



Framing the Future: Oregon's Advisory Committee Crafts a Vision for Educational Accountability!

February 23, 2024

Goals for this meeting

1. Advisory members understand the key details of the project and the course ahead.
2. Advisory members understand the impact that this project will have on our youth.
3. Advisory members feel proud to participate.

Agenda

- Welcome and Introduction
- Sharing Our Purpose
- Member Introductions and Sharing Our Why
- <<Stretch Break>>
- Project Overview
- Norms and Expectations
- Housekeeping
- Context and Conditions: Building Our House
- Closing



What is your why?

What about the purpose speaks to you? Why are YOU here?

15 min total

2 min each to introduce yourself and your why

What connections do you notice as you are listening to the why's of others?

See you soon!





Overview of Plan

House Bill 2656

Relating to improvements in student success.

SECTION 3

(1) The Superintendent of Public Instruction shall convene an advisory committee to explore options for expanding or revising the education accountability framework in this state.

(2) The advisory committee convened under this section must include representatives or school districts, teachers' unions and post-secondary institutions of education.

(3) The advisory committee convened under this section (3) must review accountability programs in other states and make recommendations to the superintendent on the expansion or revision of the education accountability framework.

Role of the Advisory Committee

Make recommendations to the Superintendent of Public Instruction (Governor Tina Kotek, and by delegation, Dr. Charlene Williams) on the expansion or revision of an education accountability framework.

- Over the next eight months, you will focus on, contemplate, and grapple with central questions aimed at providing recommendations for:
 - **What do we care about? What do we value? What do we want our public education system to look like and feel like, for our children, our families, our educators, our communities?**

How will we accomplish this?

- Examine our core values and beliefs
- Learn about and offer recommendations on:
 - what we currently have in place (state & federal) - inspection report
 - what do other states value
 - what do other countries value
 - what do educators value
 - ***what do our youth value***
 - ***what do our families value***

Key Milestones

- June 2024 First draft of possible recommendations
- August 2024 Second draft of recommendations
- September 2024 Finalize recommendations
- October 2024 Report (framework) due to Dr. Williams and Governor Kotek
- January 2025 Proposed Accountability Framework introduced at Legislature

Key Information

Advisory Committee

- Meets biweekly with a short break in June 2024.
- Meetings will finish in October 2024.
- Meetings will be held virtually.
- We will share placeholders on your calendar.

For questions:

- Michelle Goodness will contribute communications and administrative support.
- Sarah Dey and Misael Flores Gutierrez will lead the project coordination and implementation (please contact them for questions/support).
 - Sarah Dey: sarah.dey@ode.oregon.gov
 - Misael Flores Gutierrez: misael.flores.gutierrez@ode.oregon.gov

Cultivating the space



Trust is earned - and let's attempt to move in conversation like we've got several years working together already behind us.

Engage tension, don't indulge drama.

Listen to your gut!

Share space - help collectively balance the insights of verbal and quick processors with the wisdom of those who might appear more reticent.

