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GENERAL ANNOUNCEMENTS

2024-25 Test Schedule and Annual Notices Posted

The 2024-25 testing schedule and annual notices have been posted to the website.

- The [2024-25 Testing Schedule](#) has been posted to the [Test Administration page](#).
 - The [2023-24 Testing Schedule](#) will remain available until the July system rollover.
- The 2024-25 Annual Notice has also been posted to the [Test Administration page](#), under the Forms menu.
 - ORS 329.479 requires that “each school district and public charter school, at the beginning of each school year, shall ensure that parents and adult students are provided with a notice about statewide summative assessments, the time frame when the statewide summative assessments most likely will be administered and a student’s or parent’s right to excuse the student from taking the statewide summative assessments.”
 - The Annual Notice is available in 14 languages.
- Contact the [ODE Assessment Team](#) with questions or concerns.

Alternate Assessment Advisory Panel Opportunity

The Oregon Department of Education Assessment Team is accepting applications for new panel members to serve on the Alternate Assessment Advisory Panel. For additional information about the Alternate Assessment Advisory Panel, you may review our [Membership Parameters and Guidelines](#).

If you are interested in serving on the Alternate Assessment Advisory Panel, please review our [Membership Application Form](#). At the end of the form is a link to complete the brief application. The application window will close **June 28, 2024**.

Please contact [Mason Rivers](#), Special Education Assessment Specialist, with questions regarding the Alternate Assessment Advisory Panel.

LIVE Survey on Reimagining Oregon’s Accountability System

ODE is looking for statewide feedback from families, educators, school & tribal leaders, business leaders and policy makers about Oregon’s education system. Learn more about HB 2656 and take the survey here:

<https://www.oregon.gov/ode/accountability/Pages/default.aspx>

- What does a truly excellent educational experience look like for Oregon students now and over the next decade?
- Are school leaders and policy makers aligned to the right goals?
- How do we know if Oregon’s schools are successful in these endeavors?
- How does ODE best support working towards that success?

We want Oregon communities to help answer these questions, and others like them, for the future of Oregon’s scholars.

Assessment Advisory Committee Recruitment **REPEAT**

The Oregon Department of Education (ODE) is recruiting for the Assessment Advisory Committee (AAC) for a two year commitment between 2024-2026, renewable for an additional two years in 2026. For more information, please visit the [May 23 A&A Update](#). Please send letters of interest to ODE.AssessmentTeam@ode.oregon.gov by **June 23, 2024**. In the letter of interest, please include an interest statement and why you are uniquely qualified to participate.

Oregon Accessibility Panel Opportunity **REPEAT**

The Oregon Department of Education Assessment Team is accepting applications for new panel members to serve on the Oregon Accessibility Panel. For additional information about the Oregon Accessibility Panel, you may review our [Membership Parameters and Guidelines](#).

If you are interested in serving on the Oregon Accessibility Panel, please review our [Membership Application Form](#). At the end of the form is a link to complete the brief application. The application window will close **June 21, 2024**.

Please contact [Mason Rivers](#), Special Education Assessment Specialist, with questions regarding the Oregon Accessibility Panel.

Last DTC Webinar of the 23-24 SY, June 12 **REPEAT**

ODE presents the last monthly DTC Webinar of the 23-24 SY on **Wednesday, June 12 from 10:00-11:00 a.m.** To attend, please register for the webinar using this [Zoom link](#). This will give you the option to add the appointment to your calendar.

If you have questions you’d like answered during the webinar’s Q&A session, please submit through this [form](#) or contact [Crys Plattner](#), Assessment Administrative Support.

2024-25 DTC Designation Contact Form and Acknowledgement of Service **REPEAT**

Each district needs to submit a 2024-25 District Test Coordinator and Information Only Designation Contact Form by **June 28, 2024**.

- ODE requires that districts annually designate a District Test Coordinator (DTC) using the [DTC and Information Only Contact Form](#).
 - This form is used to maintain ODE’s internal contact database and email listservs.

