

# Assessment & Accountability UPDATE NEWSLETTER

#### **A&A Update Webpage**

Thursday, June 20, 2024

#### **General Announcements**

#### **Test Administration**

#### **ELPA**

Extended Assessment
Interim Assessment
Early Learning Transition Check-in
English Language Arts
Mathematics
Science

**Accessibility Supports** 

Social Sciences

**Essential Skills** 

Accountability & Reporting

Questions and Answers

# **CONTACTS**

**Regional ESD Partners** 

Who To Contact at ODE

# **IMPORTANT DATES**

For the weeks and months ahead

Find all the Assessment & Accountability dates for the current school year in the

# **A&A CHECKLIST**

Would you like to receive our weekly newsletter in your inbox?

Subscribe now!

Follow us on X: <u>@ORDeptEd</u>

## **GENERAL ANNOUNCEMENTS**

### **2024-25 DTC Designation Contact Form REPEAT**

Each district needs to submit a 2024-25 District Test Coordinator and Information Only Designation Contact Form by **June 28, 2024**.

- ODE requires that districts annually designate a District Test Coordinator (DTC) using the <u>DTC and Information Only Contact</u> <u>Form.</u>
  - This form is used to maintain ODE's internal contact database and email listservs.
  - The form does not automatically grant access to the TIDE system.
  - The 2024-25 <u>DTC and Information Only Contact Form</u> can be found on the <u>ODE Test Administration website</u> under the 'Forms' section.
  - It must be completed and submitted online, with an attached <u>district superintendent signed version of the</u> <u>form</u>, no later than **June 28, 2024**.
- Contact your <u>Regional ESD Partner</u> for help or additional information.

## **Assessment Advisory Committee Recruitment REPEAT**

The Oregon Department of Education (ODE) is recruiting for the Assessment Advisory Committee (AAC) for a two year commitment between 2024-2026, renewable for an additional two years in 2026. For more information, please visit the <a href="May 23 A&A Update">May 23 A&A Update</a>. Please send letters of interest to

<u>ODE.AssessmentTeam@ode.oregon.gov</u> by **June 30, 2024**. In the letter of interest, please include an interest statement and why you are uniquely qualified to participate.

## **TEST ADMINISTRATION**

# **SEED Survey Participation**

This spring, more students than ever participated in the Student Educational Equity (SEED) Survey. For the first time, all Oregon school districts were required by House Bill 2656 to offer the SEED Survey to students in grades 3 through 11.

This legislative requirement resulted in a tenfold increase in participation compared to last year. Half of students in those grades participated in the 2023-24 SEED Survey. Many thanks to the District Test Coordinators, Principals, School Test Coordinators, and classroom teachers who supported this unique opportunity to systematically collect student voice data from across the state.

What happens next with this data? In August, school districts will be able to access their own SEED data through the Oregon Department of Education's (ODE) Achievement Data Insight application (ADI). A statewide report with all the data will be released by ODE in the fall. Resources for working with SEED Survey data will also be shared.

Why is this survey important? The SEED data will help schools understand how well they are providing an equitable education for all students. This information will be used alongside other data collected by the Oregon Statewide Assessment System (OSAS) to identify areas for improvement.

Please contact <a href="mailto:ODE.SEEDSurveys@ode.oregon.gov">ODE.SEEDSurveys@ode.oregon.gov</a> with questions regarding the SEED Survey.

#### **ELPA**

## Minor ELPA Updates: Shortened Remote Test Form and Retesting Carried Domains REPEAT

There will be two minor changes to ELPA testing in 2024-25.

- Shortened remote test form: depending on grade band, the remote ELPA Summative fixed form test should be roughly 20-30% shorter in 2024-25 than it was in 2023-24.
- Honoring Student Proficiency on the HS ELPA Summative: if a student chooses to retest in a carried domain, the new performance will no longer automatically overwrite the carried performance. Instead, the higher of the two performances will be carried forward. The guidance document will be updated to reflect this change.

Please contact Ben Wolcott, ELPA Specialist, with questions regarding ELPA testing.

## **ACCOUNTABILITY & REPORTING**

#### **Class Roster Collection Closes June 28**

The Class Roster Collection is currently open, but it will close at the end of the day on **Friday, June 28**. Please report your class roster data before close of the collection.

The purpose of the Class Roster Collection is to link teachers and students with instructional courses, and it is the source for the <u>Class Size Report</u>. A web training was held on Thursday, April 25. A recording of this training, and other helpful resources, will be available on the <u>Class Roster Collections page</u>. For help with any questions, please contact your <u>Regional ESD Partner</u> or <u>Ryan Clark</u>, Research Analyst, or 971-208-0471.

# Ninth Grade On-Track Collection Closes July 5

The Ninth Grade On-Track Collection is currently open, but it will close at the end of the day on **Friday**, **July 5**. Please report your ninth grade on-track data before close of the collection.

The purpose of the Ninth Grade On-Track Collection is to identify which students are on track to graduate at the end of their first year of high school. The data collected will be combined with Spring Membership data and used in reporting. A web training was held on Wednesday, April 24. A recording of this training, and other helpful resources, will be available on the Ninth Grade On-Track Collections page. For help with any questions, please contact your Regional ESD Partner or Ryan Clark, Research Analyst, or 971-208-0471.

## 2023-24 Accountability Details Training, June 20 REPEAT

The 2023-24 Accountability Details <u>training</u> is scheduled for **Thursday**, **June 20 at 2 PM**. This training will provide an overview of the Accountability Detail reports, the data included, and how to preview the Accountability Detail PDFs. If you are unable to attend this training, it will be recorded, and the video will be posted to <u>At-A-Glance and Accountability Details validation page</u> on the district website.

If you have any questions, please contact Elyse Bean, Research Analyst.