

LGBTQ2SIA+ Student Success
Advisory Group Meeting Minutes
 March 5, 2024



Time	Topic	Presenter(s)
2:30	<p>Welcome</p> <p>Angie welcomed all to the space and led a moment of silence for Nex Benedict.</p>	Angie Foster-Lawson
2:32	<p>ODE Announcements & Updates</p> <p>There were several ODE links shared in chat.</p>	Angie Foster-Lawson
2:35	<p>Introductions & Member Check-In</p> <p>Members put name, role, and pronouns in the chat, along with anything they needed to be supported.</p>	Bailey Anderson, Britt Bieberich
2:40	<p>Reimagining the Advisory Group</p> <p>Recruitment is coming. Our membership is down by half and some term limits are ending. Also, this work has been largely passive and we want our engagement to be as robust as it can be - especially given the wisdom and skill sets in the space. This is a new group, and we should be setting the tone for the remainder of the time with this initial group.</p> <p>One thing that has come up is how we are leading the discussion. An idea emerged to run meetings by Progressive Stack. The idea is about trying to get as many voices in the room as possible. People would be called by number order instead of hands up order. It helps us know who isn't here, as well. A suggestion was made to move State employees down in the stack since they hold more power.</p> <p>Discussion notes: Why are we here?</p> <ul style="list-style-type: none"> ● Support for students/families moving here to get away from repressive laws ● I don't know the answer, and I am really glad we are discussing it and figuring it out. Sometimes it feels like we could be doing more, especially as it gets worse for many in our queer fam. 	Britt Bieberich, Bailey Anderson

How do we want to be using our time together?

- developing queer/trans youth leadership opportunities for their schools/districts
- Improving schools across the state, creating strong tools for implementation to make our schools better for LGBTQ+ students, hold staff/schools accountable.
- traveling to schools/districts to talk with students/staff about helping develop school policies/put on trainings
- Talk to superintendents/executive teams/administrators at schools/districts to push education policies
- Create a space that is easy for families to access
 - ODE/school district websites are notoriously terrible to navigate
- Would COSA give us a convening space/summit for district leadership folks?

Whose voices are missing?

- Rural communities, QTBIPOC

How can we improve the recruiting/outreach process to fill our seats back up to capacity (25)?

- How did you all hear about this group?
 - Looking for help
 - ODE mailing list
 - Contacts/network
- What kinds of outreach can we do?
 - GSA listserv?
 - TikTok?
 - Go where students are
 - ODE has a marketing toolkit
 - Partners can take this on when/if ODE restrictions don't allow for employees to cross that professional line going on social media and sending direct messages

Timing of meetings? when we meet?

- Meetings used to be 30 minutes later.
- It's hard for students to participate because they are still in school.
- We also need to accommodate those who need to do pick ups for school.
- Last year, we had high school students
 - There was some discussion of adding younger

students if they had the assistance of an adult.

- In Salem, let out times are between 3:20-4:00
- Time/day might be barrier
- Is it possible to have a separate group that meets with students? It's unclear how feasible that is.
- Student voice is a priority
 - Meeting at 5pm is not ideal
 - It's also only once a month
 - Adults could join with camera off
 - What about a Saturday meeting?
 - Is there a restriction on the ODE side?
 - If this is the preference of the group, ODE can bring this to HR and consider if we are able to accommodate it, as it would take some effort.
 - There are additional opportunities to bring student voice into the space
 - How do we go TO students instead of having them come to us?
 - This might be an "and"
 - Sending out a survey to students/GSAs, to collect student voice about timing/preferences
 - Maybe there should be two meetings: youth council and the regular meetings
 - Or a focus group
 - Since this is a public space, it is possible that student identity might be at risk
- How do we capture this with privacy/safety considerations in mind?
 - Are there ways to get information to this group without creating a record so that it's discoverable?
 - Title things "Executive Session"
 - Not all executive sessions are subject to public record law
 - ODE would need to look into the parameters to protect member safety
 - A member might be able to sit in on a session and report back

