Longitudinal Performance Growth Targets

An overview of grantee targets for the five common metrics set for 2023-24 through 2027-28

Background

Longitudinal Performance Growth Targets (LPGTs) were established in statute within the Student Investment Account (SIA) portion of the Student Success Act of 2019. The Student Investment Account was created as a set of funds to disperse non-competitive grants to eligible school districts, charter schools, Juvenile Detention Education Programs, and Youth Correctional Education Programs. The central goals of the SIA grant dollars are to 1) meet student's mental or behavioral health needs, and 2) increase academic achievement for students, including reducing academic disparities for focal student groups.[1]

To measure the increase in academic achievement for students as well as the reduction in academic disparities for focal student groups, grantees set five years of targets that align with the outcomes approved in their plan.

There are five common metrics that make up the LPGTs: 4-Year Cohort Graduation Rate, 5-Year Cohort Completion Rate, 9th Grade On-Track to Graduate Rate, Regular Attender Rate, and 3rd Grade English Language Arts Proficiency Rate. Grantees also had the option to set Local Metrics, also named in statute, to show a fuller picture of education in their schools—these metrics could be additional academic measures such as 8th grade math proficiency or course pass rates, or they could include non-instructional measures such as school climate, or student mental health and well-being.

Each grantee, if at least 80ADMr,[2] was required to codevelop with the ODE three types of targets for each common metric: Baseline, Stretch, and Gap-Closing. Baseline Targets include all students and indicates the minimum rates the grantee is satisfied to meet or maintain over a five-year period. Stretch Targets also include all students and represent significant improvement, going beyond baseline expectations but still attainable. The final target type, Gap-Closing, is based on a Combined Focal Student group, and grantees are required to make progress toward closing the gap between the Combined Focal Student group and all students.

When codeveloping the first set of targets in 2023, grantees and ODE staff met either virtually or in person and reviewed the ODE-provided historical data; talked through the outcomes, strategies, and activities of the grantee's plan; and considered the top growth seen historically for each of the metrics. Codeveloped targets then had a final review by ODE staff and were put into SIA grant agreements, which the grantee's governing board approved.

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[1]Focal Student Groups, as defined in OAR 581-014-0001, include: Students from racial or ethnic groups that have historically experienced academic disparities; Students who identify as American Indian/Alaska Native, alone or in combination with other races and ethnicities, and are enrolled members of federally-recognized tribal nations; Students with disabilities; Students who are navigating houselessness; Students in foster care; Economically disadvantaged students; Students who may identify as LGBTQ2SIA+; Students recently arrived; Migratory students; Students navigating the justice system; Emerging bilingual students; and Students who are currently pregnant and/or parenting.

[2] Small grantees are challenged in reviewing historical data for trends and setting targets that incrementally show improvement; each student holds a larger piece of the measurement pie and rates can fluctuate significantly depending on a single student. To alleviate this somewhat, grantees with fewer than 80ADMr and any metric with fewer than 10 students (for grantees at or above 80ADMr) were exempt from setting targets.

It's worth noting that when grantees and ODE staff were codeveloping these targets in summer and fall 2023, Early Literacy School Success District Grants[3] were in the early phases of implementation. Grantees may have increased their investments in early literacy because of those grants, and that is likely not reflected in these targets.

4-Year Cohort Graduation Targets

Figure 1 displays the average 4-Year Cohort Graduation Rate for 2021-22, and the average 2023-24 through 2027-28 Stretch, Baseline, and Gap-closing targets set by grantees. In 2021-22, the graduation rate was 80.7% when averaged across all grantees.[4] For Baseline Targets, the average graduation rate for the 2023-24 target was set at 81.6%, and for 2027-28 the forecasted rate was 87.3% (see Table 1, below, for additional information). Therefore, the average targeted increase in graduation rates from 2021-22 actual data to the 2027-28 targets was 6.6 percentage points, and from the first target (2023-24) to the 2027-28 target was 5.7 percentage points.

Figure 1: 4-Year Cohort Graduation Rate
2021-22 Actuals through 2027-28 Targets
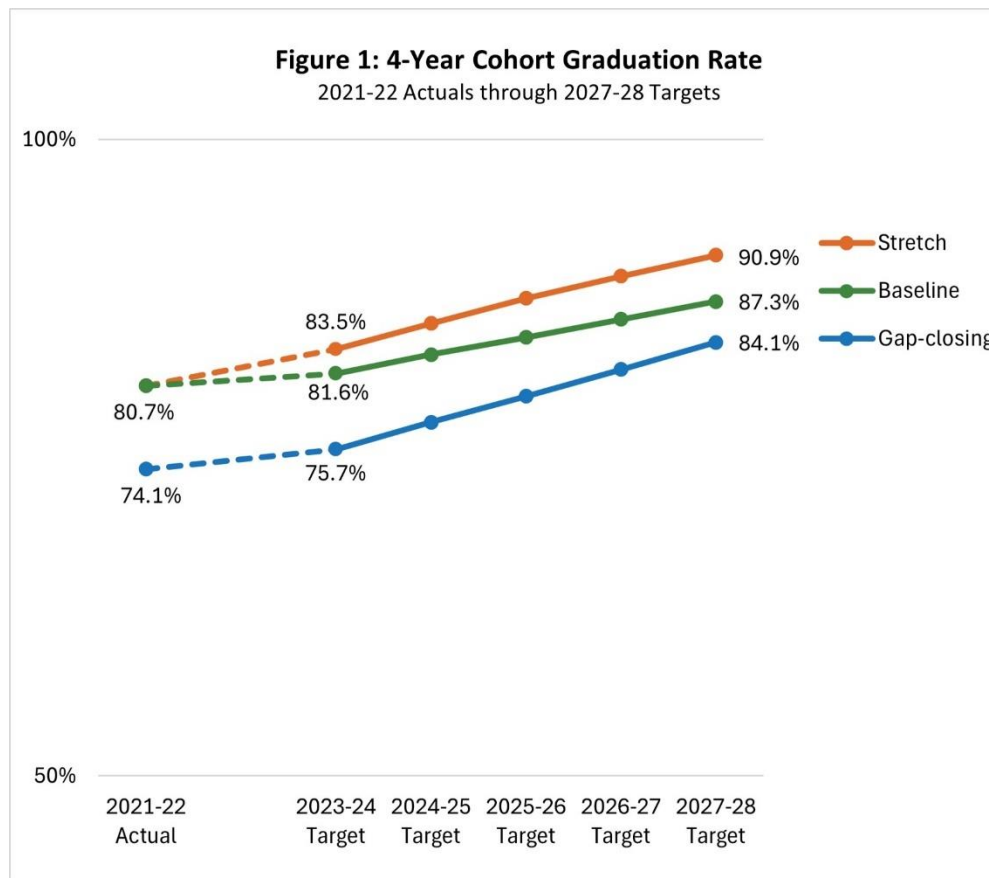
For Stretch targets, which are designed to be ambitious yet attainable, the 2021-22 actual data is the same as the Baseline data (80.7%) as they both represent all students. However, the first year Stretch target was nearly two percentage points higher (1.9%) with a 4-year graduation rate of 83.5%. By the 2027-28, grantees set the Stretch target

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[3] See Early Literacy School Success District Grants for more information about this initiative, which was funded in the 2023 legislative session.
[4] At this grantee level, the size of the student population is not considered, and students are not weighted equally. Therefore, this rate is not the same as the official ODE statewide graduation rate which is calculated at the student level and weights all students equally.

at 90.9%, which is 2.7 percentage points higher than the Baseline target. For Stretch targets, this represents a 10.3 percentage point increase from the 2021-22 actual data, and 7.4 percentage point increase across the five target years.

In 2021-22, the combined focal student group[5] lagged the all-students group in 4-year graduation rates by 6.6 percentage points when averaged across grantees (known as the Gap). The 2021-22 actual data indicated a focal student rate of 74.1%. The first Gap-Closing target for 2023-24 was set at 75.7%, and the 2027-28 target was 84.1%. Therefore, the 6.6 percentage point gap in 2021-22 was expected to be cut by more than half to 3.2 percentage points by 2027-28.[6]

Table 1 displays the above percentages, along with the median, standard deviation, minimum, and maximum for Baseline, Stretch, and Gap-closing targets. Of note, across all five common metrics, the standard deviations are substantial, indicating that there is wide variation among grantee's targets. For the majority of grantees (68%), their actual and target rates fell within a range of approximately +/- 10 – 15 percentage points from the mean.

Table 1: 4-Year Cohort Graduation Data for Stretch, Baseline, and Gap-closing Targets.

4-YEAR COHORT GRADUATION		2021-22 Actual	2023-24 Target	2027-28 Target	Change from 2021-22 Actual to 2027-28 Target*	Change from 2023-24 Target to 2027-28 Target*
STRETCH (All Students) N = 174 grantees	Mean	80.7%	83.5%	90.9%	10.3%	7.4%
	Median	82.6%	85.1%	94.0%	11.4%	8.9%
	SD**	13.1%	11.3%	8.6%	-4.5%	-2.7%
	Minimum	14.3%	16.0%	16.0%	1.7%	0.0%
	Maximum	> 95%	> 95%	> 95%	--	--
BASELINE (All Students) N = 174 grantees	Mean	80.7%	81.6%	87.3%	6.6%	5.7%
	Median	82.6%	83.8%	89.0%	6.4%	5.3%
	SD**	13.1%	11.6%	9.7%	-3.5%	-1.9%
	Minimum	14.3%	15.0%	15.0%	0.7%	0.0%
	Maximum	> 95%	> 95%	> 95%	--	--
GAP-CLOSING (Focal Students) N = 158 grantees	Mean	74.1%	75.7%	84.1%	10.0%	8.4%
	Median	75.8%	76.9%	86.0%	10.2%	9.1%
	SD**	14.2%	12.0%	10.4%	-3.8%	-1.6%
	Minimum	14.3%	15.0%	15.0%	0.7%	0.0%
	Maximum	> 95%	> 95%	> 95%	--	--

*Numbers are percentage points
** SD = Standard Deviation

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[5] The combined focal student group includes all students that are a part of at least one focal student group. Students are only counted once within the rate, even if they belong to multiple focal student groups.

