



Re-imagining Oregon's Accountability System

Oregon Department of Education

Friday, April 5, 2024

Goals

By the end of this meeting,

- ***I will gain a deeper understanding of the historical context surrounding state level accountability measures over the past fifteen years.***
- I will learn about the collective portrait of a graduate, fostering a deeper understanding of patterns, themes, and values and beliefs.
- I will gain an understanding of an accountability framework that will serve as a starting point for mapping on values and beliefs.
- I will engage in deep, critical-thinking conversations that will yield preliminary thoughts/recommendations that map onto the accountability framework.

Stories and choices are shaped by...

- Standpoint
 - Gender, race, class, positionality
- Choices are shaped by many factors
 - Social norms
 - Values
 - Politics
 - Beliefs
- Power
- Stories do not tell you everything as it happened
- Stories include and omit information

Cultivating the space



Trust is earned - and let's attempt to move in conversation like we've got several years working together already behind us.

Engage tension, don't indulge drama.

Listen to your gut!

Share space - help collectively balance the insights of verbal and quick processors with the wisdom of those who might appear more reticent.

Confidentiality - this is not a social-media space. Lessons can be shared but leave the details.

Dialogue, not selling - let's converse not pitch.

Assume best intent, attend to impact

Pay attention (neighbors, yourself, group process and dynamics)

We are committed to centering children and families

Breakout # 1

Before you begin:

- Choose a note taker - or you can all take notes.
- Identify a timekeeper.
- Identify someone that is willing to share when we come back to a large group.

Protocol:

- **Identify one part of the story that is familiar or resonated with you. (10 minutes)**
- **Identify one part of the story where you see information that is missing or where you just want to fill in some blanks. (10 minutes)**
- **Identify areas of dissonance, tension, or outright disagreement throughout the story. (10 minutes)**
- **Name what you see as the most important patterns or takeaways from the story. What do you think is most important to bring forward into the conversations about the future of accountability in Oregon? (10 minutes)**



05:00

Housekeeping

- April 19, 2024 meeting
- Time: 1:00 - 3:00 pm (*please note earlier time*)
- We will record and share the presentation (but not the Q&A afterwards)

Andreas Schleicher

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