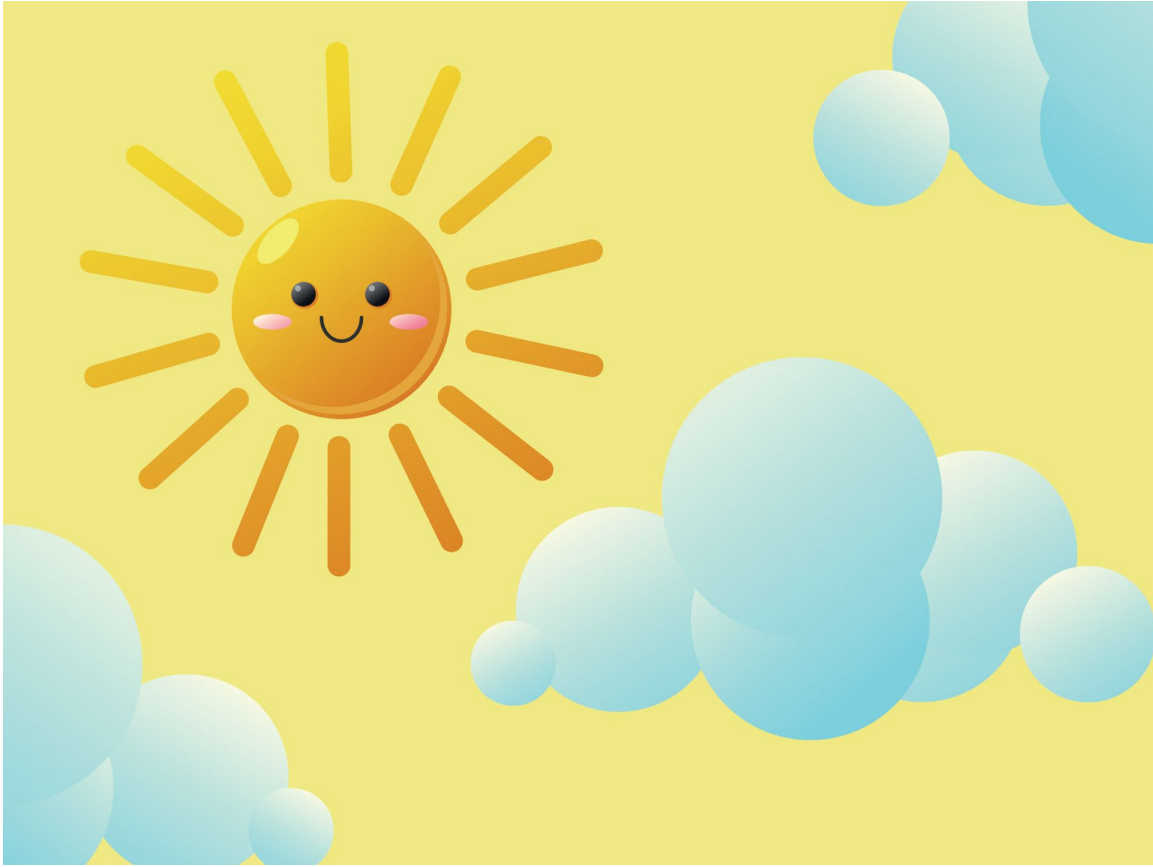
Confidentiality - this is not a social-media space. Lessons can be shared but leave the details.

Dialogue, not selling - let's converse not pitch.

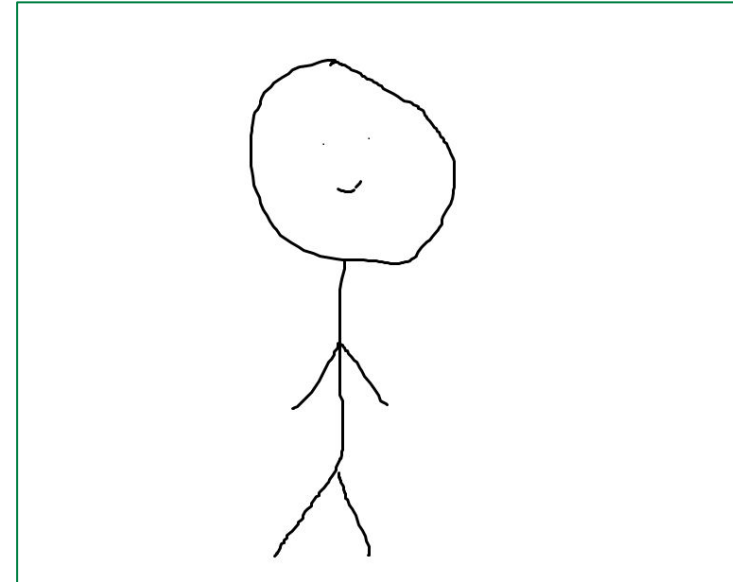
Assume best intent, attend to impact

Pay attention (neighbors, yourself, group process and dynamics)

Setting the weather



Two minute task



Please share at least one important thing to you.

DREAM BIG

Bring what you LOVE enough to anchor your revolution

Key Takeaways

You are here, playing a pivotal role at an important junction for Oregon's children.

This is a remodel, not a ground up.

There is an entire team working to ensure the designs are sound, equitable and ready to serve us for generations.

Gratitudes

Tim Boyd

Dan Farley

Jon Wiens

Liz Ross

Susan Payne

Zoe Larmer

Tamara Dykeman

Michelle Goodness

April Campbell

Stacey Parrish

Deb Lange

Eric Wells

Kati Moseley

Jennifer Patterson

Isabella Jacoby

Tenneal Wetherell

Julia Alpernas

Carmen Urbina

Marc Siegel

Raeshelle Meyer

Peter Rudy

Philip Hofmann

Sarah Dey

Scott Nine

And many more . . .