[6] For all common metrics except the Regular Attenders Rate, the number of grantees setting gap-closing targets is lower than the total number of grantees as some districts did not meet the minimum number of focal students required for target setting.

5-Year Cohort Completion Targets

For 5-Year Cohort Completion, the average 2021-22 actual data for all students was 86.8% (see Figure 2 and Table 2, below). For the first Baseline target in 2023-24, the average across grantees was 87.2%, an increase of .4 percentage points. Across the five target years, the projected Baseline targets for 5-year Completion increased by 3.9 percentage points to 91.1% for 2027-28.

Figure 2: 5-Year Cohort Completion
2021-22 Actuals through 2027-28 Targets

Stretch: 93.2%
Baseline: 91.1%
Gap-closing: 89.1%

88.3%
87.2%
86.8%
82.7%
82.0%

2021-22 Actual · 2023-24 Target · 2024-25 Target · 2025-26 Target · 2026-27 Target · 2027-28 Target
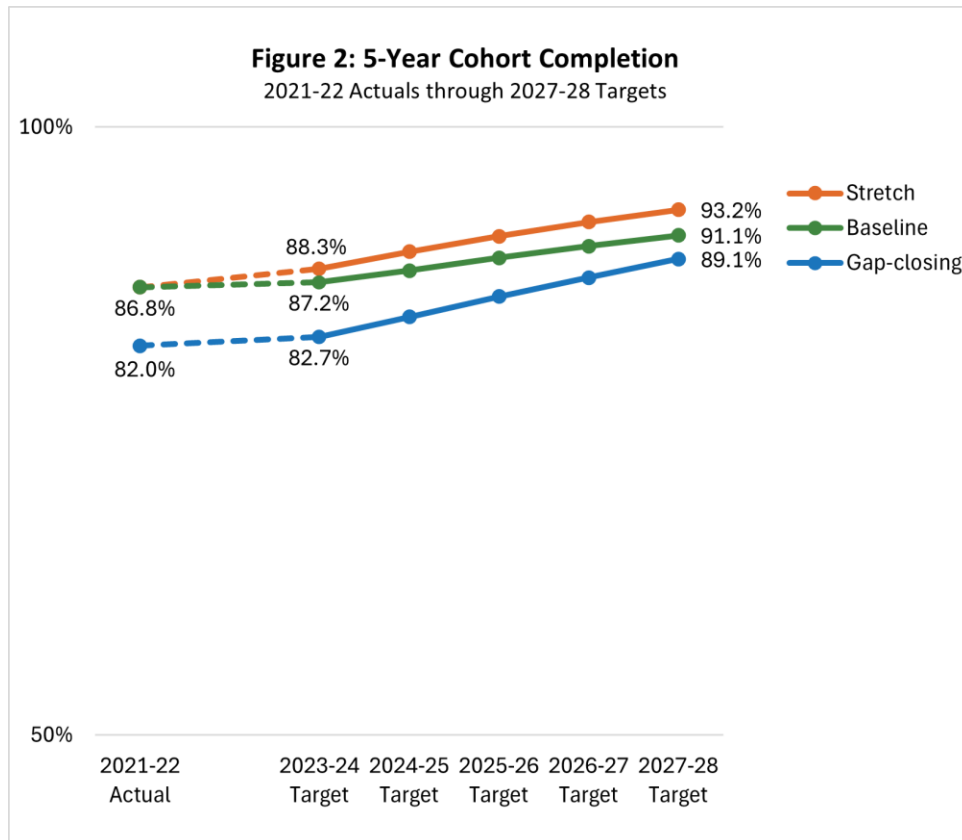
Stretch targets were only slightly above Baseline targets as the completion rates were already fairly high. From the 2021-22 actual data of 86.8%, the first year Stretch target in 2023-24 averaged 1.5 percentage points higher at 88.3%, then increased to 93.2% by the 2027-28 target. This represents an average projected increase of 4.9 percentage points over the five target years. In addition, the Stretch targets were 1.1 points higher than the Baseline targets in 2023-24 and 2.1 points higher by 2027-28.

Regarding Gap-closing targets for 5-year Cohort Completion, the existing gap in 2021-22 actual data between focal students and all students was 4.8 percentage points (86.8% for all students vs. 82% for focal students). For the first target year in 2023-24, the Gap-closing target averaged 82.7% which was projected to close the existing gap to 4.5 percentage points. By 2027-28, grantees set targets for focal students at an average of 89.1%, or 2.0 percentage points below the all-students group.

Table 2: 5-Year Cohort Completion Data for Stretch, Baseline, and Gap-closing Targets.

5-YEAR COHORT COMPLETION		2021-22 Actual	2023-24 Target	2027-28 Target	Change from 2021-22 Actual to 2027-28 Target*	Change from 2023-24 Target to 2027-28 Target*
STRETCH (All Students) N = 174 grantees	Mean	86.8%	88.3%	93.2%	6.4%	4.9%
	Median	89.0%	90.0%	> 95%	--	--
	SD**	9.0%	8.3%	5.1%	-3.9%	-3.2%
	Minimum	43.9%	47.0%	60.0%	16.1%	13.0%
	Maximum	> 95%	> 95%	> 95%	--	--
BASELINE (All Students) N = 174 grantees	Mean	86.8%	87.2%	91.1%	4.3%	3.9%
	Median	89.0%	89.0%	93.1%	4.2%	4.1%
	SD**	9.0%	8.8%	6.2%	-2.8%	-2.5%
	Minimum	43.9%	46.1%	55.0%	11.1%	8.9%
	Maximum	> 95%	> 95%	> 95%	--	--
GAP-CLOSING (Focal Students) N = 158 grantees	Mean	82.0%	82.7%	89.1%	7.1%	6.4%
	Median	83.8%	84.3%	91.0%	7.2%	6.8%
	SD**	10.7%	9.4%	6.9%	-3.9%	-2.5%
	Minimum	43.9%	46.1%	55.0%	11.1%	8.9%
	Maximum	> 95%	> 95%	> 95%	--	--

*Numbers are percentage points
** SD = Standard Deviation

9th Grade On-Track to Graduate Targets

Regarding 9th Grade On-Track to Graduate, the average rate across grantees for all students (i.e., Baseline and Stretch) using 2021-22 actual data was 82.3% (see Figure 3 and Table 3, below). For focal students, the 2021-22 rate was 76.6% with an initial gap of 5.7 percentage points. For Baseline targets, the 2023-24 target was set at an average of 82.2%, and the 2027-28 target was set at 88%. Therefore, grantees expected a 5.7 percentage point increase for all students across the five target years.

Figure 3: 9th Grade On-Track to Graduate
2021-22 Actuals through 2027-28 Targets
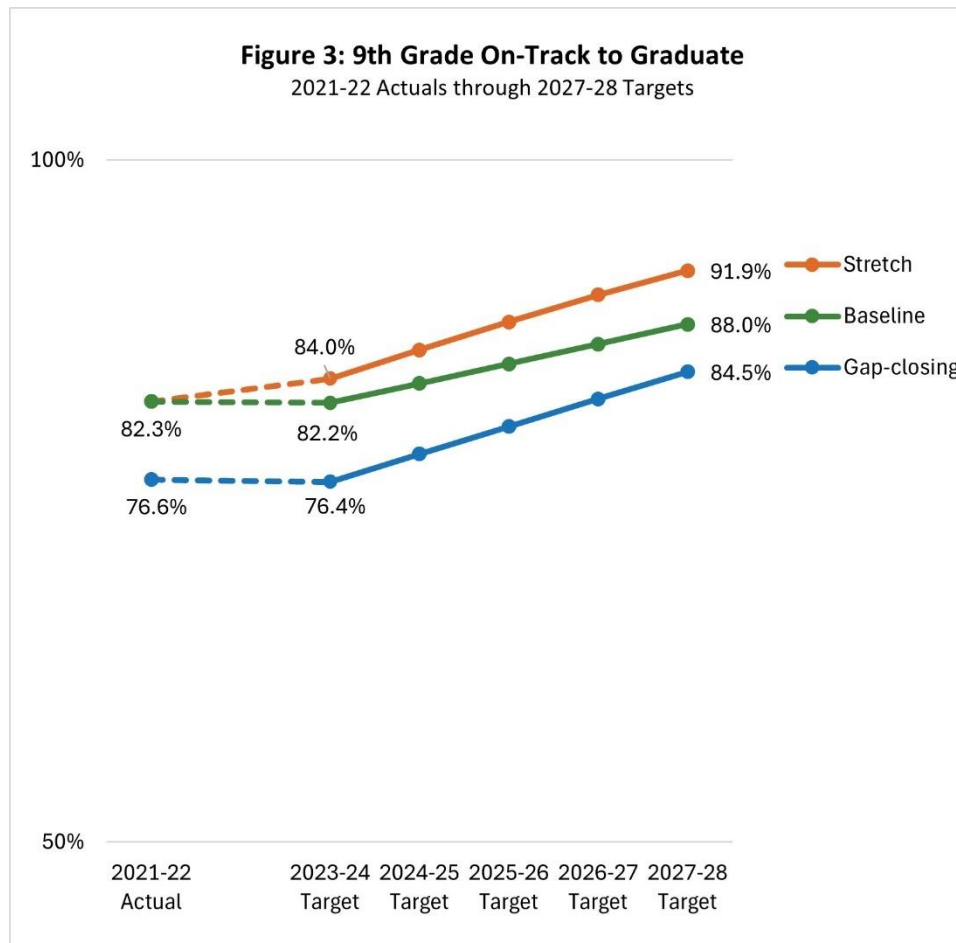
Stretch targets were, as expected, set above Baseline targets, with the Stretch target for 2023-24 averaging 84.0%. Grantees aspired to achieve an average rate of 91.9% of all students to be on-track to graduate in the 9th grade by the end of the 2027-28. This would result in an increase in rates of 9.6 percentage points from the 2021-22 actual data and 9.7 percentage points from the 2023-24 target.

