



# Welcome!

March 8, 2024

# Agenda

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- Welcome and Introduction
- Review our Purpose
- Values Exercise
- <<Stretch Break>>
- Portraits of a Graduate
- Housekeeping
- Closing

# Purpose

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Over the next eight months, you will focus on, contemplate, and grapple with central questions aimed at providing recommendations for:

- **What do we care about? What do we value? What do we want our public education system to look like and feel like, for our children, our families, our educators, our communities?**

# Cultivating the space



Trust is earned - and let's attempt to move in conversation like we've got several years working together already behind us.

Engage tension, don't indulge drama.

Listen to your gut!

Share space - help collectively balance the insights of verbal and quick processors with the wisdom of those who might appear more reticent.

Confidentiality - this is not a social-media space. Lessons can be shared but leave the details.

Dialogue, not selling - let's converse not pitch.

Assume best intent, attend to impact

Pay attention (neighbors, yourself, group process and dynamics)

**We are committed to centering children and families**

# Goals for this meeting

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1. Connect to the heart of the work
2. Explore collective values and vision
3. Co-create portraits of a graduate as a guiding constellation for the future

# Re-ground

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Safety, belonging, authenticity, warmth, love, adaptive leadership, collaboration with families, family room, curiosity, nourishment, wrap around, full potential, achieve more together, liberty, justice, healthy happy children, culture, care, revolutionary love and belonging

# “Delicate Demo”

What could be improved to facilitate school functioning in a way that supports the child of your heart?

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- 5 min of introduction time
- 2 minutes silent think time and put stickies on the jam board
- 7 min conversation:
  - What values/connections are visible? What's resonate? What seems helpful to elevate to the whole group? Anything you'd like to hear more about?
- 1 min decide on someone to share out with the big group

# “Delicate Demo”

What could be improved to facilitate school functioning in a way that supports the child of your heart?

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In the future, what values do we want to animate our system of accountability?





**10:00**

# Imagine our graduates.

Holding your heart child close, what do you want for them as they graduate and go out into the world?

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Listen to the prompts and see what inspires you (or go in your own direction)

Find your break room # google doc in the chat

Choose a space to start writing and begin to dream

We will write for 5 to 7 min. Music will play.

You are welcome to turn off your screen while you write

Happy visioning!

# Housekeeping & Assignment

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- Survey for any questions/feedback: <https://forms.gle/rJL713JiGMH2xj768>
- Confidentiality of membership information
- Our webpage will go live this month
- Folder:  
<https://drive.google.com/drive/folders/1UUgyZZA7vVWq3DUjBVaLk1nTv8klm0mG>
- Portraits of a graduate
- We will share the links to the documents from today

# Thank you for the work we engaged in today

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- ***Examine our core values and beliefs***
- Learn about and offer recommendations on:
  - what we currently have in place (state & federal) - inspection report
  - what do other states value
  - what do other countries value
  - what do educators value
  - what do our youth value
  - what do our families value

# Where are we going next?

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- Examine our core values and beliefs
- ***Learn about and offer recommendations on:***
  - ***what we currently have in place (state & federal) - inspection report***
  - what do other states value
  - what do other countries value
  - what do educators value
  - what do our youth value
  - what do our families value