regarding the ELPA Screener.

#### **ELPA Screener Materials Updates REPEAT**

The 2024-25 <u>ELPA Screener Administration Manual</u> is now available on the <u>Assessment Training Materials</u> <u>page</u>, in the Training Modules accordion. With the publication of the Manual, ELPA Screener training requirements have changed. TAs may now meet training requirements by reviewing either the <u>ELPA Screener Informational Slides</u> or the <u>ELPA Screener Administration Module</u> (consulting the other module as needed). If desired, districts may create local requirements as to which module TAs must review.

Please contact Ben Wolcott, ELPA Specialist, with any questions or concerns.

#### August 2024 ELPA Informational Webinar Scheduled REPEAT

The August 2024 English Language Proficiency Assessment (ELPA) Informational Webinar is now available for registration.

This optional webinar provides an overview of updates regarding ELPA testing and related policy.

The webinar will be held over Zoom. Register at the following links:

- Morning session: August 22, 11:00-12:00
- Afternoon session: August 23, 3:00-4:00

Information shared in this webinar will also be made available asynchronously. Webinar slides and a compiled Q&A will be posted after the second session. Note that the morning and afternoon sessions are identical; there is no need to register for both.

Please contact Ben Wolcott, ELPA Specialist, with any questions or concerns.

#### **EXTENDED ASSESSMENT**

### **Upcoming 1% ORExt Participation Webinar**

This fall, districts will again be required to submit their projected ORExt participation numbers and rates. To support districts in understanding reporting expectations, the Assessment Team will be hosting an optional webinar from 10:00 – 11:00 AM on **Friday, September 6**. The webinar will be recorded and posted on the <u>Oregon Extended Assessment webpage</u> under the *Policies* section for viewing by those who are unable to attend.

Please use this link to register for the webinar in advance. Once you register, you will receive the meeting login information via email.

Any questions in advance of the webinar may be emailed directly to <u>Mason Rivers</u>, Special Education Assessment Specialist.

### **ACCOUNTABILITY & REPORTING**

## **Student Enrollment Validation Checks in August**

The Student Enrollment validation of 2023-24 Third Period Cumulative ADM closes on **Friday, August 23**. The second validation checks will go out this week. These checks are based on data refreshed on August 5, 2024. Checks for Ever a Foster Care student counts will not be included. There was a problem loading those data into Student Enrollment in July. These data should be corrected and ready to review by August 15, 2024.

If you have any questions, please contact your <u>Regional ESD Partners for Collections and Accountability</u>, or <u>Robin Stalcup</u>, Research Analyst.

# REMINDER: Replace ALL Program Type 13 Records in Third Period Cumulative Average Daily Membership (ADM)

A program Type 13 record is used as a **temporary** placeholder in First, Second, and Third Period Cumulative ADM for students who are enrolled in college programs for which the district does not have the quarter credit equivalent hours attempted as of the reporting date, or for other circumstances where the required instructional hours are unknown. Once these data have been obtained, the district is responsible for requesting that the collection be reopened and updating the record to accurately reflect the additional program information. The last day to make changes to Third Period Cumulative ADM is August 23, 2024. Failure to replace these records could impact reporting.

To request that your Third Period Cumulative ADM 2023-24 collection be reopened for correction, or if you have questions, please contact your <u>Regional ESD Partners</u> or <u>Amanda Leopard</u>, Research Analyst.

# School and District Accountability Appeals Due to ODE on August 14, 2024 REPEAT

The Oregon Department of Education <u>will consider appeals</u> regarding accountability data displayed on the 2023-24 Accountability Detail sheets and the At-A-Glance School and District Profiles. On behalf of their respective schools, districts may submit the following to ODE:

- A written request from the school district superintendent or the superintendent's designee, received at ODE by 5:00 PM PDT on August 14, 2024.
- Appeals must be accompanied by appropriate documentation.

Districts that wish to submit an appeal must return the appropriate materials to <u>Elyse Bean</u> by email. Please use the <u>secure file transfer</u> to submit student level data (if applicable). More information about submitting appeals is available on the <u>Accountability Details</u> page under the Accountability Appeals menu. For questions, contact <u>Elyse Bean</u>, Research Analyst.