For Gap-closing targets, the 2023-24 target was set at 76.4% which is .2 percentage points lower than the 2021-22 actual data.[7] This resulted in a gap between the 2023-24 Baseline target (all students) and the Gap-closing target (focal students) of 5.8 percentage points. Grantees forecasted an increase of 8.1 percentage points for Focal students, resulting in a 2027-28 target of 84.5%. Therefore, the projected gap is expected to close from 5.8 percentage points to 3.5 percentage points across the five target years.

Table 3: 9th Grade On-Track to Graduate Data for Stretch, Baseline, and Gap-closing Targets.

9th Grade On-Track to Graduate		2021-22 Actual	2023-24 Target	2027-28 Target	Change from 2021-22 Actual to 2027-28 Target*	Change from 2023-24 Target to 2027-28 Target*
STRETCH (All Students) N = 174 grantees	Mean	82.3%	84.0%	91.9%	9.6%	7.9%
	Median	84.6%	84.4%	94.9%	10.2%	10.5%
	SD**	12.0%	9.0%	5.8%	-6.2%	-3.2%
	Minimum	35.0%	46.5%	67.0%	32.0%	20.5%
	Maximum	> 95%	> 95%	> 95%	--	--
BASELINE (All Students) N = 174 grantees	Mean	82.3%	82.2%	88.0%	5.7%	5.8%
	Median	84.6%	83.0%	90.0%	5.4%	7.0%
	SD**	12.0%	9.4%	7.1%	-4.9%	-2.3%
	Minimum	35.0%	44.5%	64.0%	29.0%	19.5%
	Maximum	> 95%	> 95%	> 95%	--	--
GAP-CLOSING (Focal Students) N = 155 grantees	Mean	76.6%	76.4%	84.5%	7.9%	8.1%
	Median	78.1%	77.0%	85.0%	6.9%	8.0%
	SD**	13.7%	11.1%	8.6%	-5.2%	-2.5%
	Minimum	23.1%	37.5%	54.0%	30.9%	16.5%
	Maximum	> 95%	> 95%	> 95%	--	--

*Numbers are percentage points

** SD = Standard Deviation

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[7] During the LPGT codevelopment phase in the Spring of 2022-23, metrics data for that school year had not yet been released by ODE. However, many grantees had a good idea of those data based on internal reporting, and in many cases expressed that metrics had fallen below the 2021-22 rates. Grantees were allowed to use that knowledge and adjust their first-year target accordingly.

Regular Attender Targets

For Regular Attenders, the 2021-22 Baseline and Stretch rates for all students was 62.4%, while the Gap-Closing rate for focal students was 10.3 percentage points lower at 52.1% (see Figure 4 and Table 4, below). The first projected target for 2023-24, however, was considerably higher for all three groups. The Baseline target was 3.8 percentage points higher at 66.2%, the Stretch target was set at 68%, and the Gap-closing target was 57.4%, closing the gap to 8.8 percentage points for 2023-24.

Figure 4: Regular Attenders
2021-22 Actuals through 2027-28 Targets
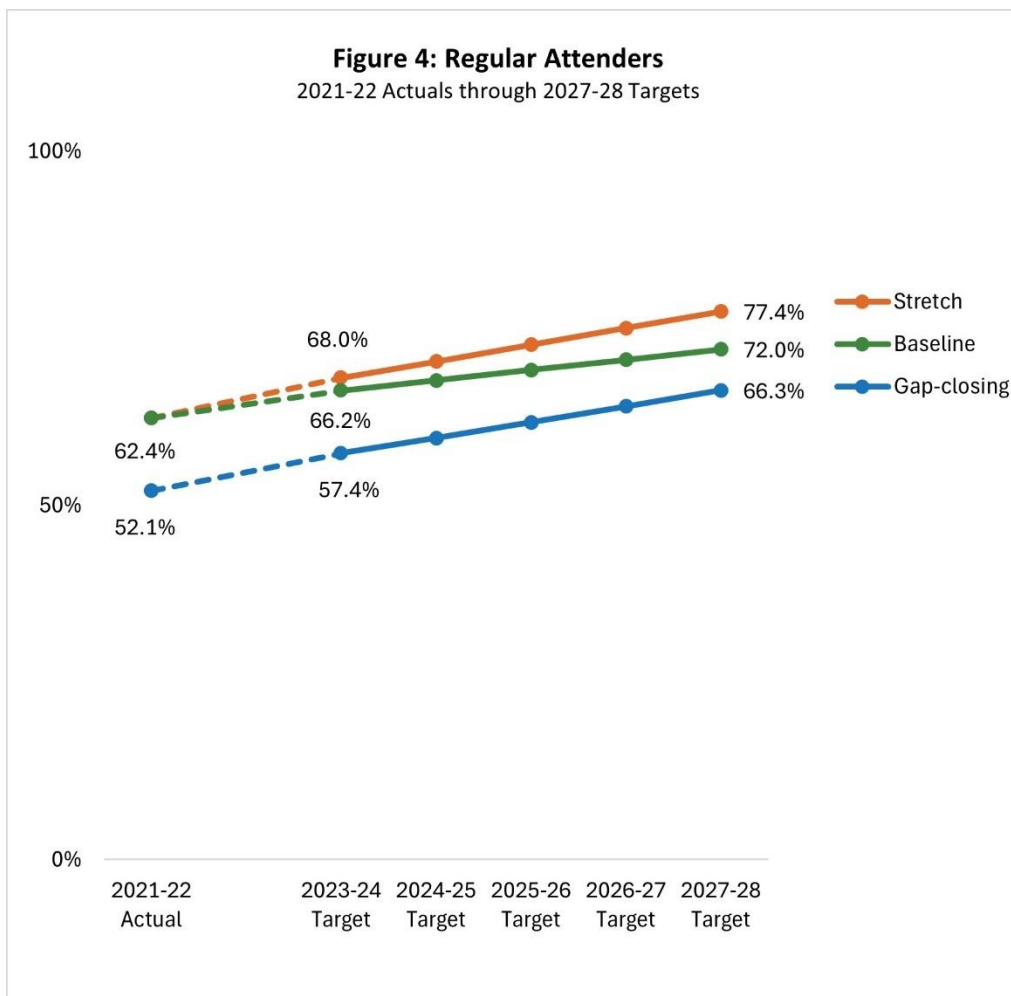
For the 2027-28 targets, the Baseline target after five years was 72.0%, resulting in a projected improvement of 9.7 percentage points from the 2021-22 actual data, and a 5.8 percentage point increase from the 2023-24 target for all students. For the Stretch target in 2027-28, the rate was set at an average of 77.4%. This is an increase of 15.0 percentage points over the 2021-22 actual data, and 9.4 percentage points from the 2023-24 target. For Gap-closing targets, the 2027-28 Regular Attender target rate averaged 66.3%, which is 14.2 percentage points higher than 2021-22 data, and 8.9 percentage points higher across the target years. The target rates for the combined focal student group, if achieved, would close the gap from 8.8 percentage points in 2023-24 to 5.7 percentage points in 2027-28. Standard deviations for all three student groups across the three time points averaged 10.2% - 12.5%, indicating substantial variability in both the actual data and the targets.

Table 4: Regular Attender Data for Stretch, Baseline, and Gap-closing Targets.

