



Re-imagining Oregon's Accountability System

Oregon Department of Education

Friday, April 19, 2024

House Bill 2656

Relating to improvements in student success.

SECTION 3

- (1) The Superintendent of Public Instruction shall convene an advisory committee to explore options for expanding or revising the education accountability framework in this state.
- (2) The advisory committee convened under this section must include representatives of school districts, teachers' unions and post-secondary institutions of education.
- (3) The advisory committee convened under this section (3) must review accountability programs in other states and make recommendations to the superintendent on the expansion or revision of the education accountability framework.



The desired outcome of any conversation around accountability in education is to ensure resources are appropriately, effectively, and efficiently utilized to produce successful outcomes and experiences for students.

Goals

By the end of this meeting,

- ***I will gain a deeper understanding of the international context surrounding accountability measures***
- ***I will engage in deep, critical-thinking conversations that will continue to develop thoughts/recommendations that map onto the accountability framework.***
- ***I will consider the connections between the Oregon story and the international story of accountability.***

Andreas Schleicher

Director Education and Skills, and Special Advisor on Education Policy to the Secretary-General at the Organisation for Economic Co-operation and Development (OECD)

- **Take note of any parts of this presentation that are familiar, resonate or surprise you.**
- **Take note of any wonderings where you have additional questions.**
- **Pay attention to any areas of dissonance or tension throughout the presentation.**
- **Consider what you see as important patterns or takeaways from the presentation.**
- **What do you think is most important to bring forward into the conversations about the future of accountability in Oregon?**



05:00

Cultivating the space



Trust is earned - and let's attempt to move in conversation like we've got several years working together already behind us.

Engage tension, don't indulge drama.

Listen to your gut!

Share space - help collectively balance the insights of verbal and quick processors with the wisdom of those who might appear more reticent.

Confidentiality - this is not a social-media space. Lessons can be shared but leave the details.

Dialogue, not selling - let's converse not pitch.

Assume best intent, attend to impact

Pay attention (neighbors, yourself, group process and dynamics)

We are committed to centering children and families

Breakout # 1

Before you begin:

- Choose a note taker - or you can all take notes.
- Identify a timekeeper.
- Identify someone that is willing to share when we come back to a large group.
- Please choose a recorder to add your thinking to the shared google form

Protocol

- **Share any parts of this presentation that are familiar or resonate with you.**
- **Share any wonderings where you have additional questions.**
- **Share one area of dissonance or tension you are sitting with and how you might interrogate your first reaction.**
- **Consider what you see as important patterns or takeaways from the presentation.**
- **What do you think is most important to bring forward into the conversations about the future of accountability in Oregon?**

Sharing with the larger group

What do you think is most important to bring forward into the conversations about the future of accountability in Oregon?