1859

STATE OF OREGON

Position	Revi	sed	Date:
<u>Septemb</u>	er 5,	202	<u>4</u>

	1859	PC	SITION DE	SCRIPTION	ı		<u>Septembe</u>	er 5, 2024	
Agency: State Library of Oregon						This position is: ☑ Classified - Represented ☐ Unclassified			
Fa	cility: State Libra	ry Building						ecutive Service vc – Supervisory	
		☐ New	⊠ Revised				☐ Mgmt S\	/c – Managerial /c - Confidential	
SEC	TION 1. POSITION II	NFORMATIO	N				•		
a.	Classification Title:	State Libra	ry Specialist 2		b.	Cla	assification No:	C0252	
c.	Effective Date:	7/01/1989			d.	Po	sition No:	2004001	
e.	Working Title:	Readers Ad	visor		f.	Ag	ency No:	54300	
g.	Section Title:	Talking Bo	Talking Book & Braille Library		h.	Bu	dget Auth No:	275040	
i.	Employee Name:	Vacant			j.	Re	pr. Code:	OAS	
k.	Work Location (City	– County):	Salem - Mario	on					
I.	Supervisor Name (O	ptional):	Jen Robinsor	ı					
m.	Position: Perm		☐ Seasonal ☐ Part-Time			ited rmitt	Duration	Academic Year Job Share	
n.	FLSA: ☐ Exer ☐ Non-	npt Exempt	If Exempt:	☐ Executive ☐ Profession ☐ Administra	nal	e	Eligible for Overt	ime: ⊠ Yes □ No	
							•		

SECTION 2. PROGRAM AND POSITION INFORMATION

Describe the program in which this position exists. Include program purpose, who's affected, size, and scope. Include relationship to agency mission.

The State Library plays a vital role in state government. We are an independent state agency governed by a nine-member Board appointed by the Governor under ORS 357. The mission of the State Library is to cultivate, preserve, and deliver library and information services to foster lifelong learning and community engagement.

We operate on a biennial budget of approximately \$19 million with 40 FTE.

The State Library consists of four divisions. Government Information and Library Services provides quality information services to assist state employees in the efficient performance of their jobs and in more effective decision making for state government. Library Support and Development Services provides leadership, grants, and other assistance to improve local library service for all Oregonians. Operations provides the agency's administrative management functions such as board support, financial management, facilities management, volunteer management, information

DAS Form - April 2006 Page 1 of 6 technology management, communications, and other administrative support services. The Oregon Talking Book and Braille Library is a free library for any Oregonian with a print disability, which includes visual, physical, and reading impairments.

This position is in the Talking Book and Braille Library (Talking Books) division. An estimated 62,000 Oregonians have limited vision or other disabilities which prevent them from being able to use conventional books or other printed materials. Talking Books serves as a public library for these Oregonians by providing a wide variety of reading materials in audio or Braille formats.

The program is a partnership between the State Library and the Library of Congress, which provides books and reading equipment without charge. The State Library is the designated "regional library" for Oregon, one of 56 throughout the country. Postal service regulations allow books to be mailed to Talking Books' borrowers without charge. Our collection for Talking Books' eligible patrons includes over 90,000 audio books and descriptive video volumes. The estimated value of in-kind contributions to the program by the federal government exceeds \$2 million each biennium.

Currently, about 5,500 Oregonians are registered borrowers with an additional 400 institutional accounts. In the last completed fiscal year, circulation totaled over 420,000 books and other materials – an average of 1,500, per working day.

We are also Oregon's Center for the Book, the first Talking Books library to be an Affiliate of Library of Congress' Center for the Book, promoting and fostering the joy of reading and lifelong learning for all Oregonians who are print disabled.

This position reports to the Talking Books' Program Supervisor and works closely with 6 other staff as part of a high functioning, creative, and dedicated team.

b. Describe the primary purpose of this position, and how it functions within this program. Complete this statement. The primary purpose of this position is to:

Carry out functions in support of the operations of the Talking Books that provide library users with the books and players needed for service. This position is responsible for the coordination of serials, equipment, and circulation.

SECTION 3. DESCRIPTION OF DUTIES

List the major duties of the position. State the percentage of time for each duty. Mark "N" for new duties, "R" for revised duties or "NC" for no change in duties. Indicate whether the duty is an "Essential" (E) or "Non-Essential" (NE) function.