REGULAR ATTENDERS		2021-22 Actual	2023-24 Target	2027-28 Target	Change from 2021-22 Actual to 2027-28 Target*	Change from 2023-24 Target to 2027-28 Target*
STRETCH (All Students)	Mean	62.4%	68.0%	77.4%	15.0%	9.4%
	Median	62.6%	67.4%	78.9%	16.3%	11.5%
	SD**	11.4%	10.7%	10.3%	-1.1%	-0.4%
N = 186 grantees	Minimum	10.0%	25.0%	48.0%	38.0%	23.0%
	Maximum	> 95%	> 95%	> 95%	--	--
BASELINE (All Students)	Mean	62.4%	66.2%	72.0%	9.7%	5.8%
	Median	62.6%	65.5%	72.1%	9.5%	6.6%
	SD**	11.4%	10.5%	10.1%	-1.3%	-0.4%
N = 188 grantees	Minimum	10.0%	23.0%	45.5%	35.5%	22.5%
	Maximum	> 95%	> 95%	> 95%	--	--
GAP-CLOSING (Focal Students)	Mean	52.1%	57.4%	66.3%	14.2%	8.9%
	Median	49.9%	55.3%	65.9%	15.9%	10.6%
	SD**	12.5%	11.9%	11.7%	-0.8%	-0.2%
N = 188 grantees	Minimum	10.6%	18.8%	34.9%	24.3%	16.2%
	Maximum	> 95%	> 95%	> 95%	--	--

*Numbers are percentage points

** SD = Standard Deviation

3rd Grade English Language Arts Proficiency

Third-grade proficiency in English Language Arts is of particular interest in the state given the historically low proficiency rates. In 2021-22, the actual rates averaged 36.9% across grantees for all students, and the gap for focal students was 11.4 percentage points lower, or 25.5% (see Figure 5 and Table 5, below). For the 2023-24 targets, the Baseline was set at 39%, and the Stretch target was set at 42.1%, resulting in a projected increase of 2.1 percentage points and 5.2 percentage points, respectively. The first year Gap-closing target for 2023-24 was 3.0 percentage points higher than the 2021-22 actual data at 28.5%, resulting in a projected gap of 10.5 percentage when compared to the Baseline target for all students.

Figure 5: 3rd Grade ELA Proficiency
2021-22 Actuals through 2027-28 Targets
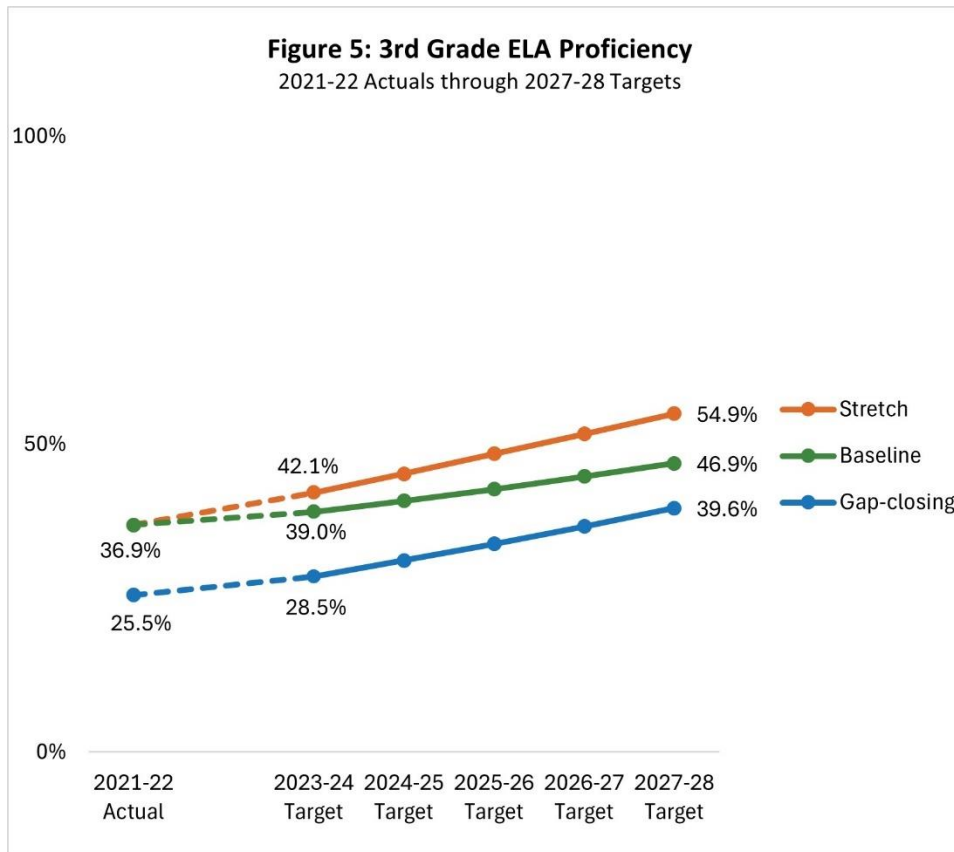
By 2027-28, third grade ELA proficiency for all students (i.e., Baseline) was forecast to rise to 46.9%, with an aspirational goal (i.e., Stretch target) of 54.9% when averaged across grantees. For Baseline targets, this is a projected increase of 10.0 percentage points over 2021-22 actual data and 7.9 percentage points higher than the 2023-24 target. For Stretch targets, the rate was 18 percentage points higher than 2021-22 actual data, and 12.8 percentage points higher across the five target years.

For focal students, the Gap-closing target in 2027-28 averaged 39.6%, a projected increase of 14.1 percentage points from 2021-22 actual data and 11.1 percentage points from the first target year. If Baseline and Gap-closing targets are achieved in 2027-28, the gap between the two groups would close to 7.3 percentage points compared to the actual 11.4 percentage-point gap in 2021-22.

Table 5: 3rd Grade ELA Proficiency Data for Stretch, Baseline, and Gap-closing Targets.

| 3rd GRADE ELA PROFICIENCY		2021-22 Actual	2023-24 Target	2027-28 Target	Change from 2021-22 Actual to 2027-28 Target*	Change from 2023-24 Target to 2027-28 Target*
STRETCH (All Students) N = 175 grantees	Mean	36.9%	42.1%	54.9%	18.0%	12.8%
	Median	35.5%	41.3%	54.2%	18.7%	12.9%
	SD**	14.3%	13.2%	13.8%	-0.5%	0.6%
	Minimum	8.5%	15.1%	26.0%	17.5%	10.9%
	Maximum	86.8%	89.0%	> 95.0%	> 8.2%	> 6.0%
BASELINE (All Students) N = 175 grantees	Mean	36.9%	39.0%	46.9%	10.0%	7.9%
	Median	35.5%	39.0%	46.0%	10.5%	7.0%
	SD**	14.3%	12.5%	11.8%	-2.5%	-0.7%
	Minimum	8.5%	12.0%	24.0%	15.5%	12.0%
	Maximum	86.8%	88.0%	92.0%	5.2%	4.0%
GAP-CLOSING (Focal Students) N = 158 grantees	Mean	25.5%	28.5%	39.6%	14.1%	11.1%
	Median	23.9%	27.0%	37.2%	13.3%	10.2%
	SD**	11.6%	11.0%	11.5%	-0.1%	0.5%
	Minimum	5.6%	9.3%	14.6%	9.1%	5.3%
	Maximum	70.7%	73.5%	82.8%	12.1%	9.3%

*Numbers are percentage points

** SD = Standard Deviation

Local Optional Metrics

A total of 12 grantees also set Local Optional Metrics (LOMs). Each grantee specified one to three additional metrics to track over time using their own internal data, for a total of 21 metrics across the grantees. Of the 12 grantees, seven had a LOM related to a different assessment metric. For example, two grantees had an LOM for math proficiency, two had an LOM for iReady reading scores, one was measuring language growth, one for writing growth, and one with more specific grade bands for Regular Attenders. An additional two grantees chose either a LOM related to enrollment in CTE or chose to focus on overall credits. For the other two grantees, one decided to track internal grantee data related to successful transitions in school, and one grantee set LOMs based on internal student survey data.

Appendix: LPGTs by Size of Grantees' Student Population

As mentioned previously, considerable variation existed among grantees in their baseline data and the five years of LPGT targets. The following tables (A-1 through A-15) present additional information regarding Baseline, Gap-Closing, and Stretch targets for the five common metrics by the size of the grantees' student populations. Not surprisingly, grantees with relatively small student populations (under 500) tended to show the largest variation in their data, given that each student accounts for a larger percentage of their student total population relative to students in larger populations. No clear patterns were evident in the amount of change predicted across the five years of targets for grantees with different sized student populations.

Table A-1: 4-Year Cohort Graduation Baseline Target Data by Size of Grantees' Student Populations.

4-YEAR COHORT GRADUATION BASELINE: (ALL STUDENTS)		21 - 22 Baseline (All Students): Actual	23 - 24 Baseline (All Students): Target	27 - 28 Baseline (All Students): Target	Change from 21 - 22 Baseline Actual to 27 - 28 Target*	Change from 23 - 24 Baseline Target to 27 - 28 Target*
SMALL (10 - 499) N = 54 grantees	Mean	77.8%	78.1%	84.9%	7.1%	6.8%
	Median	83.8%	82.2%	89.0%	5.2%	6.8%
	SD**	19.2%	16.7%	14.0%	-5.2%	-2.7%
	Minimum	14.3%	15.0%	15.0%	0.7%	0.0%
	Maximum	> 95%	> 95%	> 95%	--	--
MEDIUM (500 - 999) N = 28 grantees	Mean	81.6%	84.2%	89.1%	7.6%	5.0%
	Median	83.3%	85.4%	90.1%	6.7%	4.7%
	SD**	11.4%	8.1%	6.8%	-4.6%	-1.3%
	Minimum	46.2%	65.0%	67.4%	21.3%	2.4%
	Maximum	> 95%	> 95%	> 95%	--	--
LARGE (1,000 - 4,999) N = 65 grantees	Mean	81.9%	82.7%	88.3%	6.5%	5.6%
	Median	81.9%	83.2%	89.2%	7.3%	6.0%
	SD**	8.7%	8.0%	6.7%	-2.1%	-1.3%
	Minimum	50.0%	51.0%	57.0%	7.0%	6.0%
	Maximum	> 95%	> 95%	> 95%	--	--
VERY LARGE (5,000+) N = 27 grantees	Mean	82.5%	83.2%	87.5%	5.0%	4.3%
	Median	81.7%	84.3%	88.6%	6.9%	4.3%
	SD**	7.3%	8.1%	6.9%	-0.5%	-1.2%
	Minimum	62.0%	58.0%	67.0%	5.0%	9.0%
	Maximum	94.8%	> 95%	> 95%	--	--
Total N = 174 grantees	Mean	80.7%	81.6%	87.3%	6.6%	5.7%
	Median	82.6%	83.8%	89.0%	6.4%	5.3%
	SD**	13.1%	11.6%	9.7%	-3.5%	-1.9%
	Minimum	14.3%	15.0%	15.0%	0.7%	0.0%
	Maximum	> 95%	> 95%	> 95%	--	--

*Numbers are percentage points

** SD = Standard Deviation

Table A-2: 4-Year Cohort Graduation Gap-Closing Target Data by Size of Grantees' Student Populations.

