




Postsecondary Education System Overview

House Higher Education and Workforce Development Committee

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A Vision for the Value for Oregon Postsecondary Education



“The Oregon Higher Education Coordinating Commission (HECC) envisions a future where all people benefit from the economic, civic, and cultural impact of high-quality postsecondary education, training, and workforce development.”

From the HECC Strategic Plan, 2024

Introducing the HECC



The HECC supports state goals for postsecondary education and training by a wide range of policy and funding strategies including:

- setting a strategic vision for postsecondary education and training and advising state leaders;
- administering the statewide higher education and workforce biennial budget of approximately \$4.1 billion (2023-25), establishing methodologies for distributing public funding to community colleges, universities, students, workforce boards, and other partners;
- coordinating postsecondary degrees, programs, and academic pathways;
- administering statewide financial aid, workforce, and educational programs;
- research, evaluation, and analysis.

We also directly serve Oregonians by awarding grant and scholarship aid to students, and connecting Oregonians with workforce and training resources.

Learn more:

www.oregon.gov/highered/about/Pages/default.aspx

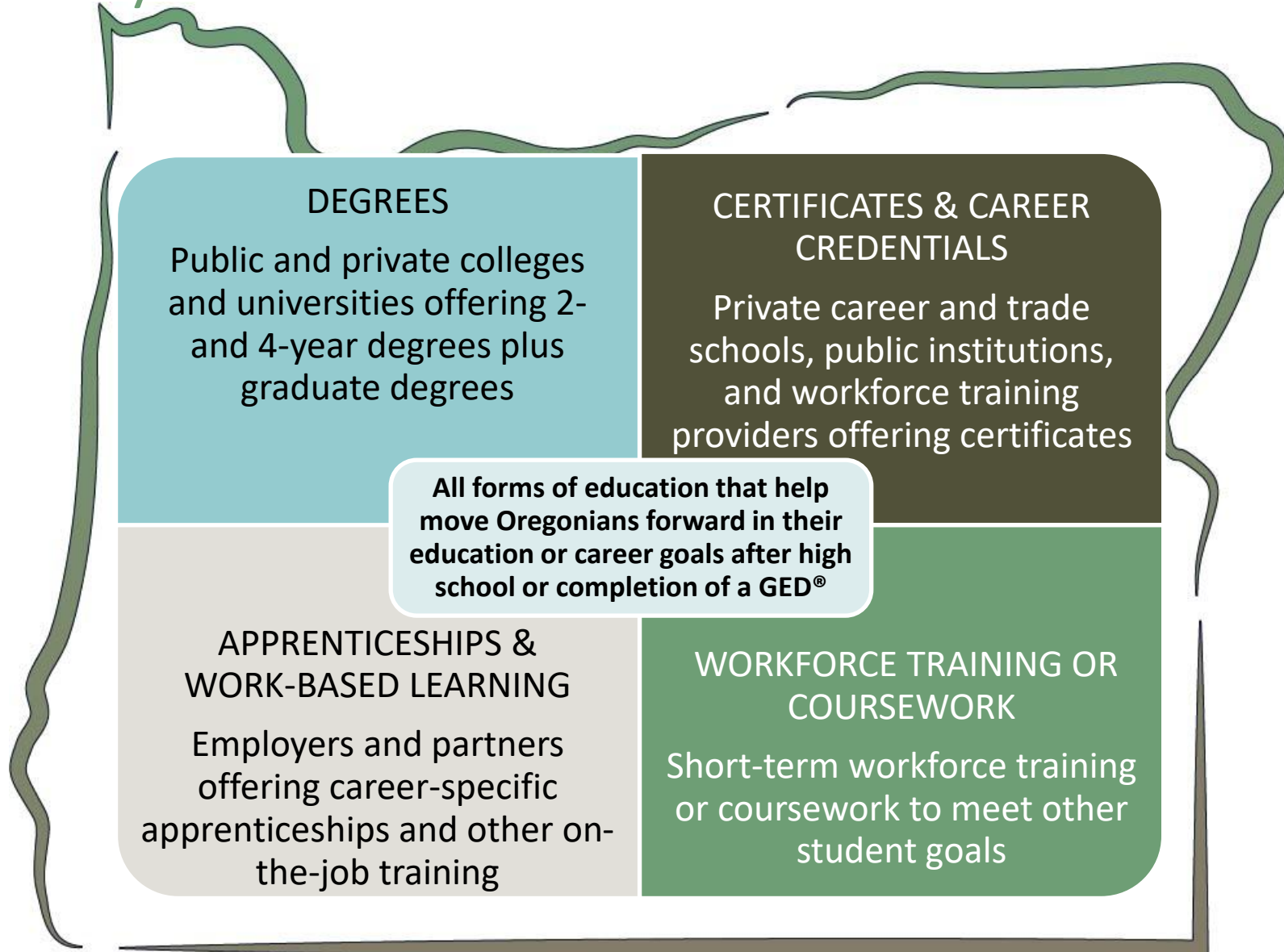
HECC's Mission for Oregon and Oregonians

