



Oregon

Tina Kotek, Governor



OREGON DEPARTMENT OF EDUCATION

Oregon achieves... together!

Dr. Charlene Williams

Director of the Department of Education

HB2656 Advisory Agenda

Virtual Meeting

October 18, 2024

10am- 12pm; 1pm - 3pm

Practical Outcomes	Experimental Outcomes
<ul style="list-style-type: none"> Gain an understanding of the current accountability ecosystem and the ways in which ODE holds districts accountable. Develop recommendations to refine or expand the current accountability system in alignment with a spectrum of supports. Provide feedback on the draft report with a focus on the recommendations. 	<ul style="list-style-type: none"> Acknowledge the confusion and discomfort caused by the uncertainty present in our work. Bring together multiple perspectives on the challenge, especially from those most harmed, to open up ways of thinking. Create opportunities for sense-making before decision-making.

Agenda

Topic	Purpose	Tasks
Opening	Connect...	<ul style="list-style-type: none"> ❖ Mapping Progress ❖ Framing the Discussion
School District Scenario & Activity	<ul style="list-style-type: none"> Learning Discussi... Reflecting 	<ul style="list-style-type: none"> ❖ Independent Reflection ❖ Small and Whole Group Discussion
BREAK		
Draft Report Review	<ul style="list-style-type: none"> Learning Discussi... Reflecting 	<ul style="list-style-type: none"> ❖ Walk-through and FAQ

Refining Recommendations	Learning ▾ Discussi... ▾ Reflecting ▾	<ul style="list-style-type: none"> ❖ Independent Reflection ❖ Small and Whole Group Discussion
Closing	Reflecting ▾	<ul style="list-style-type: none"> ❖ Consensus Process ❖ Next Steps

Meeting Minutes

Welcome & Grounding

Welcome, Grounding, Connection

Dr. Williams opened the meeting by grounding the committee in their purpose and congratulating them on the work that they've accomplished over the last eight months.

Cultivating the Space

Grounding ourselves and our work in our community agreements especially given that sitting in a place of tension is part of the work of the day.

Outcomes

Practical and experiential outcomes for the day were shared with an acknowledgement that we have a rather ambitious agenda for the day. Experiential outcomes were drawn from the National Equity Project's Liberatory Design Mindsets as a way for us to move outside of only the intellectual aspects of the work and into our bodies and how we show up in the space together.

Implementing the Framework

The key discussion question is: what are the spectrum of supports we should consider to support school districts. ODE staff start the session by providing an overview of the current context in Oregon and other states. Committee then moved to discussing a single district (while the district is fictional, the data are pulled from many real districts) to discuss how the education system in Oregon can better support the district and its students.

Reviewing Recommendations

Committee members reviewed the draft recommendations in advance of the meeting. The meeting started by gauging the recommendations with the greatest support from the group. Then ODE staff walked the committee through the draft report and solicited feedback. Finally, the committee broke out into smaller groups to discuss the recommendations and provide feedback on them to ODE staff.

Closing

The survey was shared with an opportunity for committee members to be able to share their feedback. ODE staff shared next steps.

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