



I mohala no ka lehua i ke ke'eke'ehi 'ia e ka ua

It is the rain that brings forth the lehua blossoms. So do gentle words bring forth much that is desired (#1236)

| Time | Topic | Presenter(s) |
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| 11:00am | <p>Opening Protocol & Agenda</p> <p>Advisory members provided opening protocol</p> <p>ODE Staff went over the meeting agenda & 'ōlelo no'ēau</p> <p>Assistant Superintendent/ Director Updates</p> <p>It has been awhile! We were able to pass the immigrant and refugee SSP which is so exciting! This will allow for family support and better educational outcomes for our students. Early Literacy Community Grants also passed! We are trying to bring our children from the margins to the center. \$2 million has been set aside for Early Literacy for our 9 Federally-recognized tribes and \$8 million is set aside for community grants for Early Literacy. Deb thanked the AG for their time and input. Your work has already been so impactful... thank you!</p> | <p>Carol Matsuzaki</p> <p>Advisory members</p> <p>Carol Matsuzaki</p> <p>Deb Lange/ Mariana Praschnik-Enriquez</p> |
| 11:15am | <p>Ho'olauna.... Check-In</p> <p>Members shared a joke for check-in.</p> | All |
| 11:35am | <p>Early Literacy Community Engagement Sharing</p> <p>Gathering input from families with young children and CBOs to help build the toolkit/framework for the Early Literacy Success Community Grants.</p> | Oregon Kitchen Table, Sarah Giles |
| 11:45am | <p>Cross Student Success Plan Framework</p> <p>Mariana shared the framework for revising our existing student success plans. What we want to change: statutory objectives; why we want to change: to better align and implement the SSPs; how we're going to change: drafting/revising/aligning SSPs based on input from the Advisory Groups.</p> <p>How is this coming up for you?</p> <p>Up until now, we have been in the storytelling phase. We are gathering experiences. We are beginning to approach the specifics.</p> <p>This is the list of things we desire to happen for our students.</p> <p>As we look at the different strategies and objectives, how do we make sure that these truly feel like support for students and parents and not putting the work solely on the students and parents to improve the educational</p> | Mariana Praschnik-Enriquez |

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| | <p>outcomes? The accountability is the role of the schools, districts, ESDs, and ODE. What is the distribution of responsibility?</p> <p>Consider rewording “cultural identity development” - nurturing, etc. (make this strengths-based language).</p> <p>There is an opportunity here for cultural humility and for professional support and development.</p> <p>Change “giving back to the community” to “contributing to the community”.</p> <p>“Family engagement” instead of “parent engagement”</p> <p>Wraparound implies lack and is a deficit-based word. How are state agencies working together to look at data to support the whole student? Perhaps use “Academic Enrichment”</p> <p>Wraparound means very different things in various contexts, but for me it is around social, financial, food, housing support</p> <p>Other notes on this discussion happened in the chat which are copied below.</p> | |
| 12:00pm | Break | All |
| 12:10pm | <p>Business</p> <ul style="list-style-type: none"> • 1/25 and 2/29 minutes approvals • Meeting Protocol Assignments <ul style="list-style-type: none"> • April- Micronesian • May- Samoan • June- Tongan • Chair/Vice-Chair email to be sent following the meeting | ODE Staff |
| 12:15pm | <p>Interim SSP work (Background Ad Hoc)</p> <p>A member shared that an ad hoc group has been meeting to draft the background section of the SSP. Please feel free to comment on the document. Editing has been turned off. Carol thanked this team for the thought and heart and energy that went into this work.</p> | Advisory members |
| 12:25pm | <p>Draft Interim SSP and Process</p> <p>Document will be open until the end of the month..</p> | ODE Staff |

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| 12:45pm | <p>Community Engagement</p> <p>Based on your feedback, the current communities will be considered when organizing our next round of community engagement Town Halls: Beaverton, Salem, La Grande, Eugene, Online.</p> <p>For those who are able to kōkua by having further focused conversations around this, please answer the zoom poll that will pop up on the screen in a moment, for a possible 30 minute meeting dates/times:</p> <p>Monday, March 25th at 12p Tuesday, March 26th at 1p Tuesday, March 26th at 3p Wednesday, March 27th at 9a</p> | Carol Matsuzaki |
| 12:50pm | <p>Hui Announcements</p> <p>ODE staff will share any last announcements and invite the Advisory Group to share any announcements they have.</p> | Carol Matsuzaki, All |
| 1:00pm | <p>‘Ōlelo No‘eau</p> <p>I mohala no ka lehua i ke ke‘eke‘ehi ‘ia e ka ua <i>It is the rain that brings forth the lehua blossoms. So do gentle words bring forth much that is desired</i> (#1236)</p> <p>Closing Protocol</p> | <p>Carol Matsuzaki</p> <p>Advisory Members</p> |