4-YEAR COHORT GRADUATION GAP-CLOSING (FOCAL STUDENTS)		21 - 22 Gap-Closing (Focal Students): Actual	23 - 24 Gap-Closing (Focal Students): Target	27 - 28 Gap-Closing (Focal Students): Target	Change from 21 - 22 Gap-Closing Actual to 27 - 28 Target*	Change from 23 – 24 Gap-Closing Target to 27 - 28 Target*
SMALL (10 - 499) N = 40 grantees	Mean	70.0%	70.9%	80.1%	10.2%	9.3%
	Median	75.0%	73.7%	82.1%	7.1%	8.4%
	SD**	20.8%	17.0%	14.9%	-5.9%	-2.1%
	Minimum	14.3%	15.0%	15.0%	0.7%	0.0%
	Maximum	> 95%	> 95%	> 95%	--	--
MEDIUM (500 - 999) N = 28 grantees	Mean	76.2%	79.4%	87.2%	11.0%	7.8%
	Median	78.4%	80.5%	87.0%	8.6%	6.5%
	SD**	13.2%	9.6%	7.6%	-5.5%	-2.0%
	Minimum	40.0%	60.4%	67.0%	27.0%	6.6%
	Maximum	> 95%	> 95%	> 95%	--	--
LARGE (1,000 - 4,999) N = 63 grantees	Mean	74.5%	75.9%	84.7%	10.2%	8.8%
	Median	75.9%	77.0%	86.8%	10.9%	9.8%
	SD**	11.0%	9.5%	8.3%	-2.8%	-1.2%
	Minimum	40.7%	42.0%	50.0%	9.3%	8.0%
	Maximum	> 95%	94.0%	> 95%	--	--
VERY LARGE (5,000+) N = 27 grantees	Mean	77.1%	78.3%	85.1%	8.0%	6.8%
	Median	75.8%	79.7%	86.0%	10.2%	6.4%
	SD**	7.4%	8.5%	7.6%	0.1%	-0.9%
	Minimum	59.5%	55.0%	66.0%	6.5%	11.0%
	Maximum	89.7%	91.0%	> 95%	--	--
Total N = 158 grantees	Mean	74.1%	75.7%	84.1%	10.0%	8.4%
	Median	75.8%	76.9%	86.0%	10.2%	9.1%
	SD**	14.2%	12.0%	10.4%	-3.8%	-1.6%
	Minimum	14.3%	15.0%	15.0%	0.7%	0.0%
	Maximum	> 95%	> 95%	> 95%	--	--

*Numbers are percentage points

** SD = Standard Deviation

Table A-3: 4-Year Cohort Graduation Stretch Target Data by Size of Grantees' Student Populations.

4-YEAR COHORT GRADUATION: STRETCH (ALL STUDENTS)		21 - 22 Baseline (All Students): Actual	23 - 24 Stretch (All Students): Target	27-28 Stretch (All Students): Target	Change from 21 - 22 Baseline Actual to 27 - 28 Target*	Change from 23 - 24 Stretch Target to 27 - 28 Target*
SMALL (10 - 499) N = 54 grantees	Mean	77.8%	81.4%	89.0%	11.2%	7.5%
	Median	83.8%	85.6%	95.0%	11.2%	9.4%
	SD**	19.2%	16.6%	13.0%	-6.2%	-3.6%
	Minimum	14.3%	16.0%	16.0%	1.7%	0.0%
	Maximum	> 95%	> 95%	> 95%	--	--
MEDIUM (500 - 999) N = 28 grantees	Mean	81.6%	85.7%	93.3%	11.7%	7.6%
	Median	83.3%	85.4%	> 95%	--	--
	SD**	11.4%	7.9%	5.5%	-5.9%	-2.3%
	Minimum	46.2%	65.1%	67.5%	21.4%	2.4%
	Maximum	> 95%	> 95%	> 95%	--	--
LARGE (1,000 - 4,999) N = 65 grantees	Mean	81.9%	84.1%	91.5%	9.6%	7.4%
	Median	81.9%	85.0%	93.0%	11.1%	8.0%
	SD**	8.7%	7.8%	5.3%	-3.4%	-2.4%
	Minimum	50.0%	55.0%	65.0%	15.0%	10.0%
	Maximum	> 95%	> 95%	> 95%	--	--
VERY LARGE (5,000+) N = 27 grantees	Mean	82.5%	84.1%	91.0%	8.5%	6.9%
	Median	81.7%	85.2%	92.2%	10.5%	7.0%
	SD**	7.3%	7.8%	5.9%	-1.5%	-1.9%
	Minimum	62.0%	59.8%	70.0%	8.0%	10.2%
	Maximum	94.8%	> 95%	> 95%	--	--
Total N = 174 grantees	Mean	80.7%	83.5%	90.9%	10.3%	7.4%
	Median	82.6%	85.1%	94.0%	11.4%	8.9%
	SD**	13.1%	11.3%	8.6%	-4.5%	-2.7%
	Minimum	14.3%	16.0%	16.0%	1.7%	0.0%
	Maximum	> 95%	> 95%	> 95%	--	--

*Numbers are percentage points

** SD = Standard Deviation

Table A-4: 5-Year Cohort Completion Baseline Target Data by Size of Grantees' Student Populations.

5-YEAR COHORT COMPLETION: BASELINE (ALL STUDENTS)		21 - 22 Baseline (All Students): Actual	23 - 24 Baseline (All Students): Target	27 - 28 Baseline (All Students): Target	Change from 21 - 22 Baseline Actual to 27 - 28 Target*	Change from 23 – 24 Baseline Target to 27 - 28 Target*
SMALL (10 - 499) N = 54 grantees	Mean	86.3%	85.0%	89.6%	3.3%	4.6%
	Median	90.9%	89.0%	93.0%	2.1%	4.0%
	SD**	12.3%	12.9%	8.5%	-3.8%	-4.3%
	Minimum	43.9%	46.1%	55.0%	11.1%	8.9%
	Maximum	> 95%	> 95%	> 95%	--	--
MEDIUM (500 - 999) N = 28 grantees	Mean	87.4%	89.0%	92.4%	5.0%	3.4%
	Median	89.2%	89.8%	93.9%	4.7%	4.1%
	SD**	8.6%	5.5%	4.4%	-4.2%	-1.1%
	Minimum	62.5%	76.9%	78.1%	15.6%	1.2%
	Maximum	> 95%	> 95%	> 95%	--	--
LARGE (1,000 - 4,999) N = 65 grantees	Mean	86.7%	87.8%	91.6%	5.0%	3.8%
	Median	88.2%	88.0%	93.0%	4.8%	5.0%
	SD**	6.9%	6.0%	4.7%	-2.2%	-1.3%
	Minimum	62.4%	64.0%	72.0%	9.6%	8.0%
	Maximum	> 95%	> 95%	> 95%	--	--
VERY LARGE (5,000+) N = 27 grantees	Mean	87.6%	88.2%	91.4%	3.8%	3.2%
	Median	88.3%	90.1%	93.5%	5.2%	3.4%
	SD**	6.4%	6.5%	5.7%	-0.7%	-0.9%
	Minimum	68.0%	66.6%	72.0%	4.0%	5.4%
	Maximum	> 95%	> 95%	> 95%	0.0%	0.0%
Total N = 174 grantees	Mean	86.8%	87.2%	91.1%	4.3%	3.9%
	Median	89.0%	89.0%	93.1%	4.2%	4.1%
	SD**	9.0%	8.8%	6.2%	-2.8%	-2.5%
	Minimum	43.9%	46.1%	55.0%	11.1%	8.9%
	Maximum	> 95%	> 95%	> 95%	--	--

*Numbers are percentage points

** SD = Standard Deviation

Table A-5: 5-Year Cohort Completion Gap-Closing Target Data by Size of Grantees' Student Populations.