% of Time	N/R/NC	E/NE	DUTIES			
Note: If add	Note: If additional rows of the below table are needed, place curser at end of a row (outside table) and hit "Enter".					
25%	NC	Е	 Patron Services Staff public service phones and email inbox Receive daily patron queries on a multitude of topics requiring independent thinking as to search strategy; frequently navigates Internet to obtain and send to patrons specialized information not available through Network sources. Use State Library KLAS database to answer patron requests for 			

DAS Form – April 2006 Page 2 of 6

			information and materials
			Interpret and explain agency and unit policies and procedures
			Diagnose and correct patron record problems
25%	NC	Е	Equipment Coordinator
25%	INC		 Function as the Machine Lending Agent (MLA) to the NLS
			 To maintain accurate machine records
			 To conduct periodic inventories
			 To supply NLS and TALKING BOOKS with timely statistical
			reports
			 To safeguard machines and accessories according to NLS
			standards and policies
			o To maintain internal written procedures for MLS activities
			 To interpret NLS policies and procedures to staff and patrons
			for machine lending
			Assign, coordinate, and oversee activities in the machine lending
			program Manitar inventory and average the program of digital players
			 Monitor inventory and oversee the processing of digital players and accessories
			D. A. Constant and A. Constant
			 Retrieve obsolete equipment and accessories and coordinate the disposal process
			Retrieve duplicate equipment from patrons
			Monitor patron accounts with no equipment
			 Process equipment transfers when patrons move out of state
			Process customer service calls and emails regarding players
			Order supplies and catalogs from National Library Service (NLS) and the
			Multistate Center as needed
			Act as primary contact for repair facilities, contact when necessary
050/		_	Circulation Coordinator
25%	NC	E	Assign work and oversee activities in the Circulation Program
			Create processes
			 Process documentation
			 Make sure that circulation runs at normal capacity each day
			Back-up circulation as needed (when circulation technician is on leave)
			Coordinate cartridge and mailing container inventory
			Participate in regular patron inactivity tracking and contact
			Gather and respond to correspondence included in return cartridges
			Train staff as needed
000/	NO	_	Serials Coordinator
20%	NC	E	Receive, duplicate and distribute circulating serials
			Update serials subscriber lists
			Manage serials delinquency lists
			Create notices and maintain tracking for overdue serials
			Investigate subscription issues
			Monitor inventory for consumable items (catalogs, calendars,
			• circulation inserts, etc.)
			Assist in the distribution and circulation of the Talking Books newsletter
			NFB-Newsline (newspapers by phone service)
			Register patrons, generate response letters, update patron
			accounts, answer questions specific to that service and conduct
			a yearly audit of service.
			 Liaison with the National Federation of the Blind and maintain
			statistics
50 /	NC	NE	Agency Committees and Projects
5%			Participates in or works on a division ad hoc groups, projects, and tasks
			as needed.
			Participates in or works on a State Library committees, projects, and
			tasks as needed.
			Other duties as assigned

DAS Form – April 2006 Page 3 of 6

100%		

SECTION 4. WORKING CONDITIONS

Describe any on-going working conditions. Include any physical, sensory, and environmental demands. State the frequency of exposure to these conditions.

Cubicle workspace environment. Communicates orally in person, and in writing with staff, agency customers, professional colleagues and the public about issues and topics related to the position. Uses word processing, spreadsheet, Internet, and e-mail. Occasional lifting of library materials and equipment, including reaching up and down. Extended periods of use and exposure to computer monitors. Occasionally resolves complaints or conflicts with upset individuals.

This position is suitable for hybrid remote work options. There may be times that a position or an individual must be located full-time, on-site, within traditional business hours. Times when on-site presence can be required include but are not limited to training, performance, business alignment, accommodations, or resource availability.

SECTION 5. GUIDELINES

a. List any established guidelines used in this position, such as state or federal laws or regulations, policies, manuals, or desk procedures.

Oregon Revised Statutes including 357 (Libraries; Archives, Poet Laureate),

Oregon Administrative Rules,

State and Agency policies and procedures,

Talking Books Divisional policies and procedures,

National Library Service network standards,

Federal postal regulations,

KLAS (Keystone Library Automation System) procedures,

Volunteer policies and procedures,

SEIU Collective Bargaining Contract

b. How are these guidelines used?