HECC's Recently Adopted 2024-2029 Strategic Plan Refines HECC's Mission



- Drive equitable postsecondary access and success for all Oregonians
- Anticipate and meet workforce and economic needs
- Strengthen Oregon's collective future by fostering research, innovation, learning, civic engagement, and cultural contributions.

DEFINING TERMS: What Do We Mean by “Higher Education” or Postsecondary Education?



As the State Coordinating Commission, We Work with Numerous Institutions with Local or Independent Governance to Serve Oregonians

HECC is a commission and agency with a focus on funding and policy coordination and leadership.

- **A coordinating board, not a governance board**, we work in collaboration with many partners across the postsecondary landscape. The agency's work is guided by the HECC's 15-member Commission.
- **Responsibility across all sectors** of higher education and workforce, public and private.
- The HECC agency also administers the **Workforce and Talent Development Board** and numerous other advisory boards.

Local Governance of Public Higher Education Institutions

- **17 Community Colleges** with Locally-elected Governing Boards.
- **7 Public Universities + OHSU** Institutional Governing Boards (Governor-appointed, Senate-confirmed)

Local Workforce Development Board

- **9 Local Workforce Development Boards**

Private Institutions

- **182 Private Career Schools** (Licensed by HECC)
- **17 Private Degree-granting Institutions Based in Oregon** (Authorized by HECC ODA)
- **20 Other Private Degree-granting Institutions Based in Oregon** (Exempt from state authorization requirements)
- **Distance Education:**
 - 49 Out-of-state Degree-granting Institutions Serving Oregonians through distance education
 - 32 Public and Private Degree-granting Institutions Based in Oregon that participate in NC-SARA

We Collaborate with Many Partners and Support Advisory Boards

The HECC convenes and collaborates with many partners across the postsecondary and workforce landscape.

We administer boards and convene public meetings for...

HECC Commission

Advisory Boards and Public Bodies:

- **Workforce and Talent Development Board (WTDB):** the advisory board to the Governor on workforce matters. Appointed by the Governor under the Workforce Innovation and Opportunity Act.
- **Transfer Council:** Established to streamline transfer pathways between 2- and 4-year institutions.
- **Future Ready Oregon Industry Consortia (3)**
- **Oregon Youth Works Advisory Board**
- **OregonServes Commission**
- **Private Career School Advisory Committee**
- **Sexual Misconduct Survey Council**
- **Credit For Prior Learning Advisory Committee**
- **HECC and Department of Corrections - Senate Bill 269 Advisory Committee**

State Government Partners

including but not limited to:

- Oregon Governor, including the Racial Justice Council
- Oregon Legislature, including Legislative Commission on Indian Services
- State Agencies and Boards/Commissions
 - Oregon Department of Early Learning and Care
 - Bureau of Labor and Industry
 - Youth Development Council
 - Oregon Department of Education, Oregon State Board of Education
 - Teachers' Standards and Practices Commission
 - Employment Department
 - Educator Advancement Council