5-YEAR COHORT COMPLETION: GAP-CLOSING (FOCAL STUDENTS)		21 - 22 Gap-Closing (Focal Students): Actual	23 - 24 Gap-Closing (Focal Students): Target	27 - 28 Gap-Closing (Focal Students): Target	Change from 21 – 22 Gap-Closing Actual to 27 - 28 Target*	Change from 23 - 24 Gap-Closing Target to 27 - 28 Target*
SMALL (10 - 499) N = 40 grantees	Mean	80.5%	79.2%	86.6%	6.1%	7.5%
	Median	84.6%	83.0%	89.0%	4.4%	6.1%
	SD**	15.2%	13.5%	9.1%	-6.0%	-4.4%
	Minimum	43.9%	46.1%	55.0%	11.1%	8.9%
	Maximum	> 95%	> 95%	> 95%	--	--
MEDIUM (500 - 999) N = 28 grantees	Mean	82.8%	84.8%	91.3%	8.4%	6.5%
	Median	85.0%	86.0%	92.0%	7.0%	6.0%
	SD**	11.4%	7.4%	4.9%	-6.5%	-2.5%
	Minimum	53.9%	70.0%	76.0%	22.2%	6.0%
	Maximum	> 95%	> 95%	> 95%	--	--
LARGE (1,000 - 4,999) N = 63 grantees	Mean	81.9%	83.3%	89.6%	7.7%	6.3%
	Median	82.1%	83.3%	91.0%	8.9%	7.7%
	SD**	8.2%	7.2%	5.9%	-2.3%	-1.3%
	Minimum	56.7%	57.0%	69.0%	12.3%	12.0%
	Maximum	> 95%	> 95%	> 95%	0.0%	0.0%
VERY LARGE (5,000+) N = 27 grantees	Mean	83.6%	84.6%	89.7%	6.1%	5.1%
	Median	83.5%	85.5%	91.0%	7.5%	5.5%
	SD**	6.8%	6.7%	5.9%	-0.9%	-0.8%
	Minimum	65.9%	67.1%	72.0%	6.1%	4.9%
	Maximum	> 95%	> 95%	> 95%	--	--
Total N = 158 grantees	Mean	82.0%	82.7%	89.1%	7.1%	6.4%
	Median	83.8%	84.3%	91.0%	7.2%	6.8%
	SD**	10.7%	9.4%	6.9%	-3.9%	-2.5%
	Minimum	43.9%	46.1%	55.0%	11.1%	8.9%
	Maximum	> 95%	> 95%	> 95%	--	--

*Numbers are percentage points

** SD = Standard Deviation

Table A-6: 5-Year Cohort Completion Stretch Target Data by Size of Grantees' Student Populations.

5-YEAR COHORT COMPLETION: STRETCH (ALL STUDENTS)		21 - 22 Baseline (All Students): Actual	23 - 24 Stretch (All Students): Target	27 - 28 Stretch (All Students): Target	Change from 21 – 22 Baseline Actual to 27 - 28 Target*	Change from 23 - 24 Stretch Target to 27 - 28 Target*
SMALL (10 - 499) N = 54 grantees	Mean	86.3%	86.8%	91.7%	5.4%	4.9%
	Median	90.9%	91.6%	> 95%	--	--
	SD**	12.3%	12.4%	7.1%	-5.2%	-5.3%
	Minimum	43.9%	47.0%	60.0%	16.1%	13.0%
	Maximum	> 95%	> 95%	> 95%	--	--
MEDIUM (500 - 999) N = 28 grantees	Mean	87.4%	90.1%	94.6%	7.2%	4.5%
	Median	89.2%	90.5%	> 95%	--	--
	SD**	8.6%	4.8%	3.5%	-5.1%	-1.3%
	Minimum	62.5%	77.0%	78.2%	15.7%	1.2%
	Maximum	> 95%	> 95%	> 95%	--	--
LARGE (1,000 - 4,999) N = 65 grantees	Mean	86.7%	88.6%	93.6%	6.9%	5.0%
	Median	88.2%	89.0%	> 95%	--	--
	SD**	6.9%	5.7%	3.5%	-3.4%	-2.2%
	Minimum	62.4%	69.0%	81.0%	18.6%	12.0%
	Maximum	> 95%	> 95%	> 95%	0.0%	0.0%
VERY LARGE (5,000+) N = 27 grantees	Mean	87.6%	88.8%	93.6%	6.1%	4.8%
	Median	88.3%	90.5%	> 95%	--	--
	SD**	6.4%	6.2%	4.6%	-1.8%	-1.6%
	Minimum	68.0%	67.3%	75.1%	7.1%	7.8%
	Maximum	> 95%	> 95%	> 95%	--	--
Total N = 174 grantees	Mean	86.8%	88.3%	93.2%	6.4%	4.9%
	Median	89.0%	90.0%	> 95%	--	--
	SD**	9.0%	8.3%	5.1%	-3.9%	-3.2%
	Minimum	43.9%	47.0%	60.0%	16.1%	13.0%
	Maximum	> 95%	> 95%	> 95%	--	--

*Numbers are percentage points

** SD = Standard Deviation

Table A-7: 9th Grade On-Track to Graduate Baseline Target Data by Size of Grantees' Student Populations.

9TH GRADE ON-TRACK TO GRADUATE: BASELINE (ALL STUDENTS)		21 - 22 Baseline (All Students): Actual	23 - 24 Baseline (All Students): Target	27 - 28 Baseline (All Students): Target	Change from 21 – 22 Baseline Actual to 27 - 28 Target*	Change from 23 - 24 Baseline Target to 27 - 28 Target*
SMALL (10 - 499) N = 54 grantees	Mean	83.5%	82.3%	88.0%	4.5%	5.7%
	Median	89.7%	84.2%	90.0%	0.3%	5.8%
	SD**	15.5%	11.1%	8.3%	-7.2%	-2.8%
	Minimum	35.0%	44.5%	64.0%	29.0%	19.5%
	Maximum	> 95%	> 95%	> 95%	--	--
MEDIUM (500 - 999) N = 28 grantees	Mean	80.6%	81.2%	87.1%	6.5%	5.9%
	Median	81.7%	81.5%	86.5%	4.8%	5.0%
	SD**	11.3%	9.3%	7.6%	-3.7%	-1.6%
	Minimum	50.0%	63.2%	67.0%	17.0%	3.8%
	Maximum	> 95%	> 95%	> 95%	--	--
LARGE (1,000 - 4,999) N = 65 grantees	Mean	82.3%	82.3%	88.3%	6.0%	5.9%
	Median	83.6%	82.5%	90.0%	6.4%	7.6%
	SD**	10.3%	9.1%	6.7%	-3.6%	-2.4%
	Minimum	50.0%	52.0%	64.0%	14.0%	12.0%
	Maximum	> 95%	> 95%	> 95%	0.0%	0.0%
VERY LARGE (5,000+) N = 27 grantees	Mean	81.8%	82.7%	88.0%	6.2%	5.3%
	Median	81.8%	82.5%	89.1%	7.3%	6.6%
	SD**	8.3%	6.7%	5.1%	-3.2%	-1.6%
	Minimum	63.6%	68.0%	75.5%	11.9%	7.5%
	Maximum	> 95%	> 95%	> 95%	--	--
Total N = 174 grantees	Mean	82.3%	82.2%	88.0%	5.7%	5.8%
	Median	84.6%	83.0%	90.0%	5.4%	7.0%
	SD**	12.0%	9.4%	7.1%	-4.9%	-2.3%
	Minimum	35.0%	44.5%	64.0%	29.0%	19.5%
	Maximum	> 95%	> 95%	> 95%	--	--

*Numbers are percentage points

** SD = Standard Deviation

Table A-8: 9th Grade On-Track to Graduate Gap-Closing Target Data by Size of Grantees' Student Populations.

9TH GRADE ON-TRACK TO GRADUATE: GAP-CLOSING (FOCAL STUDENTS)		21 - 22 Gap-Closing (Focal Students): Actual	23 - 24 Gap-Closing (Focal Students): Target	27 - 28 Gap-Closing (Focal Students): Target	Change from 21 - 22 Gap-Closing Actual to 27 - 28 Target*	Change from 23 - 24 Gap-Closing Target to 27 - 28 Target*
SMALL (10 - 499) N = 38 grantees	Mean	76.6%	76.2%	83.7%	7.0%	7.5%
	Median	81.8%	78.0%	86.0%	4.2%	8.0%
	SD**	19.2%	13.2%	9.8%	-9.3%	-3.4%
	Minimum	23.1%	37.5%	61.0%	37.9%	23.5%
	Maximum	> 95%	> 95%	> 95%	--	--
MEDIUM (500 - 999) N = 27 grantees	Mean	77.7%	75.8%	83.6%	5.9%	7.7%
	Median	80.7%	74.2%	84.2%	3.6%	10.0%
	SD**	12.1%	12.2%	10.1%	-2.0%	-2.1%
	Minimum	54.8%	52.3%	59.8%	5.0%	7.5%
	Maximum	> 95%	> 95%	> 95%	--	--
LARGE (1,000 - 4,999) N = 63 grantees	Mean	76.1%	76.3%	85.0%	8.9%	8.7%
	Median	77.0%	76.9%	85.0%	8.0%	8.1%
	SD**	12.4%	10.5%	8.1%	-4.4%	-2.4%
	Minimum	37.7%	39.0%	54.0%	16.3%	15.0%
	Maximum	> 95%	93.0%	> 95%	--	--
VERY LARGE (5,000+) N = 27 grantees	Mean	76.5%	77.7%	85.3%	8.7%	7.6%
	Median	74.6%	76.0%	85.0%	10.4%	9.0%
	SD**	9.3%	7.7%	6.2%	-3.1%	-1.5%
	Minimum	61.6%	60.5%	67.1%	5.5%	6.6%
	Maximum	95.0%	> 95%	> 95%	--	--
Total N = 155 grantees	Mean	76.6%	76.4%	84.5%	7.9%	8.1%
	Median	78.1%	77.0%	85.0%	6.9%	8.0%
	SD**	13.7%	11.1%	8.6%	-5.2%	-2.5%
	Minimum	23.1%	37.5%	54.0%	30.9%	16.5%
	Maximum	> 95%	> 95%	> 95%	--	--

*Numbers are percentage points

** SD = Standard Deviation

Table A-9: 9th Grade On-Track to Graduate Stretch Target Data by Size of Grantees' Student Populations.