3:25	Break (10 min)	All
3:35	<p>LGBTQ2SIA+ Grantee Presentations</p> <p>3:35 Latino Network (20 minutes)</p> <ul style="list-style-type: none"> ● Latino-led organization supporting youth and families to reach full potential ● Sexuality Education Program and the Educational Access Program <ul style="list-style-type: none"> ○ 3Rs Latnet curriculum ○ Just released own culturally specific curriculum ○ Just finished training 5 youth engagement specialists who will be taking this training into 5 schools <ul style="list-style-type: none"> ■ focus on gender identity with culturally-specific lens ○ OYE (Opciones y Educacion) <ul style="list-style-type: none"> ■ Spanish-language curriculum for parents re: how to have conversations about sexuality ■ 5 sessions ■ First session reached about 60 families <ul style="list-style-type: none"> ● Second session is tomorrow <p>Q: Do you have conversations about Spanish language and gender neutrality? Britt would love to connect around gender neutrality in Spanish.</p> <p>A: Yes. How comfortable are parents? There is still some reluctance/rejection from parents. They are happy to connect about this further.</p> <ul style="list-style-type: none"> ● Mental health providers/resources <ul style="list-style-type: none"> ○ Up to 9 sessions with counselor available ● LGBTQIA2S+ Social group for latinx youth <ul style="list-style-type: none"> ○ First event at end of the month, free yoga session focusing on community building ○ Target population: high schoolers who attend the Escalera after school program ● Recruit more members for the Latnet Pride Committee, with craft sessions in office <ul style="list-style-type: none"> ○ Pride Parade planning including call for artists to 	<p>Maria Waked, Xochitl Contreras</p> <p>Dominique Vargas, Melody Barrett</p>

design t shirts

- They have also been able to attend conferences for professional development
- Upcoming Tasks
 - American Association of Sexuality Educators, Counselors, and Therapists training
 - Collaborating with NAYA for Queer Prom
 - Familias en Accion Equity Conference
 - SATF Conference
 - Pride Committee to organize Pride Float
 - Hiring 2 positions

4:01 Western Oregon University (20 minutes)

Work in partnership with Central School District

- Safe Zone Training
- LGBTQ2SIA+ Training Modules
- Online Resources for Educators
- Equity Team PD
- GSA Day
- Monmouth Has Pride
- Mixed Media Art Competition & Exhibition

Highlighting 3 today:

- LGBTQ2SIA+ Training Modules
 - Gender Identity and Inclusive Language
 - Focus on Context in translation
 - Identity, Intersectionality, and Microaggressions
 - History and Allyship
 - Offered in both English and Spanish
 - English modules are complete and have been reviewed and updated
 - Spanish modules are complete and under review
 - Roll out to all CSD 13J educators this Spring
- Equity Team Professional Development
 - Intersectionality
 - LGBTQ+ Inclusive Schools
 - Supporting Transgender and Non-binary Students
 - Taking back to schools/community to better support

	<p>our youth</p> <ul style="list-style-type: none"> ● Student Voices <ul style="list-style-type: none"> ○ Timeline forced them to scale this back in the first year ○ Facilitated by college students ○ 3 sessions have happened, 1 is forthcoming 	
4:23	<p>Oregon Kitchen Table - Early Literacy Success Community Grants</p> <p>Partners at Oregon Kitchen Table (OKT) will share engagement opportunities for the Early Literacy Success Community Grants.</p> <p>Work across the state -</p> <ul style="list-style-type: none"> ● Working with ODE and CBOs to gather information and do community engagement around the Early Literacy work ● They are soliciting feedback/engagement 	Sarah Giles
4:30	Adjourn	Angie Foster-Lawson

Next meeting will be held on **Tuesday, April 2, 2024** from 2:30-4:30pm PST