



MEMORANDUM: Work Product Request

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TO: The MTM Psychology Subcommittee  
FROM: Transfer Council  
DATE: May 22, 2024  
SUBJECT: Guidance on Lower Division Psychology Course Alignment

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Dear MTM Psychology Subcommittee,

This memorandum serves as an official request between the Transfer Council and the MTM Psychology Subcommittee.

To provide context for this request, please note that the CCN Psychology Subcommittee was charged with aligning three psychology classes at the beginning of this alignment cycle (2023-2024). The courses to be aligned included Psychology 201, Psychology 202, and Lifespan Development (the 32<sup>nd</sup> most transferred course across all courses in Oregon). On May 16, 2024, Transfer Council considered [a memo](#) submitted by the CCN Psychology subcommittee about difficulties aligning a third lower-division psychology course. In this memo the CCN Psychology Subcommittee requests that a third course not be aligned at this time.

Transfer Council then expressed concern about a draft MTM-CAP in psychology that includes only 8-credits of coursework (PSY 201Z and PSY 202Z) in the major. These courses are taken by many non-majors, so it is an area of potential concern that no other additional, specialized courses in the major are included for students to increase their interest in the field of psychology. As most MTM-CAPS have a *minimum* of 12 credits in the major, and most community college students take upwards of 16 credits of psychology prior to transfer, some Transfer Council members expressed a concern that just two classes are not sufficient and that additional options should be explored.

Transfer Council is now requesting that the MTM Psychology subcommittee, focused on coursework in the major, find suitable lower-division psychology coursework to align if possible, and specifically that this group:

- Look globally at the degree plans and curriculum in the totality of the psychology major across community colleges, associate degrees, public universities, and bachelor's degrees, rather than focusing only on the most commonly transferred courses; and to,
- Use commonalities in course offerings, learning outcomes, and course descriptions to identify additional lower-division courses for possible CCN alignment and inclusion in the MTM-CAP in Psychology. This can include, if the committee feels it is appropriate, the creation of new courses that fill a need in the curriculum, or include the incorporation of courses currently designated at the 300 level (or higher) by changing the course level, or accepting a 200-level aligned course for the 300-level requirement, whichever the committee sees as most appropriate and, in the student's, best interest.

The work product requested is to identify an appropriate additional psychology course (or courses) for inclusion in the MTM-CAP utilizing the above direction. This course (or courses) would then be assigned to the CCN subcommittee for alignment. The CCN subcommittee is currently on hold. The group may be reconvened after the MTM subcommittee completes their work to align identified coursework.

Please provide the above work product when the MTM-CAP is completed and prepared for Transfer Council review.

- Leigh Graziano ([leigh.graziano@hecc.oregon.gov](mailto:leigh.graziano@hecc.oregon.gov))
- Jennifer Markey ([transfercouncil@hecc.oregon.gov](mailto:transfercouncil@hecc.oregon.gov)) and
- TC Co-chair(s): Teresa Rivenes ([teresa.rivenes@umpqua.edu](mailto:teresa.rivenes@umpqua.edu)) and Jose Coll ([collj@mail.wou.edu](mailto:collj@mail.wou.edu))

Additionally, the Transfer Council requests that a representative of the MTM Psychology subcommittee attend the Transfer Council meeting when the MTM-CAP is presented for the purpose of summarizing the work product and responding to questions from members of the Transfer Council.

Thank you again for your continued service,

Transfer Council Co-chair Teresa Rivenes

Transfer Council Co-chair [add name of TC Co-chair]

Copies: Donna Lewelling, Director of Community Colleges and Workforce Development, HECC  
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