| Oregon Transfer Map (OTM) Crosswalk | EOU | отт | OSU- Bacc Core (now - Spring 2025) | OSU- Core Education (Summer 2025 - future) |  | SU | sou | vo | wou |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Writing-WR $121 Z$ | WR $121 Z$ (4 credits) | WR11212 | 1 of 1 Writing I course (3-4credits)1 of 1 Writing II course ( $3-4$credits)1 of 1 Communication ( $3-4$ <br> credits) | Writing Foundations (1 of 1 course) | 1 of 2 college-level Writin | ing courses | WR 1212 | 1 of 2 Writing courses; WR $121 Z$ | 1 of 2 Foundations: Writing courses (4 Credits) (WR 121Z) |
| Writing | WR 121 Z + other college level writing course | WRI $122 Z$ OR WRI $227 Z$ | 1 of 1 Mathematics (3-4 credits) <br> 1 of 1 Western Culture course (3-4 credits) | " see note below | 20 f college-level Writing | ing courses | WR 1222 | 2 courses of college-level composition; WR $122 Z$ or WR 123 | 1 of 2 Foundations: Writing courses (4 credits) (WR 122Z) |
| Oral Communication | COM 111Z or 112 | Communication course (3 credits) | 1 of 1 Literature/Arts course (3- <br> 4 credits) <br> 1 of 1 Social Processes and Institutions course ( $3-4$ credits) <br> 1 of 3 Biological and Physical Science Courses ( $4-5$ credits) | Communication, Media, and Society (1 of 1 course) | BA: May count toward Arts \& Letters requirement | BS: May count toward <br> AL/SSC requirement | COMM 111Z, COMM $218 Z$ or COMM 225 or WR $227 Z$ |  | $\begin{array}{\|l\|} \hline 1 \text { of } 1 \text { Foundations: } \\ \text { Communication \& } \\ \text { Language course (3-4 } \\ \text { credits) } \\ \hline \end{array}$ |
| Mathematics | MATH $105 Z$ or above | Sciencel Mathematics course; mathematics requirement met ( $4-5$ credits |  | Quantitive Literacy \& Analysis (1 of 1 course) | BA: 3 cr Math/Science | BS: 3 cr Math ${ }^{\text {B }}$ | 1 Creativity and Expression course ( $3-4$ credits) 1 Creativity \& Innovation course ( $3-4$ credits) 1 Inquiry and Analysis course (3-4 credits) | 1 course of college-level mathematics, for which at least Intermediate Algebra is a prerequisite | 1 of 1 Foundations: Mathematics course (4 credits) |
| Arts and Letters | 3 classes (6 credits) from a minimum of 2 disciplines | $\begin{aligned} & 3 \text { Humanities courses } \\ & \text { (9 credits) } \end{aligned}$ |  | Arts \& Humanities - Global ( 1 of 1 course) | $\begin{aligned} & \hline \begin{array}{l} \text { BA: } 2 \text { courses Arts \& } \\ \text { Letters } \end{array} \\ & \hline \end{aligned}$ | $\begin{array}{\|l\|} \hline \text { BS: } 3 \text { courses of Arts \& } \\ \text { Letters/Social Science } \end{array}$ | 1 Numerical Literacy course (3-4 credits) <br> 1 Equity, Diversity \& Inclusion (3-4 credits) | 3 courses; Minimum of 15 credits Arts and Letters | 1 of 2 Exploring Knowlege: Literary \& Aesthetic Perspetives courses ( ( $3-4$ credits) |
| Arts and Letters |  |  |  | Arts \& Humanities - General (1 of 1 course) |  |  |  |  | 1 of 2 Exploring <br>  <br> Aesthetic Perspectives <br> courses (3-4 credits) |
| Arts and Letters |  |  |  | " see note below |  |  |  |  | "See note below |
| Social Science | 3 classes (6 credits) from a minimum of 2 disciplines | $\begin{array}{\|l\|} \hline 3 \text { Social Science } \\ \text { courses (9 credits) } \end{array}$ |  | Social Science (1 of 1 course) | BA: 2 Courses Social Science |  |  | 3 courses; Minimum of 15 credits Social Science | 1 of 2 Exploring Knowledge: Social, Historic \& Civic Perspectives courses (3- 4 credits) |
| Social Science |  |  |  | ${ }^{\text {see }}$ note below |  |  |  |  | 1 of 2 Exploring <br> Kowwedge: Social, <br> Historic $\&$ Civic <br> Perrspetives courses (3- <br> 4 credits) |
| Social Science |  |  |  |  |  |  |  |  | "See note below |
| Science, Math, Computer Science | 3 classes ( 6 credits) from a minimum of 2 disciplines | 3 courses, including at least one biological or physical science with a laboratory (12 credits) |  | Scientific Inquiry \& Analysis (Natural Science w/ab: 1 of 1 course) |  | 1 of 3 Science w/ab (Math and CS would be electives) |  | 3 courses; Minimum of 15 credits Science | 1 of 2 Exploring Knowledge: Scientific Perspectives courses (45 credits) |
| Science, Math, Computer Science |  |  |  | -see note below |  | 2 of 3 Science w/lab (Math and CS would be electives) |  |  | 1 of 2 Exploring <br> Knowledge: Scientific <br> Perspectives courses (4- <br> 5 credits) |
| Science, Math, Computer Science |  |  |  |  |  | $\begin{aligned} & 3 \text { of } 3 \text { Science - no lab } \\ & \text { required (Math and CS } \\ & \text { would be electives) } \end{aligned}$ |  |  | *See note below |
| One course must also satisfy AAOT Cultural Literacy Requirement | Any amount of courses totaling at least 4 credits |  |  | " see note below |  |  | Met with Equity, Diversity \& Inclusion capacity | 1 of 2 courses; GP and US |  |
| Remaining University General Education (or the equivalent) Requirements - not covered by Oregon Transfer Maps |  | $\begin{aligned} & 1 \text { additional Social } \\ & \text { Science ( } 3 \text { credits) } \end{aligned}$ | 2 of 2 Fitness courses 1 of 1 Cultural Diversity course 1 of 1 Difference, Power, and Discrimination 2 of 3 Biological and Physical Science Courses 1 of 1 Contemporary Global Issues 1 of 1 Science, Technology, and Society 1 of 1 Writing Intensive Curriculum | Scientific Inquiry \& Analysis (0 to 1 of 2 course)~ <br> Transitions (1 of 1 course) Writing Elevation (1 of 1 course) ** <br> Difference, Power, and Oppression: Advanced (1 of 1 course) <br> Seeking Solutions (1 of 1 course) <br> Beyond OSU Career Integration (N/A: 0 credit course or embedded in major) <br> Writing Intensive Curriculum (in major) <br> $\sim$ If students complete two sciences with labs, the second Scientific Inquiry\& Analysis will be satisfied <br> ** Students may use WR $227 Z$ to satisfy Writing Elevation <br> "Difference, Power, and Oppression: Foundations may be satisfied based on a direct articulation. |  |  | OTM will be taken as a block only. The courses and categories in the AAOT will not be singularly articulated to SOU's Lower Division GE Capacitiy Model. |  |  |