Oregon Tribes

- Government-to-Government Tribal Education Cluster

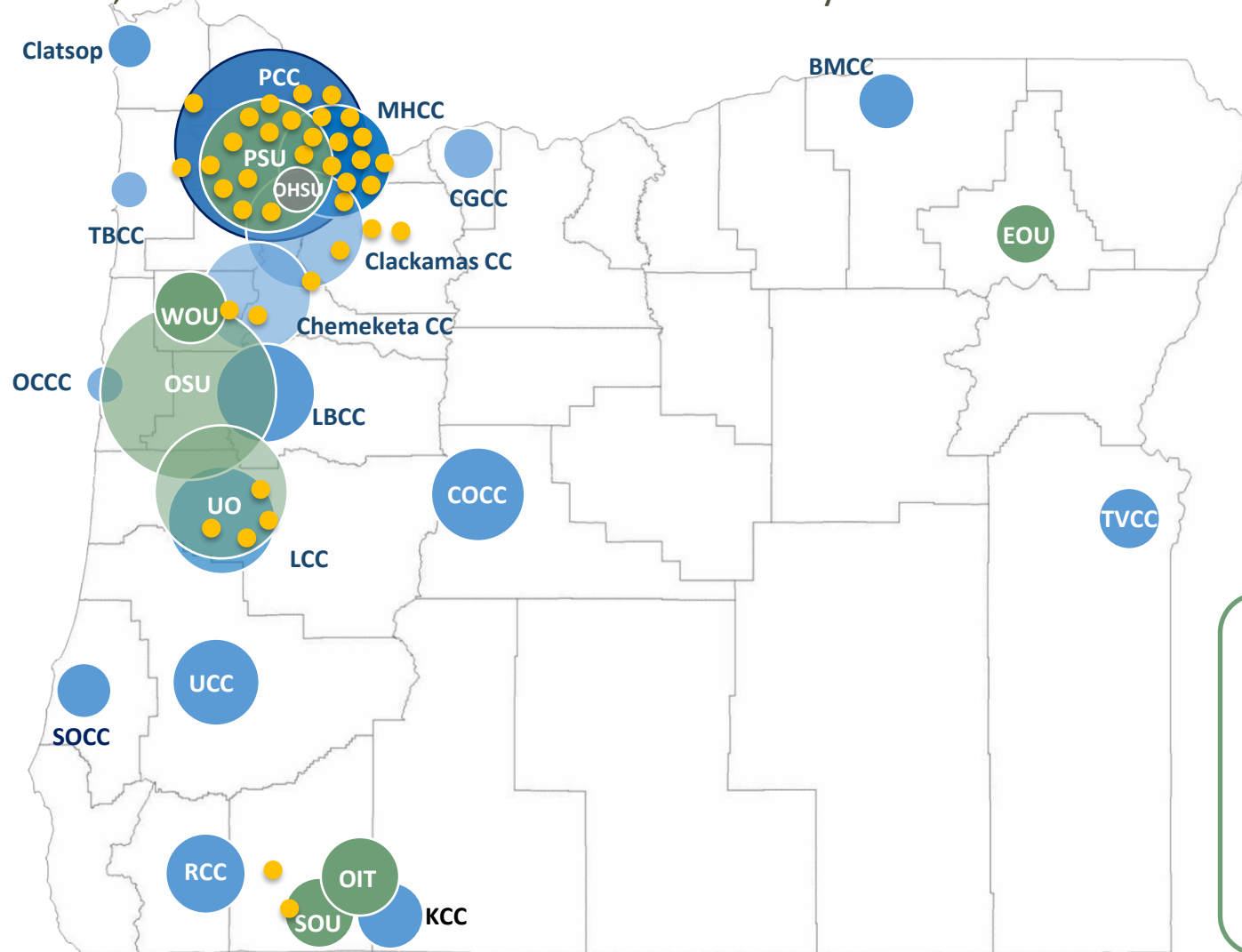
Other Partners

including but not limited to:

- HECC Equity Advisory Committee
- Oregon Council of Presidents and Oregon CC Presidents' Council
- Oregon Community College Association
- Oregon Alliance of Independent Colleges and Universities
- National and regional organizations including SHEEO, WICHE, ECS, Complete College America, others
- Foundations and Scholarship donors
- Interinstitutional Faculty Senate
- Labor partners including Oregon Education Association, American Federation of Teachers – Oregon; SEIU 503; and American Association of University Professors (AAUP)

Postsecondary Institutions Serving Oregonians

Locations, and Relative Size of Public Institutions by Enrollment



Oregon also has **181** Private Career Schools not represented on this map

TOTAL ENROLLMENT 2023-24

Academic Year Headcount

Public Institutions

Universities	123,984
Community Colleges	200,573
Oregon Health & Science University	2,877

Private Institutions

Private Degree-Granting Postsecondary Institutions	29,604
Private Career Schools	25,224

Note: Total headcount may contain duplicates for students who attended multiple institutions during the same academic year.

Source: HECC analysis of student-level data from public universities, community colleges and private degree granting and career schools. All data are for the 2023-24 academic year with the exception of OHSU which is for Fall term only.

