

E ‘ōpū ali‘i

Be as wise as a chief (#369)

Time	Topic	Description	Presenter(s)
11:00am	<p>Opening Protocol & Agenda</p> <p>Advisory members to provide opening protocol</p> <p>ODE Staff to go over the meeting agenda & ‘ōlelo no‘eau</p> <p>Assistant Superintendent/ Director Updates</p>	<p>Opened the chat to show appreciation and gratitude to everyone and shared that Samoans begin everything that they do with prayer.</p> <p>Guest presenter introduced herself and shared her gratitude and how blessed she is to be here. Shared the sentiments that everyone who is advocating for our children is doing good work and that we are all working for the betterment of our children.</p> <p>CM: Gave an overview of the agenda and invited AG members to share anything that they may want to make the group aware of in the chat.</p> <p>MP: Invited everyone to tune into the State Board of Education meeting to see the SSP addressed. Gave appreciation to Carol for the well-executed town Halls and the community building they engendered.</p>	<p>Carol Matsuzaki AG Member</p> <p>Carol Matsuzaki</p> <p>Deb Lange/ Mariana Praschnik-Enriquez</p>
11:15am	<p>Ho‘olauna.... Village activity</p>	<p>Explained the Ho‘olauna activity.</p> <p>AG: Expressed gratitude to those who attended the group last time and noted how well the villages are going.</p> <p>AG members gather in Zoom rooms by village for 5 minutes to re-cap assignments (lei & rules), followed by a share-out by village for the remaining 10 minutes</p> <p>This slide was shared for group work: Jamboard - NHPI Rules</p> <p>CM: Explained that the group will return to offer their share outs of the activity after the break.</p>	<p>Chair/Vice-Chair</p>

<p>11:35am</p>	<p>ODE Educational Equity Advisory Committee Presentation</p>	<p>In 2021, Oregon passed a Senate bill requiring each Oregon school district to establish an <i>Educational Equity Advisory Committee</i> by 2025. The Educational Equity Advisory Committees are a powerful way for Native Hawaiian and Pacific Islander students, families, and community voices to be elevated. Through NHPI representation students will advance equity and priorities for Oregon Hawaiian and Pacific Islander communities.</p> <p>AG: Program Analyst with ODE, introduced herself and background:</p> <p>Topic: SB 723 District Equity Committees Student Voice</p> <ul style="list-style-type: none"> ● ORS 329.711 ● OAR 581-022-2307 ● Senate bill 732 Guidance is available <p>AG: Noted that there have been barriers and missed opportunities with NHPI students and that they recognize this and student voice and advocacy with this group is noted in the EEACs.</p> <p>This committee will be enacted in Oregon shortly.</p> <p>AG: Gave a brief overview of the committee.</p> <p>What/Why</p> <p>AG: Shared the history of the legislature. It was passed in 2021 and the goal was for school leaders to identify what helps or hinders students' success. The committees are to:</p> <ul style="list-style-type: none"> ● engage community voice and advance equity ● impact policy decisions ● affect district climate and more <p>When</p> <p>AG: Shared that:</p> <ul style="list-style-type: none"> ● Large districts over 10,000 k ADM or regularly attending students began the work in Sept, 2022. ● AV: Shared a list of schools that have 	<p>Office of Education, Innovation & Improvement</p>
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		<p>already established their committees.</p> <ul style="list-style-type: none"> ● AV: Informed that by Sept 15th 2025, all Oregon school districts will need to have established committees. Districts can choose their own names for this committee, so that there is no overlap with existing names. This is a multiyear rollout and by design this was necessary. <p>Who:</p> <ul style="list-style-type: none"> ● Committees are parents, employees, students, and community members ● Include one member that must be on both the District Equity Committe/EEAC and Budget Committee ● Current school board members cannot be a member ● Members cannot be excluded based on race, class, etc... <p>AG: Asked members to share their thoughts and questions.</p> <p>Q: AG: Shared that it is important to not lump all Pacific Islanders in together. ODE also makes this error in lumping all students together. The slash in Native Hawaiian and Pacific Islanders provides for the general public believing that these are interchangeable terms and this is a form of erasure of experience. Children from Hawaii and students from Fiji, West Papua etc... are going to have massively different experiences with the US. To drive the point home, recognizing all cultures and names is critical.</p> <p>A: I agree that these are ways to be culturally responsive, honoring and affirming and this is what we would want to be.</p> <p>AG: Shared that the equity coordinators are great resources and a challenge that is being faced specifically is that people do not see or recognize the PI community and thus we are not seen as a community or as an underserved community.</p>	
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		<p>is hindering and helping NHPI students. This goes to ODE and the State Board of Education. This is a way in which accountability intersects with equity advisory committees and ODE.</p> <p>AV: Shared contact information and welcomed the group to follow up with any additional questions.</p>	
11:55am	<p>Business</p> <ul style="list-style-type: none"> ● 4/25/24 minutes approvals ● Meeting Protocol Assignments <ul style="list-style-type: none"> ○ June 20- Tongan ● SY24-25 Schedule Consideration <ul style="list-style-type: none"> ○ Best Day of the Week ○ Best Week of the Month ○ Best 2 hr time block (am, lunch, pm) 	<p>Chair to call for approval of the minutes (shared out in a prior email and also in the chat)</p> <p>Reminder about protocol for the last meeting</p> <p>Zoom poll to gather data for SY24-25 meeting day/time</p> <p>NOTES:CM: Dropped the April 25th meeting minutes in the chat box.</p> <p>AG: Proceeded to ask members to vote for approval of the minutes.</p> <p>The question was asked whether they can abstain from voting if they were not present in the previous meeting.</p> <p>CM: Announced that there is one final meeting remaining this school year. Shared that we will be conducting a poll on when to have AG meetings for the 24-25 School Year. The poll was conducted. Poll results were shared with the group. Results: Thursday, First Week of the Month, 11:00 - 1:00.</p>	<p>Chair</p> <p>ODE Staff</p>
12:00pm	Break		All
12:10pm	Village Share-Out/ Rules Engagement	<p>Space to continue village share outs as a continuation from ho'olauna</p> <p>AG Members asked why rules are being discussed if they are already established.</p>	<p>Carol Matsuzaki</p>

