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IMPORTANT DATES

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GENERAL ANNOUNCEMENTS

Quarterly District Impropriety Summary Reports

To support DTCs in communicating with their superintendents about test improprieties, ODE will send superintendents a report by the 7th of the month following the end of the quarter. DTCs will be cc'd on these reports. These quarterly reports will continue through the end of the test window in June. If a district does not have any reported test improprieties for a given month, ODE will not send a summary report for that quarter.

The summary report will include a table that lists the following information for each test impropriety reported in a given month:

- Date Incident Occurred
- School District
- School
- Type of impropriety
- Whether the impropriety was adult- or student-initiated
- Number of tests impacted
- Incident description and rationale
- Enrolled Grade
- Test name
- ODE-approved outcome

If you have any questions, contact [Crys Plattner](#), Administrative Support.

ODE Seeks Feedback on SEED District-Level Data Sharing System

ODE is reaching out to share a feedback opportunity with district users of SEED data. The 2023-2024 school year was the first fully operational year of the [SEED Survey](#). As we gear up for the second year, ODE is seeking feedback on our current district-level data sharing system and approach. The goal is to increase the use and accessibility of district-level SEED data. If you have accessed your district-level data, please complete [this form](#) to share your thoughts about it with ODE. Additionally, please share the form with any of your colleagues who are working directly with your district's SEED data.

If you have any questions, contact [Corine Tyler](#), Survey Analyst.

TEST ADMINISTRATION

2024 - 2025 OSAS Statewide Summative Tests (Grade 11) and SEED Survey (Grade 3 - 11)

- The statewide test window for administration of the OSAS in-person and remote English Language Arts (ELA), Math, and Science tests (Grade 11 only) opens on **February 4, 2025**.
- Additionally, the statewide survey administration window for the in-person and remote Student Educational Equity Development (SEED) Survey (Grades 3 - 11) opens on **February 4, 2025**.

As a reminder, prior to beginning a test or survey session, verify that appropriate student accommodations and supports have been accurately set in TIDE. See the [Oregon Accessibility Manual](#) for more information about accommodations and supports.

For specific questions regarding the SEED Survey, please refer to the [SEED Survey web page](#) or email the SEED Specialist: ODE.SEEDSurveys@ode.oregon.gov.

Please contact your [District Testing Coordinator](#) or [Regional ESD Partner](#) with any questions regarding test administration.

ELPA

ELPA Windows Open 1/14

The test window opens for the following English Language Proficiency Assessment (ELPA) tests on **January 14, 2025**.

- ELPA Summative
- Alt ELPA
- Grade K ELPA Screener

The test window for the following ELPA tests closes on **January 13, 2025**.

- Future K ELPA Screener

Remember that to administer these tests, a Test Administrator must have the appropriate ELPA test group enabled in the Test Information Distribution Engine (TIDE).

Please contact [Ben Wolcott](#), ELPA Specialist, with questions regarding ELPA testing. Please contact [Mason Rivers](#), Special Education Assessment Specialist, with questions regarding the Alt ELPA or testing students with disabilities.

EARLY LEARNING TRANSITION CHECK-IN

ELTC Fall 2025 Pilot: Onboarding Meeting

The Oregon Department of Education (ODE) and the Department of Early Learning and Care (DELIC) is seeking schools/districts to join Fall 2025 pilot of the Early Learning Transition Check-In: A Collaborative Engagement with Community (ELTC), the process to redesign Oregon's Kindergarten Assessment aligned to [OAR 581-022-2130](#).

While requirements of the Family Conversation, the first component of the ELTC, will not be confirmed until after the 2025 legislative session, we invite interested charter schools and districts to partner to begin the planning process with other schools and districts. This community of practice approach will support schools and districts in addressing challenges, refining practices, and engaging in intentional planning that will lead to successful implementation of the Fall 2025 Family Conversation.

If your charter school or district would like to join the Fall 2025 pilot, please complete this [interest form](#). By doing so, district leaders will be sent information regarding the Fall 2025 Family Conversation Onboarding Meeting to be held on **February 19, 2025**.

For additional information about the Family Conversation pilots we invite you to visit [ODE's Community Informed Information Gathering Process at Kindergarten](#). You may also contact [Sody Fearn](#), K-2 Balanced Assessment Specialist for any specific inquiries.

ACCESSIBILITY SUPPORTS

Update to Word Prediction Feature in the Oregon Statewide Assessment System (OSAS)

Starting **January 14, 2025**, *Word Prediction* settings in the Test Information Distribution Engine (TIDE) will change to include a new **audio preview** feature. The updated settings will be:

- Off
- On without audio
- On with audio

For students who have *Word Prediction* set to "On" in TIDE prior to January 14, their setting will automatically change to "On without audio" following the update. If any student requires the "On with audio" option, this will need to be set in TIDE after January 14.

Contact [Mason Rivers](#), Special Education Assessment Specialist, with questions.

ACCOUNTABILITY & REPORTING

2024-2025 Fall Membership Validation

The Fall Membership validation will be refreshed weekly in January starting on January 2, 2025. The validation closes on **January 24, 2025**. Please view your data in the [Achievement Data Insight](#) application. The Regional ESD partners will notify those districts that have not yet viewed their data. Validation email notices went out January 2 to districts and institutions that have unusual data compared to last school year. Please view and edit your data as soon as possible, since **no changes will be allowed to First Period Cumulative ADM after January 24, 2025**. Please also be aware that Second Period Cumulative ADM audits take place shortly before this validation closes and you will have limited time to edit First Period ADM if you need to do so to address your audits. If you have any questions, please contact your [Regional ESD Partner](#) or [Robin Stalcup](#), Research Analyst.

QUESTIONS AND ANSWERS

Answers to Common Questions from the Field

QUESTION: I have a new student whose SSID is not in TIDE. How long will it take to update their information?

ANSWER: Each student's SSID record must be correct prior to testing to ensure that students receive the correct test with the appropriate assigned accessibility supports. Districts should be aware that SSID merges are done on business days only. It can take 24-48 hours for changes to appear in TIDE.