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GENERAL ANNOUNCEMENTS

This is the LAST issue of the A&A Update for the summer until August 1. We wish you the best on your summer break!

Correction to 2024-25 Testing Schedule

ODE corrected an error in the 2024-25 Oregon Statewide Summative Test Schedule. The OSAS test window for Grade 11 and SEED Survey for Grades 3-11 will open on **February 4, 2025** (not February 5 as previously published). The 2024-25 Testing Schedule and Annual Notice have been updated on ODE's [Test Administration](#) webpage. Please contact the [ODE Assessment Team](#) with any questions.

2024-25 DTC Designation Contact Form **REPEAT**

Each district needs to submit a 2024-25 District Test Coordinator and Information Only Designation Contact Form by **June 28, 2024**.

- ODE requires that districts annually designate a District Test Coordinator (DTC) using the [DTC and Information Only Contact Form](#).
 - This form is used to maintain ODE's internal contact database and email listservs.
 - The form does not automatically grant access to the TIDE system.
 - The 2024-25 [DTC and Information Only Contact Form](#) can be found on the [ODE Test Administration website](#) under the 'Forms' section.
 - It must be completed and submitted online, with an attached [district superintendent signed version of the form](#), no later than **June 28, 2024**.
- Contact your [Regional ESD Partner](#) for help or additional information.

Assessment Advisory Committee Recruitment **REPEAT**

The Oregon Department of Education (ODE) is recruiting for the Assessment Advisory Committee (AAC) for a two year

commitment between 2024-2026, renewable for an additional two years in 2026. For more information, please visit the [May 23 A&A Update](#). Please send letters of interest to ODE.AssessmentTeam@ode.oregon.gov by **June 30, 2024**. In the letter of interest, please include an interest statement and why you are uniquely qualified to participate.

TEST ADMINISTRATION

SEED Survey Participation **REPEAT**

This spring, more students than ever participated in the Student Educational Equity (SEED) Survey. For the first time, all Oregon school districts were required by House Bill 2656 to offer the SEED Survey to students in grades 3 through 11.

This legislative requirement resulted in a tenfold increase in participation compared to last year. Half of students in those grades participated in the 2023-24 SEED Survey. Many thanks to the District Test Coordinators, Principals, School Test Coordinators, and classroom teachers who supported this unique opportunity to systematically collect student voice data from across the state.

What happens next with this data? In August, school districts will be able to access their own SEED data through the Oregon Department of Education's (ODE) Achievement Data Insight application (ADI). A statewide report with all the data will be released by ODE in the fall. Resources for working with SEED Survey data will also be shared.

Why is this survey important? The SEED data will help schools understand how well they are providing an equitable education for all students. This information will be used alongside other data collected by the Oregon Statewide Assessment System (OSAS) to identify areas for improvement.

Please contact ODE.SEEDSurveys@ode.oregon.gov with questions regarding the SEED Survey.

ELPA

ELPA Screener Summer Availability

Both the Future K and Grade K English Language Proficiency Assessment (ELPA) Screener will go offline **July 19, 2024** for the yearly testing system rollover. The Future K ELPA Screener will reopen **August 1, 2024**; the Grade K Screener will open on **January 14, 2025** (alongside the Alt ELPA and the ELPA Summative).

Student demographic information will not be updated in the Test Information Distribution Engine (TIDE) from **June 29 to July 19, 2024**, so districts administering the ELPA Screener during those dates should use Temporary IDs only. Demographic data will begin loading in TIDE **August 20, 2024**.

Please contact [Ben Wolcott](#), ELPA Specialist, with questions or concerns regarding ELPA.

ACCOUNTABILITY & REPORTING

Class Roster Audits and Class Size Validation for 2023-24 open July 11, 2024

Class Roster audits open at 1 pm on **July 11**. There are no changes to the audits this year. The [2023-24 Class Roster Audit Manual](#) is posted on the [Class Roster page](#) on the district website.

The Class Size validation also opens after 1 pm on **July 11**. The [2023-24 Class Size Technical Manual](#) is posted on the [Class Size validation page](#) on the district website and the [Class Size Report](#) page.

[Training](#) for both the audits and the validation will take place **July 11 at 2 p.m.** The slides will be posted in early July before the live Zoom training. The training will be recorded. Please contact the [Regional ESD Partners](#) or [Robin Stalcup](#), Research Analyst, if you have questions.

2023-24 At-A-Glance Narrative Data Collection Opens July 11 – September 20, 2024

The At-A-Glance Narrative Data Collection opens on **July 11** and will close on **September 20, 2024**. The At-A-Glance Narrative Data Collection is located within the [Achievement Data Insight \(ADI\)](#) application. If you do not have access, please contact your [District Security Administrator](#).

