

# Longitudinal Performance Growth Target and Local Optional Metric FAQ

For the 2025 Integrated Program Application Cycle

## **When will data be made available to grantees for comparing Longitudinal Performance Growth Targets (LPGTs) to actuals with 2023-24 data?**

ODE made available new Smartsheet links (accessed through the RAD) that contain suppressed 2023-24 data for Regular Attenders, 9th Grade On Track, and 3rd Grade ELA Proficiency in December. 2023-24 Four Year Cohort Graduation and Five Year Cohort Completion rates are planned to be added to grantee Smartsheet in February 2025.

## **I would like to access my district's most recent data to guide my community engagement discussions. Where can I find this information?**

All school districts in Oregon have access to their most recent data within the Achievement Data Insight (ADI) application on the ODE District website (<https://odedistrict.oregon.gov/Pages/default.aspx>). Please reach out to your District Security Administrator (lookup: <https://district.ode.state.or.us/CentralLogin/DSASearch>) to gain access to ADI. Note that the data sharing agreement between DHS and ODE does not allow for ODE to share unsuppressed or student-level Students Experiencing Poverty data to district staff.

## **We already know, in October 2024, that we didn't meet our targets for 2023-24. Do we need to develop a plan to address this?**

Although grantee tracking of their progress toward meeting targets is required and important, a single year of not meeting targets will not result in formal corrective action by the ODE. Grantees should reflect on their LPGTs and report in the annual reporting narrative questions (September 1, 2024-November 30, 2024) any changes being made in strategies and activities to address challenges in meeting targets. The first formal review by ODE that may result in required coaching program participation or directed funding will be in late winter/early spring 2026, with two years of target/actual data (2023-24 and 2024-25).

## **Our LPGTs were developed by a former administrator and I don't agree with these targets. Can we change them?**

LPGTs and LOMs co-developed by ODE and members of grantee leadership were approved by the grantee's governing board. The targets are intended to utilize the substantial feedback from community engagement that also shaped grantee plans. Because the targets very intentionally reflect the work and agreements of the community, not a single administrator, the targets will not be adjusted due to a change in leadership alone. ODE does recognize, however, that large shifts to student populations may warrant a review of targets in light of a substantially different student body. For this reason, grantees may submit a request for amended LPGTs/LOMs for ODE

to review. Requests not demonstrating sufficient shifts to the student body or extraordinary circumstances will be denied. The process to request a revision of targets will be released in mid-December 2024.

**Our actuals for 2023-24 went down from the 2021-22 rates and now we have a greater gap to improve than we had when we set the targets. Can we revise them?**

Not meeting targets is not a sufficient reason to revise existing targets. Progress is generally not linear and grantees should consider if the current strategies in place will need further time to have the intended effects of increasing outcomes OR if they should further engage the community to shift strategies for improvement. For support in brainstorming strategies for improvement, please reach out to your Regional Support contacts or your ESD Liaison (found in your contacts section of your Reporting and Application Dashboard (RAD)).

**What resources does ODE offer to support districts working to meet these targets?**

ODE offers a continuum of supports and all districts and schools can make use of these universal supports and improvement opportunities at no cost. This continuum of supports is outlined in [Section 7 of the Updated Integrated Guidance](#) and more information can be found on the [EI Technical Assistance, Professional Learning and Coaching](#) page of our website. ODE also offers support through the Intervention and Strengthening Program in a wide range of topics including supporting mental health, improving community engagement, and literacy. Contact us at [ode.eij@ode.oregon.gov](mailto:ode.eij@ode.oregon.gov) for more information on how to access that program and its resources.

**We met or exceeded our 2027-28 targets for a metric in 2023-24! Can we adjust our targets upward?**

Congratulations! We're excited to see that the strategies you have implemented have been effective; we look forward to learning from you and sharing with others the foundations that built your success. As with targets that have not yet been met, already meeting future targets is not a sufficient reason to revise existing targets. Instead, consider what pattern you expect to see in the future. Are the strategies expected to produce continued improvement until a certain threshold? Will additional strategies need to be employed to increase further and how long do those take to implement? Use that information to start planning for attainable but ambitious targets for 2028-29 and 2029-30.