● Locations of Private degree-granting institutions, including ODA-authorized schools based in Oregon and ODA-exempt

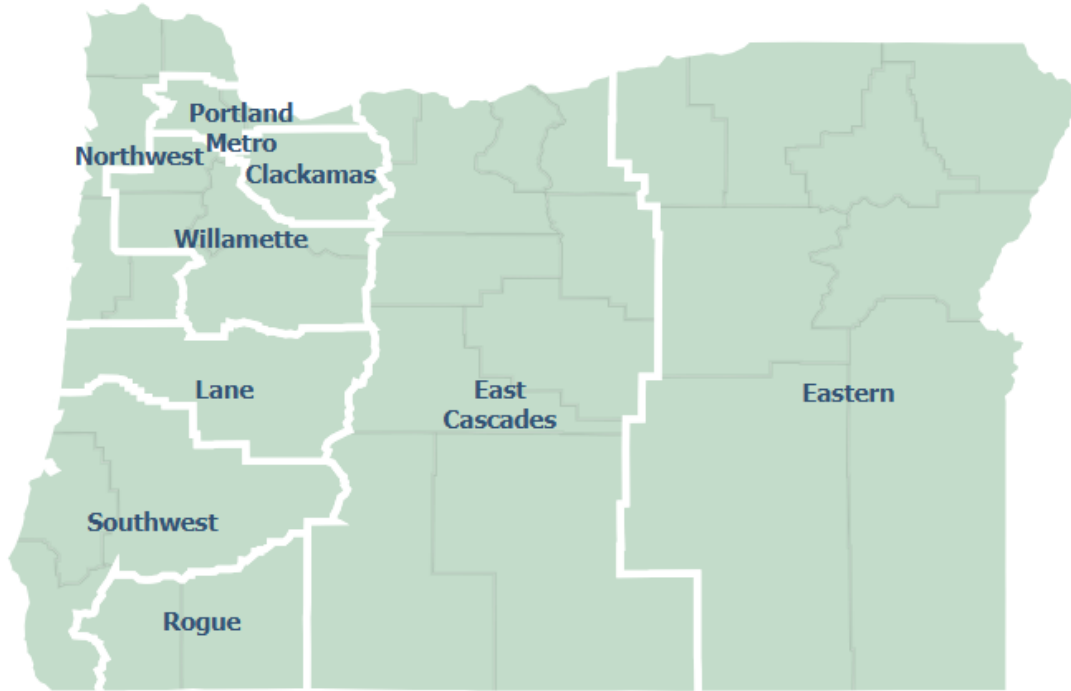
Note: circle sizes are estimates based on headcount enrollment.

Workforce Investments Serve Oregon Learners and Job-Seekers Statewide

Local Workforce Areas and Local Workforce Development Boards

Explore **WorkSource Oregon** locations in each workforce area here:

<https://www.worksourceoregon.org/>



Northwest Oregon Works

Worksystems

Clackamas Workforce Partnership

Willamette Workforce Partnership

Lane Workforce Partnership

Southwestern Oregon Workforce Investment Board

Rogue Workforce Partnership

East Cascades Works

Eastern Oregon Workforce Board

Explore an interactive map of Oregon Youth Works grantee locations:

<https://www.oregon.gov/highered/about/workforce/Pages/oregon-youth-works-programs.aspx>

WORKFORCE SERVICES

- Through the Office of Workforce Investments, HECC partners with many other agencies, organizations, and programs to provide needed services to Oregonians. The HECC Office of Workforce Investments funds workforce development opportunities in every county in the state through WorkSource Oregon Centers, OregonServes programs*, and Oregon Youth Works programs.

Learn more about OregonServes grantee statewide:

<https://www.oregon.gov/oregonserves/Pages/default.aspx>

DEFINING TERMS: What do we Mean by Students or Learners?



