

Native Hawaiian/Pacific Islander Student Success Advisory Group Minutes April 25, 2024, 11-1pm

I mohala no ka lehua i ke ke'eke'ehi 'ia e ka ua

It is the rain that brings forth the lehua blossoms. So do gentle words bring forth much that is desired (#1236)

Time	Topic	Presenter(s)
11:00am	Opening Protocol & Agenda	Carol Matsuzaki
	Advisory members provided opening protocol	Advisory members
	ODE Staff went over the meeting agenda & 'Ōlelo no'eau	Carol Matsuzaki
	Assistant Superintendent/ Director Updates	Deb Lange/ Mariana Praschnik-Enriquez
	NOTES:	
	Introductions: Baeli Smith (ODE) and Tamara Dykeman (ODE)	
	Resource shared: May 9 and 10 at Spirit Mountain Casino https://oiea.org/conference/	
	An Advisory Group member shared wisdom on welcoming people into a community and working in unity and another Advisory Group member shared an opening prayer in Chuukese.	
	"He who takes his teachings and applies them increases his knowledge."	
	Mariana - Interim Director Updates:	
	There is some guidance on SSP plans that we will be digging into and addressing holes in the guidance and getting feedback and insight on allowable expenditures and more. More information forthcoming.	
	Carol Matsuzaki:	
	Warm welcome and excited to announce the recent election of our Chair and Vice Chair.	
	Documents Shared:	
	Baeli shared contact information for technical difficulties as well as a pdf of the agenda for the meeting.	
	Carol shared the meeting minutes from 3/21 for review.	
11:15am	Ho'olauna Check-In	Chair & Vice-Chair
	Chair:	
	Shared about the Meaningful Engagement and Conversations groups. The purpose is to build a "village", a sense of family and community. Check ins will	

happen outside of AG Meetings in order to sustain the "health" of your village.

The villages will be 3-4 people and remain the same for 3-4 months. Each AG meeting you will break out with your village for 5-7 minutes with specific community building tasks.

Carol Matsuzaki:

Discussed the history of Lei and what it means for various Native Hawaiian and Pacific Islander Cultures. A brief definition was given along with discussion topics for the villages. The topics included are what is the name for Lei in your culture, what materials are used, how are flowers used as a symbol, and so forth.

Vice-Chair:

Shared a jamboard that continues the Lei discussion and activity.

11:35am | **C**

ODE SSP Alignment

Matt Eide from Marzano presented on Student Success Plan Integration: Advisory group Presentation.

■ 4.25.2024 NHPI Advisory Meeting Slide Deck.pdf (Please find the Marzano presentation embedded in the NHPI Advisory Meeting Slide Deck).

REL NW and the regents 16 Comprehension Center RC16 are federally funded research centers that help state organizations implement their priorities. Matt shared the Objectives of the presentation .

There are two phases in place for support of the Student Success Plans:

REL NW (Phase I) - 3 projects are in place that are addressed in the slide deck.

Project 1: Develop logic model and right-sized indicators for CBOs and SSP grantees.

- SSP Crosswalk
- Logic Model
- Indicators

Project 2: Develop a survey to collect data on grantee indicators.

- Project Indicators
 - Student engagement
 - Sense of belonging
 - Student agency
 - Culturally responsive pedagogy

Marzano Research

	Project 3:	
	RC16 (Phase II) - Create integration and communication plans, develop and deliver PDs to increase understanding of SSP roles and how ODE offices can support, determine how to integrate grantee indicators into plans and develop an SSP.	
	 Phase II is divided into Phase IIa (3 objectives) and Phase IIb (2 objectives) with separate goals and objectives for each stage in the phases. 	
	Carol Matsuzaki:	
	 To add to what Matt Eide is sharing, is that our body of work is one piece in the larger picture of the work being done with Student Success Plans. We are looking for equality in how plans are being shared and consistency in how SSPs are being implemented. 	
12:00pm	Break	All
12:10pm	Business	ODE Staff
	 3/21 minutes approvals call from the Chair Carol notated who voted in favor to approve the 3/21 meeting minutes and minutes were approved 	
	 Meeting Protocol Assignments May- Samoan June- Tongan 	
	Carol Matsuzaki:	
	Carol shared a jamboard and information on upcoming meetings. The jamboard contains rules and definitions for the NHPI Student Success Plan. Carol is soliciting feedback on AG member thoughts around these rules as they will be presented to the Rules Advisory Committee (RAC) on 5/2. As you scroll through the pages, you will see the various rules. Two rules were	
	assigned per "village" those assigned to the same break out rooms. Instructions are to add sticky notes/comments on rules that look good AND on rules that may need some adjustment.	
12:15pm	Community Engagement	Carol Matsuzaki

AG Members were encouraged to help to distribute the Town Hall flier and let folks know that families are invited to attend. If there are any questions, please don't hesitate to reach out to Carol.

The agenda will largely focus on introducing the NHPI SSP work to the communities that we visit and to share the rules and pieces of the draft Interim NHPI SSP.

