



OREGON
DEPARTMENT OF
EDUCATION

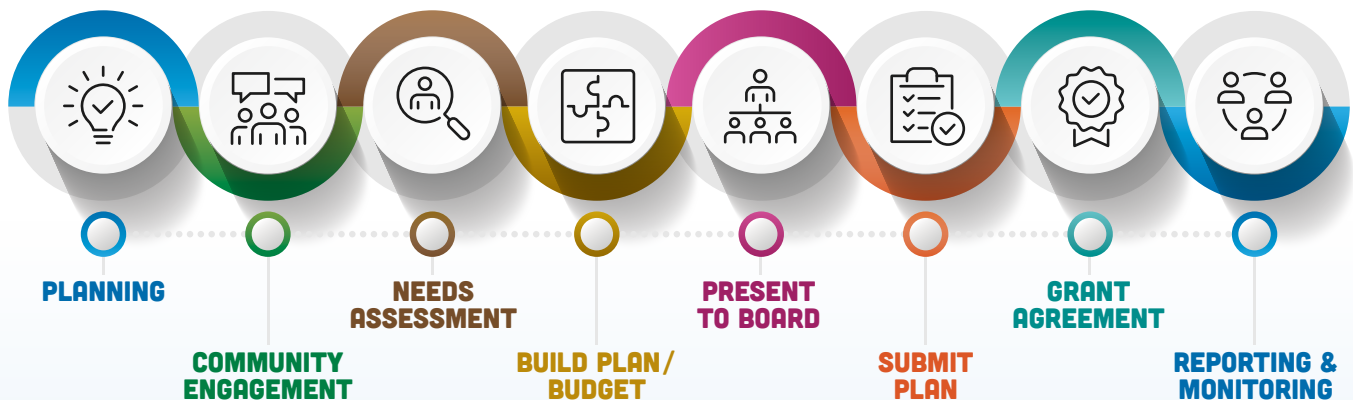
BETTER EDUCATION STARTS WITH YOU

An overview of the Integrated Guidance for Students

ABOUT INTEGRATED PLANNING

What is IG? The Integrated Plan (sometimes referred to as IG) requires school districts to plan for their spending through a process that ensures that a) students and communities are included in helping to set priorities and projects to be funded, and b) this funding gives more students more support and opportunities. This includes access to Career and Technical Education (CTE), mental health services, and school improvements. The image below shows the multi-stage process of an Integrated Plan being developed, submitted, and implemented.

THE INTEGRATED PLANNING PROCESS (SIMPLIFIED)



WHAT DOES THIS MEAN FOR YOU?

Knowing Your Rights & Inviting Your Voice into the Process. This guide helps students understand the Integrated Planning process and their role in it. Your feedback can help with planning every two years.

How Often Do Districts Submit IG Plans?

Students should have chances to share their voice and input throughout the school year. However, every two years, districts are required to meet with students and families to understand more about the needs and experiences of students, and to discuss how districts can work towards student and community goals.

When Do Districts Submit their Plans, and what is Required?

Student engagement and needs assessment is set to happen every even year as districts complete the application process. For example, this year districts will submit their plan to ODE in March of 2025 - which means that this fall and winter (24/25) are planning and community and student listening times.

QUESTIONS TO ASK:

- ✓ Does your district have an IG planning committee?
- ✓ Who is on it?

REQUIREMENTS: STUDENT VOICE & COMMUNITY ENGAGEMENT

Districts must talk with [Focal Students](#) (p. 32) and their Families to make sure district spending reflects the whole school community. This process ensures that students and families' voices are at the center of discussions and decisions for making the school system better.

Needs Assessment

Districts must:

- Review Engagement from students, families, community members and school staff
- Review Data by student groups (such as attendance, course completion, student well-being, school climate and culture, feelings of belonging, credit attainment, and behavior)
- Engage in Tribal Consultation - in some cases, districts are required to engage in formal Tribal Consultation processes

QUESTIONS TO ASK:

- ✓ How are students and their families centered in the listening and needs assessment process?
- ✓ If you looked at the budget, would you be able to see your feedback reflected?

REQUIREMENTS: EQUITY LENS

An equity lens is a tool that helps focus on important values and questions. It ensures that no group or community is overlooked during community engagement and planning. This lens helps the district's planning committee include students, families, and communities that will be affected by decisions. Districts are required to use an equity lens in their decision making and IG planning process.

QUESTIONS TO ASK:

- ✓ Where could you find your district's equity lens? Students can ask school staff where to find your district's equity lens, and to advocate for student voice inclusion in decision-making.

REQUIREMENTS: SCHOOL BOARD APPROVAL AND PUBLIC ACCESS

Districts must show their integrated plan to the Board for approval, must invite public comments, and must post the application on the district website before they submit it to ODE. The goal is to keep the conversation going and make sure everyone is involved.

Staying in touch with your School Board

Districts must present their application and budget to the school district board for public comment. You can ask school staff when the proposed plan will be presented to the Board - attend meetings to see how student and community feedback influenced funding decisions for the next four years. During school board meetings you can also ask questions or give feedback during public comment.

After the plan has been reviewed and approved by ODE, ODE drafts grant agreements for districts. Districts must present the agreement to the school board. This is another chance for you to attend the Board meeting or give written feedback and ask questions about the plan.



Reporting and Monitoring

Districts report quarterly and present their progress every year to the school board. You can find the annual report on the district's website, and connect with staff to ask questions or provide feedback. You can also attend the Board meeting to ask questions and share your thoughts directly with board members and the superintendent.



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