

SIA PERFORMANCE REVIEW 2020-2023

Background of the SIA Performance Review

[SIA Performance Review Template](#) - SIA Performance Review Questions

As articulated in the Student Success Act, the two stated purposes for the funds distributed under the Student Investment Account are to:

1. Meet students' mental or behavioral health needs; and
2. Increase academic achievement for students, including reducing academic disparities for students: of color, with disabilities, who are emerging bilinguals'; or those navigating poverty, experiencing homelessness, or in foster care and any others historically experiencing academic disparities as determined by the State Board¹.

[Oregon Revised Statutes \(ORS\) 327.201](#) states "Each [SIA] grant recipient must conduct a performance review every four years, as required by standards adopted by the board by rule"². To comply with this provision, the State Board of Education adopted [OAR 581-014-0013](#) for conducting the performance review.

The language and criteria from [OAR 581-014-0013](#) are addressed in further detail later in this document.

2020-2023 SIA Performance Review - Purpose and Process

The 2020-2023 SIA Performance Review will be the first review grantees have undergone, reflecting on the first three years of SIA implementation. The goal of this process is to reflect on the progress grantees have made as well as the challenges grantees have encountered related to SIA's intended purposes. The SIA Performance Review will help us collectively know and tell the story of the first three years of SIA implementation across Oregon.

The process to complete this review will involve these steps:

- ODE will utilize previously reviewed responses that grantees provided in SIA Annual Reports from 2020-23 to populate a customized version of the [SIA Performance Review Template](#) which includes:
 - Annual Report responses,
 - SIA Plan Strategies/Outcomes, and

¹ Student focal groups based on initial rules adopted under OAR 581-014-0001 in March 2020.

² [ORS 327.201](#) Par. 4

- the three additional questions grantees will answer for this SIA Performance Review.
- Grantees will respond to the three SIA Performance Review questions either in a call/conversation with their Regional Support point person and District Grant Manager **or** in written response via email.
- Regional Support staff in EII will send grantees a confirmation email indicating the completion of their SIA Performance Review with the grantee’s responses in an attached PDF.

Anticipated Timeline

August 1, 2024

- Grantees receive their individualized Performance Review Template with an invitation to schedule an optional 45-minute call with their Regional Support Team.

August 15, 2024 - October 31, 2024

- All grantees complete the Performance Review either through a call/conversation or by emailing their written responses.

November 30, 2024

- Grantees receive a confirmation email signifying completion of their Performance Review.

Alignment of SIA Performance Review Process to [OAR 581-014-0013](#)

In the table below, the left-hand column contains the criteria related to the SIA Performance Review from [OAR 581-014-0013](#) and the right-hand column describes how the process for the 2020-2023 SIA Performance Review will address that criteria.

<i>Content area language/criteria from Rule:</i>	<i>How the Performance Review process will address this:</i>
<p><u>Ongoing Community Engagement</u> Evidence that the grantee has established meaningful, ongoing and authentic opportunities for focal group students, families, and school employees to engage in the SIA planning, implementation and evaluation processes informed by prevailing ODE Guidance.</p>	<p>ODE will review the responses to Annual Report Question #3 for each of the three years: <i>SIA implementation includes ongoing engagement with all students, focal students, families, staff, and community partners. How have relationships with or in between those groups changed and/or been maintained throughout this academic year? Consider the Community</i></p>

	<p><i>Engagement Toolkit and where your efforts might land on the spectrum as you complete your response.</i></p>
<p><u>Education Equity in Practice</u> Evidence that the grantee has prioritized resources to improve mental or behavioral health needs for all focal group students the recipient serves.</p>	<p>As part of the SIA Performance Review, grantees will respond to this question:</p> <p><i>After reviewing what you shared in your 2020-23 Annual Report responses, please elaborate on how your SIA investments served the mental and/or behavioral health needs of your focal group students.</i></p>
<p>Evidence that the grantee has developed and implemented policies, where applicable, to remove barriers that prevent focal group students from accessing mental or behavioral health services.</p>	<p>In addition to requiring the above question, ODE will review the responses to Annual Report Question #1 for each of the three years:</p> <p><i>What changes in behavior, actions, policies or practices have you observed related to SIA implementation during the 2020-23 school years? How do you see these changes contributing to the goals and outcomes in your SIA plan?</i></p>
<p>Evidence that the grantee has prioritized resources to improve academic outcomes for all focal group students the recipient serves.</p>	<p>As part of the SIA Performance Review, grantees will respond to this question:</p> <p><i>After reviewing what you shared in your 2020-23 Annual Report responses, please elaborate on how your SIA investments contributed to improving academic outcomes specifically for focal student groups?</i></p>
<p>Evidence that the grantee has developed and implemented policies, where applicable, to remove barriers that prevent focal group students from accessing advanced courses and opportunities for well-rounded educational experiences.</p>	<p>In addition to requiring the above question, ODE will review the responses to Annual Report Question #1 for each of the three years:</p> <p><i>What changes in behavior, actions, policies or practices have you observed related to SIA implementation during the 2020-23 school years? How do you see these changes contributing to the goals and outcomes in your SIA plan?</i></p>
<p><u>Processes for Data Review and Adjustment</u> Evidence that the grantee has established processes to review.</p> <ul style="list-style-type: none"> - Longitudinal Performance Growth Targets; - Progress Markers; - Local Optional Metrics; 	<p>This Performance Review process will not directly address this criteria as the requirements for LPGTs, Progress Markers, and LOMs were released for 2020-23.</p>

<ul style="list-style-type: none"> - Other local measures of student behavior and academic performance. 	
<p>Evidence that the grantee has established processes to make necessary adjustments to strategies, resource allocation and policies to continue to meet the aims of the SIA.</p>	<p>To fulfill this criteria, ODE will provide documentation of its 2021-23 SIA Plan Change process.</p> <p>As part of the SIA Performance Review, grantees will respond to this question:</p> <p><i>What lessons did you learn from your 2020-23 SIA implementation that are informing your current Integrated Plan priorities and investments?</i></p>