If AG members are able to attend and willing to participate, please let Carol know.

12:30 Interim Native Hawaiian/Pacific Islander SSP

Carol Matsuzaki:

Shared updates on how the NHPI Student Success Plan is progressing and shared a screenshot of the current plan.

Notice: RFAs are pending release and we need our Interim plan to be ready when this happens.

There was an overview of the 10 goals of the NHPI SSP. It was noted that the goals that support the solidified 10 goals can be negotiated/adjusted.

Student Success Plans are not mandated to be implemented in the schools, but are high level suggestions.

Carol notated the new format of the SSP. The strategies were highlighted and it was explained that the strategies are what will guide the work of the grantees who will be implementing this SSP.

It was explained that there are meetings in the works to begin further refining and tweaking the Success Plan to entail what has been discussed and any gaps. What do these SSPs look like as they are unfolding in communities? What does it look like for students applying for college? What does it look like for the various recipients of these services and offerings? Note: We are really trying to examine the plan and how it will unfold from all of the various and relevant perspectives and groups: CBOS, state level, district level, secondary education, early childhood education, and so forth.

Carol M:

I need your assistance in retaining the culture in this Student Success Plan. Please advise, consult, and give feedback on how we can retain the spirit of this Success Plan and the essence of the culture and heritage. Carol Matsuzaki

This feedback is really pivotal. The ask is for you to please take a look at the goal that I assigned to your "village" before the next meeting. The assignment material is forthcoming.

Carol M. Cont: The goal behind showing this rough draft that contains commentary and pending edits is for you to be aware of the stages of the process we are in, how many steps we need to go through in order to finalize this plan, and to ensure that everyone here is a part of the process:

Question(MS) Are we just meeting with relevant community members as we continue in new meetings with the community rather than gathering more feedback on what the issues are and barriers in the community?

Carol's response: Yes and no. One of the big components is to bring awareness to the existence of this program and what we are about. Additionally, we are always in a state of collecting information, data, and input/feedback from the community. We are balancing the community input with the stipulations of legislators, statutory objectives, and the needs from the community. All of these points are all being addressed in the SSP creation.

<u>Comment (SM)</u>: We really want to highlight and increase student success and after we look at this goal, we can look at the steps needed to reach this objective. We need to see what the overarching goal is: students to be in school, be successful, complete high school. And then we need to see the ways in which to accomplish this. And then we can clean up the areas that cause barriers. In a nutshell, the first goal needs to be clear and precise.

<u>Carol M's ask</u>: Is there anyone willing to have a further conversation about this in a focus group? Carol will send the ask out in a follow up email.

TOWN HALL MEETINGS:

The TownHall flier was shared and presented with the group. NHPI AG members were invited to attend and be included in the meetings.

Our people learn by sitting together, eating together, working closely with one another rather than being lectured. We will structure the TownHalls as such. Reminder: Please make sure that you let people know that families are invited, please let people know that they can bring their children and have them with them.

12:25pm | COFA Updates (KM)

I want to share about what we are eligible for as COFA citizens in the United States.

Eligibility Awareness:

Our community can enjoy increased eligibility for additional federal programs,

Advisory Members

such as:

- SNAP benefits, TANF, SSI income, and the SSBG grants, and financial assistance from FEMA, PELL Grant, IDEA -Individuals with Disabilities Education Act Grant, work study programs, headstart, and tuition reductions.
- All of these programs are new for us and it was signed in for another 20 years in the United States. Nothing has changed, in regard to what we have been previously eligible for, but there has been some expansion.

I am very proud and happy that we have accomplished what we have been advocating for for many years. I am excited as I know how great this will be for our community.

Carol will make sure that a document on these updates will be shared with the AG members and potentially the community at large.

Vice-Chair:

Shared some closing sentiments and a link to a closing activity. https://www.menti.com/aljezkys5ugr

CHamoru Culture

A slide was shared on the CHamoru culture. Some history and information about this group and their identity.

CHamoru vs. Chamorro

The importance of preserving and utilizing the traditional naming (not the westernized forms) used for indigenous groups was highlighted.

Hafa Adai - was explained as the word for, "Hello" or more literally, "what". Can be thought of as, "What's up" Additional language was shared with spellings and definitions and the group was encouraged to add these to their knowledge/vocabulary.

12:50pm

Hui Announcements

ODE staff will share any last announcements and invite the Advisory Group to share any announcements they have.

AG Member (PF): I wanted to invite everyone to the Pasifika Fest at OSU on May 11th, from 2-7pm. We will have live music, performances, resource booths and island food trucks. If any of you would like to share resources from your organizations and/or have a booth, please let me know. We would love to have you. We want to invite you to this Fest.

AG Member:

An additional resource was shared: happening May 11th

Carol Matsuzaki, All

	https://sites.google.com/astoriak12.org/selastoria/north-coast-inclusion-seminar	
1:00pm	Closing Protocol	Advisory Members
	Carol shared: Aloha a hui hou Next meeting is: Thursday, May 16, 2024 from 11a-1p	