		<p>CM: Shared that the engagement that is being collected today and Monday in the Town Halls and more, will be used to further build out the rules that we have before CM presents for the second meeting in June.</p> <p>CM: AG members were invited to share out on the discussions they had in their villages regarding the NHPI rules.</p> <p>CM: Shared the jamboard link Jamboard - NHPI Rules</p> <p style="text-align: center;">Village Share Out</p> <p>Maile Village: Slide 2: We approve this page and we hope it will implement relationships with the CBOs. The question, "Use of Native Hawaiian Pacific Islander lacks representation."</p> <p>We thought it read beautifully, but we are concerned with implementation and accountability in seeing things through.</p> <p>Plumeria Village: Slide 1: 7A on travel, for one of those we don't have a nation for Pacific Islanders, the wonder is what will this look like for us. We don't have a tribal government so how can we be represented here? For 10a, subsection B, the discussion about students doing well and performing well" Is this phrase here because it's mandated by the rules? Also, the definition of plan student, "Does this language have to be this way due to legislative rules? (defined as a student that has experience...)</p> <ul style="list-style-type: none"> ● CM: We can change the rules and that is why we are having this conversation in accord with what will best serve this population. ● AG: A previous AG member asked whether a plan student should be all students regardless if they are experiencing hardships. ● MP: The term plan student was a way that the legislature put 	
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		<p>additional responsibility on to ODE to serve a specific group of students, but that is in a way that is legally sufficient enough to not uphold any type of discrimination. We lean on our Department of Justice Council so that we can best word and construct these rules and documents. The focus needs to be on broad and systemic change. The intent of these grant funds is so that they will go towards the best and most promising research aligned with evidence-based practices that serve NHPI students, but are accessible to all students. Improving the lives and accessibility of NHPI students will inevitably improve the lives of all students due to the intersectional nature of education.</p> <ul style="list-style-type: none">● AG: If we don't have the verbage structured to be more specific, will it not support the students it's intended for? We need to have the information in there; otherwise, we may not be represented. Additionally, the focus seems to be on K-12, but we are also hearing people say that it is also for Higher Education. This needs clarity.● MP: These are great comments. We have to be grounded in a shared purpose and the Oregon legislature decides what the focus will be. We at ODE do not decide. Representatives put these guidelines together and they are passed as a bill. In the case of ORS 329.49, in this statute for this program, it identifies our purpose, and that it is intended to guide the grant program in addition to the plan itself.● MP: Shared the intention of the statute. and the legislative objectives and strategies that need to be	
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		<p>addressed. Also, it was explained how CM’s work aligns with collecting and aligning strategies.</p> <ul style="list-style-type: none"> ○ AG: Shared this link: https://www.oregonlegislature.gov/bills_laws/ors/ors329.html#:~:text=329.849%20Statewide%20education%20plan%20for%20students%20who%20are%20Native%20Hawaiian%20or%20Pacific%20Islander ● AG: Inquired about what the support will be once students reach higher education or will our support be solely focused on getting them into higher education. ● MP: Shared that there are some elements that speak to higher education. The SSP defines how higher education can be influenced with constructed strategies. <ul style="list-style-type: none"> ○ KG: Commented: 3C identifies Early Childhood through post-secondary education 	
12:20pm	NHPI SSP Activity and Updates	CM: Called for “Hui” Announcements to be shared in the chat prior to the presentation	Carol Matsuzaki
12:45pm	Town Hall Debrief	<p>CM: Shared that even if members attended the Town Halls or not, their support, strength and commitment is always felt.</p> <p>CM: Announced that we have two more Town Halls upcoming and shared the times and dates.</p>	AG members
12:50pm	Hui Announcements ODE staff will share any last announcements and invite the Advisory Group to share any announcements they	Call for AG members to share their perspectives, feedback and mana’o (thoughts)	Carol Matsuzaki, All

	<p>have.</p>	<p>AG: Shared that as we know that PI cultures are so different and beautiful, we aim to highlight different Pacific Islander Cultures and that this month we are highlighting Samoan culture.</p> <p>AG: Expressed gratitude and shared the word "Malo", its meaning and significance.</p> <p>Visiting Stanford Student: Shared instructors have impacted them and allowed for connection and deeper meaning in life and gave thanks.</p> <p>Students from Stanford: Spoke and exchanged greetings in Samoan to demonstrate what they have learned in class.</p> <p>AG: Dropped a resource into the chat: www.kalohcc.org - We have two coconut weaving events happening this weekend. Visit our website!</p> <p>CM: Shared the State Board of Education Meeting Link: https://vimeo.com/event/4236851</p> <p>2:50 pm - 1:15 pm approximately</p>	
1:00pm	<p>'Ōlelo No'eau</p> <p>E 'ōpū ali'i</p> <p><i>Be as wise as a chief (#369)</i></p> <p>Closing Protocol</p>	<p>AG: Shared the last meeting date and time that we will have this school year: Thursday, June 20th, 2024, from 11:00 - 1:00pm. Additionally, there will be a meeting time tomorrow from 10:00 - 12:00 and if you can join during any time in this duration, AG members are highly encouraged to do so.</p>	<p>Carol Matsuzaki</p> <p>Advisory Members</p>