9TH GRADE ON-TRACK TO GRADUATE: STRETCH (ALL STUDENTS)		21 - 22 Baseline (All Students): Actual	23 - 24 Stretch (All Students): Target	27 - 28 Stretch (All Students): Target	Change from 21 – 22 Baseline Actual to 27 - 28 Target*	Change from 23 - 24 Stretch Target to 27 - 28 Target*
SMALL (10 - 499) N = 54 grantees	Mean	83.5%	84.9%	92.2%	8.7%	7.3%
	Median	89.7%	86.2%	> 95%	--	--
	SD**	15.5%	10.7%	6.3%	-9.1%	-4.3%
	Minimum	35.0%	46.5%	68.0%	33.0%	21.5%
	Maximum	> 95%	> 95%	> 95%	--	--
MEDIUM (500 - 999) N = 28 grantees	Mean	80.6%	82.9%	91.5%	10.9%	8.6%
	Median	81.7%	82.3%	93.0%	11.3%	10.7%
	SD**	11.3%	8.7%	6.5%	-4.8%	-2.2%
	Minimum	50.0%	63.9%	67.1%	17.1%	3.2%
	Maximum	> 95%	> 95%	> 95%	--	--
LARGE (1,000 - 4,999) N = 65 grantees	Mean	82.3%	83.7%	91.7%	9.5%	8.0%
	Median	83.6%	83.6%	94.1%	10.5%	10.5%
	SD**	10.3%	8.7%	5.6%	-4.7%	-3.1%
	Minimum	50.0%	55.0%	67.0%	17.0%	12.0%
	Maximum	> 95%	> 95%	> 95%	--	--
VERY LARGE (5,000+) N = 27 grantees	Mean	81.8%	83.9%	92.0%	10.2%	8.2%
	Median	81.8%	84.0%	92.5%	10.7%	8.5%
	SD**	8.3%	6.5%	4.3%	-4.0%	-2.2%
	Minimum	63.6%	68.5%	79.0%	15.4%	10.5%
	Maximum	> 95%	> 95%	> 95%	--	--
Total N = 174 grantees	Mean	82.3%	84.0%	91.9%	9.6%	7.9%
	Median	84.6%	84.4%	94.9%	10.2%	10.5%
	SD**	12.0%	9.0%	5.8%	-6.2%	-3.2%
	Minimum	35.0%	46.5%	67.0%	32.0%	20.5%
	Maximum	> 95%	> 95%	> 95%	--	--

*Numbers are percentage points

** SD = Standard Deviation

Table A-10: Regular Attender Baseline Target Data by Size of Grantees' Student Populations.

REGULAR ATTENDER: BASELINE (ALL STUDENTS)		21 - 22 Baseline (All Students): Actual	23 - 24 Baseline (All Students): Target	27 - 28 Baseline (All Students): Target	Change from 21 - 22 Baseline Actual to 27 - 28 Target*	Change from 23 - 24 Baseline Target to 27 - 28 Target*
SMALL (10 - 499)	Mean	62.9%	67.3%	72.9%	10.0%	5.6%
	Median	61.5%	68.4%	74.0%	12.5%	5.6%
	SD**	16.2%	14.3%	13.1%	-3.1%	-1.2%
N = 65 grantees	Minimum	10.0%	23.0%	45.5%	35.5%	22.5%
	Maximum	> 95%	> 95%	> 95%	--	--
MEDIUM (500 - 999)	Mean	60.4%	64.8%	71.4%	11.0%	6.6%
	Median	62.0%	64.0%	72.0%	10.1%	8.0%
	SD**	7.5%	8.6%	8.7%	1.2%	0.1%
N = 29 grantees	Minimum	43.8%	48.0%	53.0%	9.2%	5.0%
	Maximum	80.3%	81.0%	90.0%	9.7%	9.0%
LARGE (1,000 - 4,999)	Mean	62.3%	66.6%	72.4%	10.0%	5.8%
	Median	62.1%	66.0%	72.2%	10.1%	6.2%
	SD**	8.2%	7.7%	7.8%	-0.3%	0.1%
N = 67 grantees	Minimum	45.8%	46.9%	49.1%	3.3%	2.2%
	Maximum	78.9%	81.0%	90.0%	11.1%	9.0%
VERY LARGE (5,000+)	Mean	63.3%	64.4%	69.8%	6.6%	5.5%
	Median	64.1%	64.5%	70.0%	5.9%	5.5%
	SD**	7.0%	7.0%	8.2%	1.2%	1.2%
N = 27 grantees	Minimum	48.4%	49.5%	52.5%	4.1%	3.0%
	Maximum	78.8%	80.0%	85.0%	6.2%	5.0%
Total	Mean	62.4%	66.2%	72.0%	9.7%	5.8%
	Median	62.6%	65.5%	72.1%	9.5%	6.6%
N = 188 grantees	SD**	11.4%	10.5%	10.1%	-1.3%	-0.4%
	Minimum	10.0%	23.0%	45.5%	35.5%	22.5%
	Maximum	> 95%	> 95%	> 95%	--	--

*Numbers are percentage points

** SD = Standard Deviation

Table A-11: Regular Attender Gap-Closing Target Data by Size of Grantees' Student Populations.

REGULAR ATTENDER: GAP-CLOSING (FOCAL STUDENTS)		21 - 22 Gap-Closing (Focal Students): Actual	23 - 24 Gap-Closing (Focal Students): Target	27 - 28 Gap-Closing (Focal Students): Target	Change from 21 - 22 Gap-Closing Actual to 27-28 Target*	Change from 23 – 24 Gap-Closing Target to 27 - 28 Target*
SMALL (10 - 499) N = 65 grantees	Mean	54.6%	60.0%	68.5%	13.9%	8.5%
	Median	51.4%	59.2%	69.0%	17.6%	9.8%
	SD**	17.3%	15.2%	13.9%	-3.5%	-1.3%
	Minimum	10.6%	18.8%	40.8%	30.2%	22.1%
	Maximum	> 95%	> 95%	> 95%	--	--
MEDIUM (500 - 999) N = 29 grantees	Mean	50.3%	56.9%	65.9%	15.6%	9.0%
	Median	48.4%	55.0%	67.6%	19.2%	12.6%
	SD**	9.6%	11.5%	12.3%	2.7%	0.8%
	Minimum	36.1%	39.0%	41.0%	4.9%	2.0%
	Maximum	80.8%	81.0%	90.0%	9.2%	9.0%
LARGE (1,000 - 4,999) N = 67 grantees	Mean	51.6%	57.2%	66.1%	14.5%	8.9%
	Median	49.8%	55.0%	65.9%	16.1%	10.9%
	SD**	9.3%	9.2%	9.5%	0.3%	0.3%
	Minimum	35.3%	38.1%	44.1%	8.8%	6.0%
	Maximum	75.7%	76.9%	89.0%	13.4%	12.1%
VERY LARGE (5,000+) N = 27 grantees	Mean	49.2%	52.1%	61.7%	12.6%	9.6%
	Median	47.9%	52.8%	61.5%	13.6%	8.7%
	SD**	6.1%	6.7%	9.0%	2.8%	2.3%
	Minimum	37.3%	31.0%	34.9%	-2.4%	3.9%
	Maximum	64.4%	63.3%	80.0%	15.6%	16.7%
Total N = 188 grantees	Mean	52.1%	57.4%	66.3%	14.2%	8.9%
	Median	49.9%	55.3%	65.9%	15.9%	10.6%
	SD**	12.5%	11.9%	11.7%	-0.8%	-0.2%
	Minimum	10.6%	18.8%	34.9%	24.3%	16.2%
	Maximum	> 95%	> 95%	> 95%	--	--

*Numbers are percentage points

** SD = Standard Deviation

Table A-12: Regular Attender Stretch Target Data by Size of Grantees' Student Populations.