These laws, policies, and guidelines are used to comply with federal standards and laws for this program, to maintain bibliographic integrity of the Talking Books' KLAS catalog, to serve customers in an excellent manner, and to comply with agency policies. The SEIU contract is used for personnel administration.

SECTION 6. WORK CONTACTS

With whom, outside of co-workers in this work unit, must the employee in this position regularly come in contact?

Who Contacted	How	Purpose	How Often?
Agency Staff	In person/phone/email	To work on agency business	Daily
Library patrons with visual or Physical disabilities and/or their caregivers	In person/phone/email	To provide materials, answer questions, and take requests	Daily
Volunteers (who may be blind, visually impaired, deaf, community service, variety of socio-economic background.)	In person/phone/email	To train and/or work with	Daily
Regional and national libraries, including NLS	In person/phone/email	Regarding standards and best practices	Occasionally

DAS Form – April 2006 Page 4 of 6

SECTION 7. POSITION RELATED DECISION MAKING

Describe the typical decisions of this position. Explain the direct effect of these decisions.

Following team/management agreements being reached about the responsibilities and workflow affecting the position, the employee works with considerable independence in the interpretation and application of rules, regulations, policies and procedures applicable to the unit. Decisions are made regarding the details of work organization and eligibility of patrons, etc., and can be made independent of the team if needed. Close communication about decisions with the entire Talking Books division is important as all division members are instrumental in the development and implementation of procedures for the unit. Interpret and explain agency and unit policies and procedures.

SECTION 8. REVIEW OF WORK

Who reviews the work of the position?

Classification Title	Position Number	How	How Often	Purpose of Review
Library Services Supervisor 2	0503001	In person / email / phone	Every other week	Evaluating the quality of work and to review and update individual priorities and problem solving.
		In person / written	Quarterly	To evaluate the progress in meeting the annual goals and objectives, and plans for improvements.

SECTION 9. OVERSIGHT FUNCTIONS THIS SECTION IS FOR SUPERVISORY POSITIONS ONLY **a.** How many employees are directly supervised by this position? 0 0 How many employees are supervised through a subordinate supervisor? **b.** Which of the following activities does this position do? Plan work Coordinates schedules Assigns work Hires and discharges Approves work Recommends hiring Responds to grievances Gives input for performance evaluations Prepares & signs performance evaluations Disciplines and rewards SECTION 10. ADDITIONAL POSITION-RELATED INFORMATION

ADDITIONAL REQUIREMENTS: List any knowledge and skills needed at time of hire that are not already required in the classification specification:

Perform position duties in a manner which aligns with the core values of the State Library of Oregon

- Equity: We challenge our personal and organizational biases in order to improve our practices and better serve all communities.
- Access: We commit to ensuring information is preserved, discoverable, and available.
- Collaboration: We invest in sustained and intentional partnerships by sharing expertise and resources to achieve mutual goals.
- Public Service: We deliver excellent customer service and stewardship of resources to support democracy

DAS Form – April 2006 Page 5 of 6

- and the public good.
- Adaptability: We anticipate and evolve as needs change to deliver innovative results to our customers, to our partners, and to each other.

Fosters and promotes the importance and value of a diverse, discrimination and harassment-free workplace; respects diversity of opinions, ideas, and cultural differences; and supports outreach and diversity-related efforts.

Contributes to a positive and productive work environment, works cooperatively with coworkers, and provides positive customer service to the public, coworkers, and other state employees.

Develops good working relationships with division and agency staffthrough active participation in accomplishing group projects.

Regular attendance is an essential function required to meet the demands of this job and provide necessary services.

The ability to work productively with individuals of diverse backgrounds and people with disabilities is critical. Active listening, attention to detail, and communicating effectively over the phone and via email are integral to the functions of this position.

BUDGET AUTHORITY: If this position has authority to commit agency operating money, indicate the following:

Operating Area	Biennial Amount (\$00000.	00) F	Fund Type				
		Total					
		'					
SECTION 11. ORGANIZATIONAL CHAR	т						
Attach a <u>current</u> organizational chart. Be sure the following information is shown on the chart for each position: classification title, classification number, salary range, employee name, and position number. • Check box, when attached:							
SECTION 12. SIGNATURES							
Employee Signature	Date	Supervisor Signature	Date				
Appointing Authority Signature	 Date						

DAS Form – April 2006 Page 6 of 6