

# North Wasco Advisory and Stewarding Body Agenda

May 21, 2024

[Slides](#)

**Attendees:** C.J. Toole, Stephanie Bowen, Mauree Donahue-Revier, Kim Kiser, Amy Hampton, Shannon Brennan, Melissa Reger-Furler, Sarah Smutz, Mairead Beane Kelly, Donna Sholtis, Elizabeth Murphy, Jessica Catellier, Beth Runciman, Jim Taylor, Nick Nelson, Heather Howard, Vilay Greene, Dr Carolyn Bernal, Allie Ivey, Val Rector, Kim Feicke, Karen Perez Da-Silva.

**Online:** Sarah Pierce, Catherine Powell

## I. Welcome and Connection

### A. Agenda Overview

### B. Implementation Plans Overview – How can you be involved?

1. All implementation plans are available in hard copy and will also be available online on the district's Intensive Program website.
2. If there is a recommendation you are interested in supporting during the implementation plan phase, reach out to CJ Toole
3. Links to Implementation Plans of approved recommendations
  - a) [Director of Prevention and Intervention](#)
  - b) [Intensive Program Point Person](#)
  - c) [Student Success Team Participation](#)
  - d) [Special Education Review Process](#)

## II. Grounding in our Community Agreements

- A. Which of the agreements resonates with you the most, specifically given the focus on planning for the future of this work? Which of the agreements feels challenging to you, specifically given the focus on planning for the future of this work?

## III. Future Headlines Activity

- A. Close your eyes and imagine it's 2027. The Intensive Program and the Strategic Plan have been a resounding success.
- B. Draft a newspaper headline and sketch an image or write a blurb for a *Columbia Community Connection* feature of this reality. What does the district and community look like/feel like/sound like?
- C. Share your headlines and sketches/blurbs, and discuss any themes you see across these visions for the future. What might this mean when planning for the 2024-25 school year?
  1. NWCSB boats happy and engaged students with ever increasing achievement
  2. North Wasco leads the way for school systems change across the state
  3. Extra Extra Extra! Students get it all!
  4. Thriving Schools! The heartbeat of our community

IV. [World Cafe](#)

- A. **Intensive Program Priority Setting:** Affinity Mapping to identify priorities for the 2024-25 SY. *How will these priorities help us to make the future headlines we developed a reality?*
  - 1. Facilitators: Karen Perez and Val Rector
- B. **Climate and Culture TOSAs Recommendation:** Tuning protocol. *How will this recommendation help us to make the future headlines we developed a reality?*
  - 1. Facilitators: Dr. Bernal and Sarah Pierce (with support from Luke Viera)
- C. **Community Engagement Assessment Recommendation:** Tuning protocol. *How will this recommendation help us to make the future headlines we developed a reality?*
  - 1. Facilitators: Kim Feicke and Judy Richardson (with support from Mauree Donahue Rivier and Stephanie Bowen)
- D. **So What, Now What: EOY of Year Reflection:** Abandon, Adopt, Adapt, Expand Reflection. *What should we be mindful of when planning for 2024-25 in order to help us make the future headlines we developed a reality?*
  - 1. Facilitators: CJ and Allie

V. **Closing Circle**

- A. What is one word you are leaving with tonight that you believe will help us to make the future headlines we developed a reality?
  - 1. Collaboration
  - 2. Goals
  - 3. Alignment
  - 4. Rest
- B. **ANNOUNCEMENT: be on the lookout for the year end survey!**