### High School Success: Alternative Measures to Meeting Eligibility

The High School Success Eligibility Requirements are focused on systems that support high school students in their path towards graduation and beyond. Eligibility will be assessed, beginning the fall of 2025, through interviews with school staff who are knowledgeable of the systems described in the [High School Success Eligibility Rubric](https://www.oregon.gov/ode/StudentSuccess/Documents/HSSRubric_2023.pdf). Although this process is based on systems, this assessment includes alternate pathways to meet eligibility for three of the four eligibility areas. Grantees will see the results of this reflected in their interview agendas in the fall of 2025. *Note: All four eligibility areas must be met in order to meet HSS eligibility.*

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| **Eligibility Area** | **Alternative Measure**  Requirements will be met if a high school or high school program has… |
| Teacher Collaboration | 90% or above 9th grade on-track rate for their **combined** focal student population, determined through 23-24 school year data.  *OR*  80%-89% 9th grade on-track rate *and* showing at least 2% growth, by comparing 22-23 school year data to 23-24, for combined focal populations. |
| Systems Ensuring On-Time Graduation | 90% or above four year graduation rate for their **combined** focal student population, determined through 23-24 school year data.  *OR*  80%-89% four year graduation rate *and* showing at least 2% growth, by comparing 22-23 school year data to 23-24, for combined focal populations. |
| Reducing Chronic Absenteeism | 90% or above regular attender rate for their **combined** focal student population, determined through 23-24 school year data.  *OR*  80%-89% regular attender rate *and* showing at least 2% growth, by comparing 22-23 school year data to 23-24, for combined focal populations. |
| *Note: High school programs without accountability details will be assessed using district level data.* | |