

Advisory & Stewarding Body Meeting

May 14, 2024

4:00- 6:00 pm

Attendees: Gustavo Olvera, Chelsea Mabie, Angie Gilbert, Frank Caropelo, Rutila Galvan, Justin Birmingham, April Olson, Adam Swientek, Melissa Hicks, Jill Hunter, Deb Miller, Muhammad Rahman, Karen Perez, Cayle Tern, Alejandra Barragan, Deb Bufton and Vilay Greene (notetaker)

1. Welcome & Connection

- a. Land Acknowledgment
- b. Community Agreements
- c. Agenda Check & Framing
- d. Thank you Deb Bufton!

2. Progress Check Update

- a. Two additional recommendations to review, however, these assignments will look different next year.
 - i. DOME TOSA & Social Workers Shifts
 1. Hold until fall 2024.
 - ii. Future Work: Updated Success Metric + Data Collection
 - iii. Preview: Progress Check Template to Communicate Data
 1. Appreciation for the data being included in the recommendation narrative.
- b. Continue to progress check all recommendations (ones we explored this year, and new ones)

3. Looking Toward 2024-25 School Year

- a. Framing: SIA + Intensive Program
 - i. Brief Overview of IG
 1. Composed of multiple programs including High School Success, SIA, CTE, Early Literacy, Everyday Matters, EIS, etc.
 - ii. 2024-25 Integrated Application Year
- b. Deep Dive into Current Plan + Recent Reporting
 - i. Why? To gain clarity on what is in the current plan, to be best informed and supportive as the team weighs shifts/changes to the plan
 - ii. Process: Jigsaw + Small Group Breakout
 1. Aligning for Student Success: Integrated Application Website
 - a. DRAFT Integrated Application > Needs Assessment Summary
 - b. DRAFT Integrated Application > Plan Summary
 - c. DRAFT Integrated Plan & Budget
 2. Process:

- a. Self select which you would like to review, and change your name to signify which group you selected into. (Example: NA Chelsea Mabie would mean I am going to pick the Needs Assessment)
 - i. NA = Needs Assessment Summary
 - ii. PS = Plan Summary
 - iii. B = Plan & Budget
- b. 10-minutes to review, independently
- c. 15-minutes in a group with folks who have read the SAME thing. Note Taking forms linked above.
- d. 15-minutes in breakouts to share highlights from what you read with folks who read a DIFFERENT section
- e. 5-10 minute whole group share out
 - i. Help to hear the through lines from the needs assessment to the plan summary to the budget. Provided clarity regarding budgetary considerations.
 - ii. Questions about measurements for 4 to 5 year cohorts. How do we measure effectively on a year by year basis? How do we ensure we are on the right path based on the needs assessment? How do we evaluate the success of the plan without having to wait 5 years?
 - iii. Reminder that the TOSAs on the original budget were repurposed to be student facing positions.

4. Recommendation Feedback

- a. Review Recommendation Process
- b. Brief Overview + Time to review
 - i. This recommendation is grounded in giving students an opportunity to participate in school activities to build community, connections and relationships without the burden of fees.
 - ii. Currently, students are charged an athletic participation fee but is waived/capped for students eligible for free/reduced lunch. This will not result in a loss of funds nor will it eliminate the need for fundraising.
 - iii. Provides some financial support to school clubs as well.
 - iv. Other school districts that have this same model? Frank has experience piloting this type of program in HSD.
- c. Fee Free High School Activity Funding
 - i. Jamboard

5. Open Space/Questions/Needs

6. Next Steps

- a. Survey about continued participation- Please complete by 5/29

Needs Assessment Summary

Directions: In your breakout, share with your team things that were clear, things you could use more clarification on, and areas you think you would like to engage in some deep learning.

As a team, select 1-2 things from each category to share in the next breakout.

<i>Things that are clear...</i>	<i>Things we need further clarification on...</i>	<i>Areas we could use deep learning...</i>
The who and what	Who is ensuring progress and engagement is happening at a high level with the right intention with inviting family and community partners with authenticity.	Utilizing outside partners and what that looks like with specific information.

Plan Summary

Directions: In your breakout, share with your team things that were clear, things you could use more clarification on, and areas you think you would like to engage in some deep learning.

As a team, select 1-2 things from each category to share in the next breakout.

<i>Things that are clear...</i>	<i>Things we need further clarification on...</i>	<i>Areas we could use deep learning...</i>
<p>Academic elements seem clear.</p> <p>For a 500 word summary, it is clear.</p>	<p>What kinds of PD are we offering? How specific is the PD occurring at each CSI/TSI school?</p> <p>Hard to link inputs to social/emotional outcomes. Is attendance the proxy? Annual survey results (CEE - which parts?)</p> <p>There are other things that contribute to our Plan that are not included in these funding sources. How do the other investments get articulated in the bigger picture?</p>	<p>Reinvestments into how we build classroom climates/cultures, trauma-informed, meet needs of diverse learners. Supportive learning environments. Culturally-responsive PBIS.</p> <p>Teacher tools to support inclusion. How to continue to address UDL?</p>

Plan & Budget

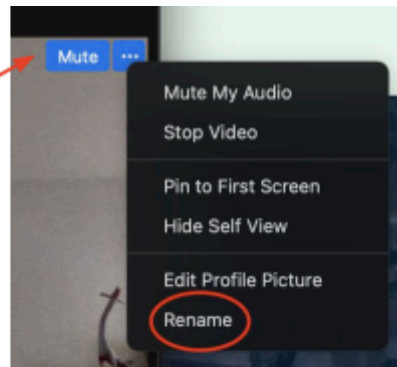
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As a team, select 1-2 things from each category to share in the next breakout.

<i>Things that are clear...</i>	<i>Things we need further clarification on...</i>	<i>Areas we could use deep learning...</i>
<p>Outcomes & Strategies</p> <p>Strategies focused on uplifting marginalized populations as described in the RSD Strategic Plan</p>	<p>How have positions been repurposed since the first iteration of the integrated application?</p> <p>What is the balance between elementary and secondary focus?</p>	<p>What has been the district's movement in meeting the outcomes?</p>

Rename in Zoom

How To: Hover mouse over your zoom box, click three dots, click rename



How To: Click here, hover mouse over your name, click more, click rename

You get to select which part of the Integrated Application you would like to dig into. Please rename yourself (using the instruction above) to let us know which option you picked.

NA = Needs Assessment Summary

PS = Plan Summary

B = Plan & Budget

Examples:

NA Chelsea Mabie

PS Gustavo Olvera

B Deb Bufton