

# LEVELS OF COMMUNITY ENGAGEMENT

STANCE TOWARDS COMMUNITY					
IGNORE	INFORM	CONSULT	INVOLVE	COLLABORATE	DEFER
INTENTION & UNINTENDED IMPACT TO CONSIDER					
Protecting School, District, Regional Interests <b>Unintended Impact to Consider:</b> Marginalizing Communities	Keeping Communities Updated <b>Unintended Impact to Consider:</b> Placating & Underestimating Community Wisdom	Receiving Community Input <b>Unintended Impact to Consider:</b> Tokenizing & Gatekeeping Community Engagement	Meaningfully Engaging Community Voice <b>Unintended Impact to Consider:</b> Community Voice is Not Heard	Collaborating and Sharing Power with Communities <b>Unintended Impact to Consider:</b> Collaborative Process Derailed by Power Dynamics & Lack of Relational Trust	Communities Drive and Own the Work <b>Unintended Impact to Consider:</b> Sovereignty and Core Agreements are Not Honored
COMMUNITY ENGAGEMENT GOALS					
Deny access to decision-making processes	Provide students, families & community with relevant information for them to support district, school or regional goals	Gather input from students, families & community without including them in decision-making	Ensure students, families & community needs and assets are integrated into applicant process & planning	Ensure student, family & community capacity play a leadership role in implementation of decisions	Foster lasting educational equity through community-driven schools that are culturally rooted and responsive to whole and sovereign people and communities
EXAMPLE ENGAGEMENT METHODS					
<ul style="list-style-type: none"> <li>▪ Closed door meeting</li> <li>▪ Misinformation</li> <li>▪ Systematic effort to avoid engagement</li> </ul>	<ul style="list-style-type: none"> <li>▪ Fact sheets</li> <li>▪ Open houses</li> <li>▪ Presentations</li> <li>▪ Billboards or school electronic boards</li> <li>▪ Videos</li> <li>▪ Social media posts</li> </ul>	<ul style="list-style-type: none"> <li>▪ Input sessions</li> <li>▪ Focus groups</li> <li>▪ Empathy interviews</li> <li>▪ Surveys</li> </ul>	<ul style="list-style-type: none"> <li>▪ Collaboration or engagement with community organizing and community voices</li> <li>▪ House meetings</li> <li>▪ Interactive workshops &amp; forums with accessibility and safety considerations</li> <li>▪ Student &amp; Parent/Family Advisory Committees</li> </ul>	<ul style="list-style-type: none"> <li>▪ MOUs with Community-based organizations</li> <li>▪ Leadership Development</li> <li>▪ Resources &amp; funding allocated for community organizing</li> <li>▪ Collaborative design and facilitation of community forums to ensure voice, safety &amp; accessibility</li> </ul>	<ul style="list-style-type: none"> <li>▪ Community-driven planning</li> <li>▪ Student or Parent/Family led community forums to assess challenges and develop solutions</li> <li>▪ Consensus building</li> <li>▪ Participatory Action Research and community-driven initiatives</li> <li>▪ Participatory budgeting</li> <li>▪ Community schools</li> </ul>
KEY EXAMPLE STRATEGY TO CONSIDER FOR ENGAGEMENT METHODS					
Establish who the community is composed of	Language Accessibility	Hospitality and reciprocity practices	Staff training on anti-racist equity and culturally sustaining and responsive practice	Deeper strategy and visioning work with local community-based organizations (e.g. non-profits, churches, etc)	Allocating integrated strategies/activities for community-driven projects and use
HOW COMMUNITY ENGAGEMENT COULD EXIST IN INTEGRATED PLAN					
<p>Some student groups not acknowledged and/or subsumed in another category (e.g. students of color lumped into students experiencing poverty)</p> <p><b>Associated Challenge:</b> Students of color continue to be invisibilized by a system of White Supremacy</p>	<p>Communities informed that integrated planning is occurring but not engaged for input</p> <p><b>Associated Challenge:</b> Community needs continue to be invisible because they are merely informed, not solicited for input</p>	<p>Data (including disaggregated data) are used as primary resource to inform strategies/activities</p> <p><b>Associated Challenge:</b> Communities are only engaged once in the process of plan creation and follow-through is limited</p>	<p>Tribal Consultation and engagement is central to the development of integrated plans</p> <p><b>Associated Challenge:</b> Community (and tribal) voice is taken but not actually incorporated</p>	<p>Partnerships with community-based organizations, organizers, employers, and other agencies</p> <p><b>Associated Challenge:</b> Partnerships are created but not honored through continual reciprocity and shared work</p>	<p>Task forces and committees with decision-making power composed of community members, target focal groups, and staff</p> <p><b>Associated Challenge:</b> Decision-making is rhetorically granted but in practice not deferred and shared with community</p>