



Oregon

Tina Kotek, Governor



OREGON  
DEPARTMENT OF  
EDUCATION

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Dr. Charlene Williams

Director of the Department of Education

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## HB 2656 Advisory Meeting Agenda

July 15, 2024

9am- 4pm

### Meeting Goals

By the end of this meeting, the Advisory Committee will have the following practical outcomes:

- Refine Design Principles for an Effective, Efficient & Equitable Education Accountability System
- Define and Distill Student Success Goals

By the end of this meeting, the Advisory Committee will have the following experiential outcomes:

- Acknowledge the confusion and discomfort caused by the uncertainty present in our work.
- Bring together multiple perspectives on the challenge, especially from those most harmed, to open up ways of thinking.
- Create opportunities for sense-making before decision-making.

### Meeting Agenda

- Welcome and introductions
- Design principles for effective, efficient, and equitable education accountability systems
- Working lunch and community building
- Establishing and defining student success goals
- Closing

## Meeting Minutes

### Welcome & Grounding

#### **Who is the Child of Your Heart?**

Participants shared the “child of their heart” that they brought to the space with them to center themselves in the work. Everyone had an opportunity to introduce themselves and the “child of their heart” with ODE staff sharing everything from family members to past students to themselves.

#### **Cultivating the Space**

Grounding ourselves and our work in our community agreements especially given that sitting in a place of tension is part of the work of the day.

#### **Outcomes**

Practical and experiential outcomes for the day were shared with an acknowledgement that we might not make it through all of the work on the agenda as it is important that we spend time in deep discussion. Experiential outcomes were drawn from the National Equity Project’s Liberatory Design Mindsets as a way for us to move outside of only the intellectual aspects of the work and into our bodies and how we show up in the space together.

#### **Where We Have Been – Where We Are Going**

Participants had an opportunity to reflect on where we have been in the work and what is shining bright for them from the learning we have done together so far. They also had a chance to review the road map for how we are moving forward together grounded in our learning, our lived experience, and the communities we represent.

### Design Principles for an Effective, Efficient & Equitable Education Accountability System

#### **What’s Burning Bright: Engagement Research and Gallery Walk**

ODE staff shared information regarding the engagement efforts that took place during the fall and winter including themes that arose as well as direct quotes from engagement participants. Participants then had multiple opportunities to engage in reflection and discussion in both small

groups and whole group which included a quick write with small groups, a gallery walk, and a post-gallery walk reflection.

## Establishing and Defining Student Success Goals

### **Affinity Mapping Strategy**

Committee members had an opportunity to work in small groups to engage in the affinity mapping activity using examples of Student Success categories from across various ODE programs. Once they categorized the pieces of paper, they named the categories and shared them aloud with the group.

## Closing

The survey was shared with an opportunity for committee members to be able to share their feedback. Additional questions asked included wanting to better understand the connection between the design principles and the student success categories and goals with a request that there is a document/activity in the next session to more intentionally dig into this connection.