

2023-24 LPGTs and Actuals: Overview of Target Achievement for 3rd Grade ELA, 9th Grade On-Track, and Regular Attenders

In the spring and summer of 2023, Student Investment Account (SIA) grantees with more than 80 ADMr met with the ODE's Office of Education Innovation and Improvement staff to co-develop Longitudinal Performance Growth Targets (LPGTs) for the five common metrics¹. The targets set covered the 2023-24 through 2027-28 school years. Data for three of the metrics, the Grade 3 English Language Arts (ELA) Proficiency rate, the Ninth Grade On-Track to Graduate rate, and the Regular Attendance rate have been released for 2023-24 and we can compare the first year of targets with the actual rates.

For an analysis of the targets without actuals, including more background information about how the targets were set, see [2023-2028 LPGTs: An Overview of the Targets](#).

Grade 3 ELA Proficiency

- 170 grantees met the minimum 'n' size over the past three years for baseline targets
 - 67 met targets (39.4%)
 - 103 did not meet targets (60.6%)
 - 7 grantees experienced growth but did not meet targets
- 130 grantees met the minimum 'n' size over the past three years for gap-closing targets
 - 67 met targets (51.5%)
 - 63 did not meet targets (48.5%)
 - 18 grantees experienced growth but did not meet targets
- The median change in the Grade 3 ELA proficiency rate for all students from 2021-23 to 2023-24 is -1.29%. The median change in the Grade 3 ELA proficiency rate for the combined focal student group is 3.16%.

Ninth Grade On-Track

- 167 grantees met the minimum 'n' size over the past three years for baseline targets
 - 120 met targets (71.9%)
 - 47 did not meet targets (28.1%)
- 137 grantees met the minimum 'n' size over the past three years for gap-closing targets
 - 93 met targets (67.9%)
 - 44 did not meet targets (32.1%)

¹ Regular Attenders, 3rd Grade English Language Arts Proficiency, 4 Year Cohort Graduation, 5 Year Cohort Completion, and 9th Grade On Track to Graduate

- The median change in the Ninth Grade On-Track rate for all students from 2021-23 to 2023-24 is 1.58%. The median change in Ninth Grade On-Track rate for the combined focal student group is 3.18%.

Regular Attendance

- 187 grantees met the minimum 'n' size over the past three years for baseline targets
 - 115 met targets (61.5%)
 - 72 did not meet targets (38.5%)
 - 28 grantees experienced growth but did not meet targets
- 185 grantees met the minimum 'n' size over the past three years for gap-closing targets
 - 129 met targets (69.7%)
 - 55 did not meet targets (30.3%)
 - 42 grantees experienced growth but did not meet targets
- The median change in the Regular Attendance rate for all students from 2021-23 to 2023-24 is 4.46%. The median change in Regular Attendance rate for the combined focal student group is 11.47%.

Overview

With the exception of the baseline targets for the Grade 3 ELA Proficiency rate, a majority of grantees met their first year of targets. Additionally, a higher rate of change is seen for the combined focal student group than for all students, suggesting that the disproportionality is decreasing. The largest increases were seen in the Regular Attendance rate, with 52 grantees surpassing their 2027-28 targets.