STUDENTS OR LEARNERS* INCLUDE:

- Youth coming directly from secondary school
- Adults returning to education/training, or just beginning
- Workers and job-seekers who need to upskill, advance, or change careers
- Those seeking a 2- or 4- year college degree
- Those seeking to complete their High School Equivalency credential
- Those pursuing short-term credentials and/or career learning
- Transfer students
- Apprentices and others participating in work-based learning

The *HECC Equity Lens* guides our focus on underserved students/learners: *“We focus the HECC Equity Lens on Oregonians who are currently and historically underserved in access to and success in postsecondary education and training, and in the programs and services impacting these measures..”*

*Students may fit into one or multiple of these categories

Oregon Public Postsecondary Students Today – 2023-24

1ST GENERATION STATUS

(note: available for FAFSA filers only)

- 18% 1st gen
- 33% not 1st gen
- 50% not known (did not file FAFSA/ORSAA or not degree-seeking)

AGE

- 43% 25+
- 36% 18-24
- 21% <18

FINANCIAL AID

- 42% of FAFSA/ORSAA filers got financial aid
- 65% of degree-seeking students filed a FAFSA/ORSAA

BASIC NEEDS

(national data)

- Food Insecure 41%
- Housing Insecure 48
- Homeless 14%

FULL-TIME/ PART-TIME

- 47% PT
- 8% FT
- 28% Non-credit
- 16% High school (all PT)

LEVEL

- 4% graduate
- 69% undergrad for-credit
- 27% non-credit only

RURAL/URBAN/MIXED

- 73% urban
- 16% rural
- 11% unknown/other

Sources: Data on basic needs insecurity from The Hope Center for Student Basic Needs. (2024). *Preview: 2023-24 student basic needs survey report*. Temple University. <https://hope.temple.edu/research/hope-center-basic-needs-survey/preview-2023-24-student-basic-needs-survey> All other data from HECC analysis of student records from public institutions and reflect Oregon resident, undergraduate-level students, including high school students taking dual-credit courses and community college students taking non-credit courses. Data are from 2023-24. Data on financial aid filing status, first-generation status and financial aid recipient status are only available for students who file for financial aid. 1st Gen status is based on a student's status determination at any time as opposed to all other data which comes from 2022-23.

Oregon's 40-40-20 Goal for Young Adults



By 2025, 40 percent of young adult Oregonians will complete a four-year degree or more, 40 percent will complete a two-year degree or short-term career certificate, and the remaining 20 percent will earn a high school diploma or equivalent.

40%

4-year degree or more

40%

2-year degree or short-term career certificate

20%

High school diploma or equivalent

-ORS 350.014

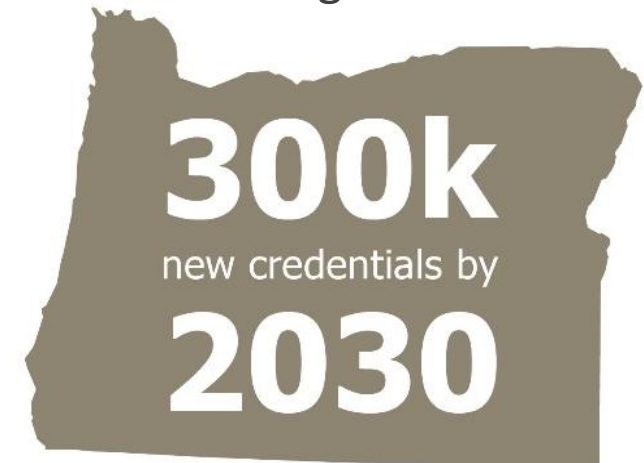


More on educational attainment goals and progress toward them [on our website here:](https://www.oregon.gov/highered/policy-collaboration/Pages/state-goals.aspx)
<https://www.oregon.gov/highered/policy-collaboration/Pages/state-goals.aspx>

Oregon's Adult Educational Attainment Goal

Between 2020 and 2030, 300,000 adult Oregonians will earn a new degree, certificate, or other credential of value.

Oregon will reduce the adult educational attainment gaps by half for underserved people of color, low-income learners, and rural learners during this decade.



Working to Increase Value for Oregon and Oregonians: HECC's Recently Adopted 2024-2029 Strategic Plan Establishes Five Goals

GOAL 1, RELEVANCE:

Improve the responsiveness of Oregon's education and training systems to the goals and needs of learners, employers, and communities.

GOAL 2, ALIGNMENT: Align Oregon's education and training systems to create straightforward pathways for learners.

GOAL 3, AFFORDABLE ACCESS: Make postsecondary education and training affordable for all Oregonians

GOAL 4, BELONGING: Elevate learner voices and support inclusivity and belonging in all postsecondary learning settings.

GOAL 5, LEADERSHIP: Infuse postsecondary education, workforce development, research, and innovation into Oregon's economic development strategies.