REGULAR ATTENDER: STRETCH (ALL STUDENTS)		21 - 22 Baseline (All Students): Actual	23 - 24 Stretch (All Students): Target	27 - 28 Stretch (All Students): Target	Change from 21 - 22 Baseline Actual to 27 - 28 Target*	Change from 23 - 24 Stretch Target to 27 - 28 Target*
SMALL (10 - 499) N = 65 grantees	Mean	62.9%	69.8%	78.5%	15.6%	8.7%
	Median	61.5%	70.8%	80.0%	18.5%	9.2%
	SD**	16.2%	14.4%	13.0%	-3.2%	-1.5%
	Minimum	10.0%	25.0%	48.0%	38.0%	23.0%
	Maximum	> 95%	> 95%	> 95%	--	--
MEDIUM (500 - 999) N = 29 grantees	Mean	60.4%	66.5%	77.1%	16.7%	10.6%
	Median	62.0%	66.2%	79.0%	17.1%	12.8%
	SD**	7.5%	8.6%	8.1%	0.6%	-0.6%
	Minimum	43.8%	50.0%	53.4%	9.6%	3.4%
	Maximum	80.3%	82.0%	94.0%	13.7%	12.0%
LARGE (1,000 - 4,999) N = 65 grantees	Mean	62.3%	67.8%	77.2%	14.8%	9.3%
	Median	62.1%	67.1%	77.0%	14.9%	9.9%
	SD**	8.2%	7.7%	8.5%	0.3%	0.8%
	Minimum	45.8%	47.0%	49.9%	4.1%	2.9%
	Maximum	78.9%	82.6%	95.0%	16.1%	12.4%
VERY LARGE (5,000+) N = 27 grantees	Mean	63.3%	65.9%	75.5%	12.3%	9.6%
	Median	64.1%	66.0%	78.0%	13.9%	12.0%
	SD**	7.0%	7.5%	9.4%	2.3%	1.8%
	Minimum	48.4%	50.0%	53.0%	4.6%	3.0%
	Maximum	78.8%	80.8%	90.0%	11.2%	9.2%
Total N = 186 grantees	Mean	62.4%	68.0%	77.4%	15.0%	9.4%
	Median	62.6%	67.4%	78.9%	16.3%	11.5%
	SD**	11.4%	10.7%	10.3%	-1.1%	-0.4%
	Minimum	10.0%	25.0%	48.0%	38.0%	23.0%
	Maximum	> 95%	> 95%	> 95%	--	--

*Numbers are percentage points

** SD = Standard Deviation

Table A-13: 3rd Grade ELA Proficiency Baseline Target Data by Size of Grantees' Student Populations.

3rd GRADE ELA PROFICIENCY: BASELINE (ALL STUDENTS)		21 - 22 Baseline (All Students): Actual	23 - 24 Baseline (All Students): Target	27 - 28 Baseline (All Students): Target	Change from 21 - 22 Baseline Actual to 27 - 28 Target*	Change from 23 - 24 Baseline Target to 27 - 28 Target*
SMALL (10 - 499) N = 54 grantees	Mean	38.7%	39.1%	47.2%	8.5%	8.1%
	Median	35.3%	37.0%	44.0%	8.7%	7.0%
	SD**	17.4%	14.4%	13.1%	-4.2%	-1.3%
	Minimum	9.4%	12.0%	34.0%	24.6%	22.0%
	Maximum	78.6%	74.0%	82.0%	3.4%	8.0%
MEDIUM (500 - 999) N = 29 grantees	Mean	34.2%	38.2%	46.7%	12.5%	8.5%
	Median	32.4%	39.5%	47.0%	14.7%	7.5%
	SD**	16.0%	14.1%	12.0%	-4.0%	-2.1%
	Minimum	8.5%	15.0%	34.0%	25.5%	19.0%
	Maximum	86.8%	88.0%	92.0%	5.2%	4.0%
LARGE (1,000 - 4,999) N = 66 grantees	Mean	35.7%	38.4%	46.0%	10.3%	7.5%
	Median	34.7%	38.5%	45.5%	10.8%	7.0%
	SD**	10.7%	9.7%	10.1%	-0.7%	0.4%
	Minimum	14.4%	17.6%	24.0%	9.6%	6.4%
	Maximum	64.3%	61.9%	74.0%	9.7%	12.1%
VERY LARGE (5,000+) N = 27 grantees	Mean	39.2%	41.1%	48.7%	9.5%	7.6%
	Median	37.5%	41.0%	50.0%	12.5%	9.0%
	SD**	13.2%	13.4%	13.2%	0.0%	-0.2%
	Minimum	9.1%	15.0%	34.0%	24.9%	19.0%
	Maximum	75.9%	77.9%	85.9%	10.0%	8.0%
Total N = 175 grantees	Mean	36.9%	39.0%	46.9%	10.0%	7.9%
	Median	35.5%	39.0%	46.0%	10.5%	7.0%
	SD**	14.3%	12.5%	11.8%	-2.5%	-0.7%
	Minimum	8.5%	12.0%	24.0%	15.5%	12.0%
	Maximum	86.8%	88.0%	92.0%	5.2%	4.0%

*Numbers are percentage points

** SD = Standard Deviation

Table A-14: 3rd Grade ELA Proficiency Gap-Closing Target Data by Size of Grantees' Student Populations.

3rd GRADE ELA PROFICIENCY: GAP-CLOSING (FOCAL STUDENTS)		21 - 22 Gap-Closing (Focal Students): Actual	23 - 24 Gap-Closing (Focal Students): Target	27 - 28 Gap-Closing (Focal Students): Target	Change from 21 - 22 Gap-Closing Actual to 27 - 28 Target*	Change from 23 - 24 Gap-Closing Target to 27 - 28 Target*
SMALL (10 - 499) N = 22 grantees	Mean	30.0%	32.0%	41.5%	11.4%	9.5%
	Median	27.3%	30.0%	38.5%	11.2%	8.5%
	SD**	17.6%	15.0%	13.9%	-3.7%	-1.1%
	Minimum	5.6%	11.3%	25.0%	19.4%	13.7%
	Maximum	70.7%	73.5%	81.5%	10.8%	8.0%
MEDIUM (500 - 999) N = 28 grantees	Mean	26.0%	28.5%	41.1%	15.0%	12.6%
	Median	24.4%	28.3%	39.2%	14.8%	11.0%
	SD**	12.9%	11.6%	11.0%	-1.9%	-0.6%
	Minimum	7.1%	9.3%	22.1%	15.0%	12.8%
	Maximum	64.3%	66.0%	74.0%	9.7%	8.0%
LARGE (1,000 - 4,999) N = 65 grantees	Mean	23.7%	27.2%	37.9%	14.1%	10.7%
	Median	21.9%	26.0%	36.0%	14.1%	10.0%
	SD**	8.0%	7.7%	9.0%	1.0%	1.3%
	Minimum	11.1%	11.8%	14.6%	3.5%	2.8%
	Maximum	43.4%	46.6%	62.0%	18.6%	15.4%
VERY LARGE (5,000+) N = 27 grantees	Mean	26.1%	29.0%	40.8%	14.7%	11.8%
	Median	24.2%	26.8%	38.4%	14.2%	11.6%
	SD**	12.1%	13.0%	14.7%	2.7%	1.8%
	Minimum	9.1%	13.3%	24.4%	15.3%	11.2%
	Maximum	69.8%	72.4%	82.8%	13.0%	10.4%
Total N = 142 grantees	Mean	25.5%	28.5%	39.6%	14.1%	11.1%
	Median	23.9%	27.0%	37.2%	13.3%	10.2%
	SD**	11.6%	11.0%	11.5%	-0.1%	0.5%
	Minimum	5.6%	9.3%	14.6%	9.1%	5.3%
	Maximum	70.7%	73.5%	82.8%	12.1%	9.3%

*Numbers are percentage points

** SD = Standard Deviation

Table A-15: 3rd Grade ELA Proficiency Stretch Target Data by Size of Grantees' Student Populations.

3rd GRADE ELA PROFICIENCY: STRETCH (ALL STUDENTS)		21 - 22 Baseline (All Students): Actual	23 - 24 Stretch (All Students): Target	27 - 28 Stretch (All Students): Target	Change from 21 – 22 Baseline Actual to 27 - 28 Target*	Change from 23 - 24 Stretch Target to 27 - 28 Target*
SMALL (10 - 499) N = 53 grantees	Mean	38.7%	44.2%	57.6%	18.9%	13.4%
	Median	35.3%	40.9%	58.4%	23.1%	17.5%
	SD**	17.4%	15.7%	14.5%	-2.9%	-1.2%
	Minimum	9.4%	18.0%	34.0%	24.6%	16.0%
	Maximum	78.6%	80.0%	90.0%	11.4%	10.0%
MEDIUM (500 - 999) N = 29 grantees	Mean	34.2%	40.3%	53.9%	19.7%	13.5%
	Median	32.4%	42.0%	52.0%	19.7%	10.0%
	SD**	16.0%	14.4%	14.2%	-1.8%	-0.1%
	Minimum	8.5%	15.1%	34.1%	25.6%	19.0%
	Maximum	86.8%	89.0%	> 95%	--	--
LARGE (1,000 - 4,999) N = 65 grantees	Mean	35.7%	40.8%	52.9%	17.2%	12.1%
	Median	34.7%	40.7%	52.0%	17.3%	11.3%
	SD**	10.7%	10.0%	12.1%	1.4%	2.1%
	Minimum	14.4%	18.1%	26.0%	11.6%	7.9%
	Maximum	64.3%	65.0%	78.6%	14.3%	13.6%
VERY LARGE (5,000+) N = 27 grantees	Mean	39.2%	43.0%	55.9%	16.8%	12.9%
	Median	37.5%	43.4%	55.0%	17.5%	11.6%
	SD**	13.2%	13.4%	15.3%	2.0%	1.9%
	Minimum	9.1%	16.0%	34.0%	24.9%	18.0%
	Maximum	75.9%	79.3%	92.9%	17.0%	13.6%
Total N = 174 grantees	Mean	36.9%	42.1%	54.9%	18.0%	12.8%
	Median	35.5%	41.3%	54.2%	18.7%	12.9%
	SD**	14.3%	13.2%	13.8%	-0.5%	0.6%
	Minimum	8.5%	15.1%	26.0%	17.5%	10.9%
	Maximum	86.8%	89.0%	> 95%	--	--

*Numbers are percentage points

** SD = Standard Deviation