



Oregon

Tina Kotek, Governor



OREGON DEPARTMENT OF EDUCATION

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Dr. Charlene Williams

Director of the Department of Education

HB 2656 Advisory Meeting Agenda

September 24, 2024

2pm - 5pm

| Practical Outcomes | Experiential Outcomes |
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| <ul style="list-style-type: none"> Discuss and finalize the following work products: Areas of Focus; Indicators; Responsibilities; Recommendations Brainstorm and generate ideas on reciprocal accountability measures | <ul style="list-style-type: none"> Acknowledge the confusion and discomfort caused by the uncertainty present in our work. Bring together multiple perspectives on the challenge, especially from those most harmed, to open up ways of thinking. Create opportunities for sense-making before decision-making. |

Agenda

| Topic | Purpose | Tasks |
|---|--|--|
| Welcome, Grounding, and Connection | Connecting ▾ | ❖ Community Builder, Centering, Grounding & Outcomes |
| System Health Indicators | Learning ▾ Discussing ▾ Reflecting ▾ | ❖ Share out from Deep Dive Session #3 ❖ Mentimeter Activities ❖ Whole Group Discussion |
| Draft Accountability Framework World Cafe | Learning ▾ Discussing ▾ Reflecting ▾ | ❖ Independent Review/Reflection of the Framework ❖ World Cafe ❖ Whole Group Share Out |

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|--|---|--|
| <p>Implementing the Framework</p> | <p>Learning ▾ Discussing ▾ Reflecting ▾</p> | <ul style="list-style-type: none"> ❖ Independent Reflection ❖ Whole Group Discussion |
| <p>Closing</p> | <p>Reflecting ▾</p> | <ul style="list-style-type: none"> ❖ Deep Dive Session #3 Survey |

Meeting Minutes

Welcome & Grounding

Welcome, Grounding, Connection

The meeting started with a grounding, asking participants to draft a six word story: in six words (or fewer), write down your thoughts, feelings, or reactions about the draft framework.

Cultivating the Space

Grounding ourselves and our work in our community agreements especially given that sitting in a place of tension is part of the work of the day.

Outcomes

Practical and experiential outcomes for the day were shared with an acknowledgement that we have a rather ambitious agenda for the day. Experiential outcomes were drawn from the National Equity Project’s Liberatory Design Mindsets as a way for us to move outside of only the intellectual aspects of the work and into our bodies and how we show up in the space together.

Where We Have Been – Where We Are Going

Discussions from Deep Dive Session #3 were brought forward as a way to center where we have been. Additionally, feedback from Deep Dive Session #3 was shared with both bright spots and areas for improvement.

System Health Indicators

Dan Farley from ODE shared more information about system health indicators and system equity indicators and provided space for the two remaining groups to share-out from Deep Dive #3 on the topic.

Draft Accountability Framework World Cafe

Committee members reviewed the draft accountability framework in advance of the meeting. During this time, committee members discussed the draft accountability framework in breakout rooms and provided detailed feedback on each element.

Each breakout room followed a world cafe protocol to solicit feedback with each group spending 20 minutes on each category. After the groups finished rotating through each breakout room, the committee came back together for a large group discussion.

Implementing the Framework

The key question of this session was how to better support school districts and what is the role of ODE? The session started with a short introduction by ODE staff about what is already in place at ODE (e.g. Division 2, the Intensive Program) and what other states do. Afterwards, the committee discussed as a whole group key dynamics around accountability like: prevention vs intervention, accountability as power OVER vs shared power WITHIN, the importance of reciprocal accountability.

Closing

The survey was shared with an opportunity for committee members to be able to share their feedback.