- The form does not automatically grant access to the TIDE system.
- The 2024-25 [DTC and Information Only Contact Form](#) can be found on the [ODE Test Administration website](#) under the 'Forms' section.
- It must be completed and submitted online, with an attached [district superintendent signed version of the form](#), no later than **June 28, 2024**.
- Acknowledgement of Service will be a part of the June 12, 2024 DTC Webinar. If you are leaving the DTC position or retiring, we would like to acknowledge your service. Please use [this Google form to](#) let us know. The deadline for responses is **Friday, June 7, 2024**.
- Contact your [Regional ESD Partner](#) for help or additional information.
- Contact [Crys Plattner](#) for questions about the 'Acknowledgement of Service' recognition or certificate.

TEST ADMINISTRATION

ELPA21 Braille Form Order Window Now Open

The English Language Proficiency Assessment for the 21st Century (ELPA21) is available in a paper/pencil Braille format. To order, District Test Coordinators should complete the [2024-25 Braille Order Form](#) and submit it by **October 1, 2024**.

If you have questions, please contact your [Regional ESD partner](#).

Alt ELPA Score Reporting and Exiting Update

Individual Student Reports (ISRs) for the 2023-24 Alternate English Language Proficiency Assessment (Alt ELPA) were sent to District Test Coordinators via secure file transfer on Friday, May 31. If you are the DTC, check your email inbox for an email from the [ODE Helpdesk](#). Download and save the file before it expires and share with other staff as appropriate.

To support conversations regarding exiting and score interpretation, the [English Language Proficiency Assessment page](#) has been updated with [Alt ELPA Proficiency Descriptors](#), to be used in tandem with the previously published [Alt ELPA Performance Standards \(cut scores\)](#) and [Alt ELPA Performance Level Descriptors](#). All three resources can be found in the Alt ELPA Assessment accordion.

Any decision to exit a student who participated in the Alt ELPA from EL status needs to be based on official ODE score reports (distributed to District Test Coordinators by your [Regional ESD Partner](#)). For students with an incomplete Alt ELPA test (the student did not complete all non-exempted domains), the incomplete domain score is suppressed on the official ISR. Do not use the preliminary results in the Centralized Reporting System (CRS) for students with incomplete tests, as the Oregon suppression rule was not applied to reports in CRS. The official Alt ELPA results are scheduled to load in the Accountability Warehouse Extract application in early fall.

Please contact your [Regional ESD Partner](#) with questions regarding score reports, and if you need the reports sent to you again.

Please contact the [ODE Assessment Team](#) with questions or concerns regarding assessment.

Please contact [Kim Miller](#), Education Program Specialist with questions or concerns regarding Title III or reporting students in the EL Data Collection.

ACCOUNTABILITY & REPORTING

Regular Attenders Validation Opens Today

The Regular Attenders Validation opens today, Thursday, June 6 at 1 PM and will remain open through **August 23**. Please note that data for the Foster Care and Homeless student groups will be hidden upon the opening of the validation. ODE will send out an A&A Update article when data for those student groups are ready for review.

More information about the validation can be found online on the [Regular Attenders page](#) on ODE's District website. If you have any questions about this validation, please contact your [Regional ESD Partners](#) or [Paul Skomsvold](#), Research Analyst at 971-208-0296.

Student Enrollment Validation Opens Today and Validation Checks sent by June 12 **REPEAT**

The Student Enrollment validation of 2023-24 Third Period Cumulative ADM opens on **June 6**. Edits to 2023-24 Third Period Cumulative ADM must be completed no later than **August 23, 2024**. All Detail and Summary columns for homeless, foster care and ever in foster care will be not visible until later in the summer.

The first validation check on June 10 will compare data for Ever English Learner students from 2023-24 against 2022-23. ODE will send email to those districts that are identified as having unusual Ever and English Learner data changes by the middle of next week. If you have questions, please contact your [Regional ESD Partners for Collections and Accountability](#), or [Robin Stalcup](#), Research Analyst.