



Oregon

Tina Kotek, Governor



OREGON
DEPARTMENT OF
EDUCATION

Oregon achieves . . . together!

Dr. Charlene Williams

Director of the Department of Education

HB 2656 Advisory Meeting Agenda

February 23, 2024

3:00 - 5:00 pm

Meeting Goals

- Advisory members understand the key details of the project and the course ahead.
- Advisory members understand the impact that this project will have on our youth.
- Advisory members feel proud to participate.

Meeting Agenda

- Welcome and Introduction
- Sharing Our Purpose
- Member Introductions and Sharing Our Why
- <<Stretch Break>>
- Project Overview
- Norms and Expectations
- Housekeeping
- Context and Conditions: Building Our House
- Closing

Meeting Minutes

- For members of the Advisory, children– whether students or their own children– serve as the why that brings them to this work.
- School-level staff are not waiting for Superman. They *are* the super people for their kids.
- The power of education has opened doors in a rural part of the state.
- Making strong, powerful connections provides the right level of services and supports.

- Common theme— many members felt their own uniqueness in different ways. As students, not seeing themselves in their teachers was very hard. At the same time, being in a privileged group has other responsibilities. In each case, members recognize that seeing people like themselves is very important as well as seeing different kinds of people is also helpful.
- Members work at a systems level, but individual students impact their work, the students behind the numbers. The accountability system can label students in ways that are really harmful to them and cause students to feel marginalized/ defeated/ left out.
- Members believe that there should be trust and collaboration. Members believe in the public school system. Members are committed to making sure that Oregon's students have the best education possible.
- Accountability is connected to funding. Funding— including for teachers— is necessary for high-quality systems.
- Members held students and families at the center and articulated the power of community voice in the conversation. Members articulated the importance of reframing the narrative around accountability and the different ways that educators think about accountability vs. community. Key ideas included shared accountability, promises to Oregon's children, infusing those ideas into accountability, the dual importance of data and stories.
- What would it look like if we really invested in the success of children? Members talked about assessments being a tool, and an important tool, to collect data but not the only datapoint. Members talked about the importance of families and organizations that work with families. Members shared that everyone has an accountability role to play and there's a tendency to blame the child instead of the systems around it.
- Consider an addition to norms around centering children and families in Advisory conversation.