Training on how to submit the At-A-Glance Narrative was conducted on June 6, and a [recording](#) is available. If you have questions regarding the At-A-Glance Narrative Data Collection, please contact [Bianca Llamas](#), Research Analyst or your [Regional ESD Partner](#).

English Language Arts and Mathematics Partials

English Language Arts (ELA) and Mathematics partial test records (any test where the student completed at least one item, but never finished the test) will be available on **Friday, July 12** in the Assessment Record Updating Application (ARUA) and Accountability Warehouse Extract (AWE) application. If you do not have access to these applications, please contact your [District Security Administrator](#).

Partials with no scores

- Test records where the student completed at least five computer-adaptive (CAT) items **OR** one performance task (PT) item, but not both, are valid tests with no scores and performance level 1 for the total test and all reported claims.

Partials with scores

- Test records where the student completed at least five CAT items **AND** one PT item have scores and performance levels for the total test, and if all CAT items were answered, scores and performance levels for the reported claims.

Be sure to resolve errors in the ARUA before downloading or reviewing reports online so that the data is as accurate as possible. Please contact your [Regional ESD Partner](#) for more information or for assistance accessing these records.

Science Partials and Key Dates for Summer 2024

Science partial test records (any test where the student responded to at least one question or interaction within the first stand-alone item or cluster, but never finished the test) will be available on **Friday, June 28** in the Assessment Record Updating Application (ARUA), Accountability Warehouse Extract (AWE) and Secure Assessment Reports (SAR) applications. (If you do not have access to these applications, please contact your [District Security Administrator](#).)

Be sure to resolve errors in the ARUA before downloading or reviewing records online so that the data is as accurate as possible. Please contact your [Regional ESD Partner](#) for more information or for assistance accessing these records.

Schedule of Collections and Validations (that impact accountability reports):

July 15 - Annual Cumulative ADM collection closes

July 11 - August 23 – Report Validation Window for Ninth Grade On-Track

July 11 - September 20 – At-A-Glance Narrative Collection window

July 11 - September 20 – Report Validation Window for Class Size

July 18 - August 23 – Report Validation Window for On Track to English Language Proficiency (ELP)

July 25 - August 23 – Report Validation Window for Student Mobility

August 23 – Last day for changes in the ARUA (to be reflected in Public release of Accountability Details and State Test Results)

August 23 – Last day for changes in Third Period Cumulative ADM (to be reflected in Public release of Accountability Details and State Test Results)

August 23 – Validations close for Regular Attenders, Student Enrollment, Student Mobility, English Language Arts Student Performance, Mathematics Student Performance, Science Next Gen Student Performance, and On Track to English Language Proficiency (ELP)

For more upcoming reporting deadlines, please see the [Assessment & Accountability Checklist](#).

Oregon Extended Assessment 2023-24 Test Scores Available June 28, 2024

Oregon Extended English Language Arts (ELA), Extended Mathematics, and Extended Science test records will be available on **Friday, June 28** in the Assessment Record Updating Application (ARUA) and Accountability Warehouse Extract (AWE) on the ODE [secure district website](#). (If you do not have access to these applications, please contact your [District Security Administrator](#).)

District Test Coordinators who wish to edit records for students who took an OSAS Extended Assessment in 2023-24 may select the Test Type “Extended Assessments” when searching for records in the ARUA. Be sure to resolve errors before downloading or reviewing records online so that the data is as accurate as possible. Please contact your [Regional ESD Partner](#) for more information or for assistance accessing these records.

Class Roster Collection Closes June 28 REPEAT

The Class Roster Collection is currently open, but it will close at the end of the day on **Friday, June 28**. Please report your class roster data before close of the collection.

The purpose of the Class Roster Collection is to link teachers and students with instructional courses, and it is the source for the [Class Size Report](#). A web training was held on Thursday, April 25. A recording of this training, and other helpful resources, will be available on the [Class Roster Collections page](#). For help with any questions, please contact your [Regional ESD Partner](#) or [Ryan Clark](#), Research Analyst, or 971-208-0471.

Ninth Grade On-Track Collection Closes July 5 REPEAT

The Ninth Grade On-Track Collection is currently open, but it will close at the end of the day on **Friday, July 5**. Please report your ninth grade on-track data before close of the collection.

The purpose of the Ninth Grade On-Track Collection is to identify which students are on track to graduate at the end of their first year of high school. The data collected will be combined with Spring Membership data and used in reporting. A web training was held on Wednesday, April 24. A recording of this training, and other helpful resources, will be available on the [Ninth Grade On-Track Collections page](#). For help with any questions, please contact your [Regional ESD Partner](#) or [Ryan Clark](#), Research Analyst, or 971-208-0471.