College:			Program:				
Reviewer Nam	ne:						
Standard	Criteria	(Criteria Met (Check mark indicates criteria met)		ewer Rating (if Criteria Met)	Unmet Criteria Listed	Comments or Action(s) Requested
1. Relationship to institutional mission and goals, and Oregon's educational goals.	A. Describe how this program serves 'Oregon's residents to obtain a bachelor's degree that provides technical/professional knowledge and skills required for specific career positions with Oregon's local, regional or statewide employers.		Statement of Need describes bachelor's program for Oregon's residents that provides knowledge and skills for specific career positions with Oregon employers.		 (1) Minimally Meets Requested evidence provided, but may lack rigor, detail, clarity, or effectiveness. (2) Fully Meets Requested evidence provided with adequate rigor, detail, clarity, and effectiveness. (3) Exceeds There is strong evidence provided for this criteria that is an exemplar for other community colleges 		
1. Relationship to institutional mission and goals, and Oregon's educational goals.	B. How does this program serve Oregon's education diversity and equity goals?		Statement of Need describes how program serves Oregon's education diversity and equity goals.		 (1) Minimally Meets Requested evidence provided, but may lack rigor, detail, clarity, or effectiveness. (2) Fully Meets Requested evidence provided with adequate rigor, detail, clarity, and effectiveness. (3) Exceeds 		

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			There is strong evidence	
			provided for this criteria	
			that is an exemplar for	
			other community colleges	
2. Maximizes	Α.	Statement of Need	(1) Minimally Meets	_
use of	A. Identify similar programs	addresses similar	Requested evidence	
state	at associate and		provided, but may lack	
resources	baccalaureate levels	programs at the associate and	rigor, detail, clarity, or	
and	offered by other	baccalaureate levels	effectiveness.	
achievement	education institutions in	and describes		
of state			(2) Fully Meets	
	the region and state, and	important points of	Requested evidence	
educational	describe	similarity with, or	provided with adequate	
goals,	meaningful points of	differences from	rigor, detail, clarity, and	
while	similarity and difference	proposed program.	 effectiveness.	
avoiding	between those programs		(3) Exceeds	
unnecessary	and your proposal.		There is strong evidence	
duplication.			provided for this criteria	
			that is an exemplar for	
			other community colleges	
2. Maximizes	В.	Statement of Need	(1) Minimally Meets	
use of	Describe how your	describes how the	Requested evidence	
state	institution will	college will collaborate	provided, but may lack	
resources	collaborate with other	with other colleges,	rigor, detail, clarity, or	
and	colleges, universities,	industry, or community	 effectiveness.	
achievement	industry, or community	organizations.	(2) Fully Meets	
of state	organizations:		Requested evidence	
educational	 to minimize costs 		provided with adequate	
goals,	to students and		rigor, detail, clarity, and	
while	maximize		effectiveness.	
avoiding	effective use of		(3) Exceeds	
unnecessary	state		There is strong evidence	
duplication.			 provided for this criteria	

resources to enrich teaching& learning, and		that is an exemplar for other community colleges	
to facilitate students' preparation to enter and succeed in	Statement of Need describes how collaboration will help minimize costs to students and maximize	 (1) Minimally Meets Requested evidence provided, but may lack rigor, detail, clarity, or effectiveness. 	
postgraduation employment	effective use of state resources.	(2) Fully Meets Requested evidence provided with adequate rigor, detail, clarity, and effectiveness.	
		(3) Exceeds There is strong evidence provided for this criteria that is an exemplar for other community colleges	
	Statement of Need describes how collaboration will help to enrich teaching and learning.	 (1) Minimally Meets Requested evidence provided, but may lack rigor, detail, clarity, or effectiveness. 	
		(2) Fully Meets Requested evidence provided with adequate rigor, detail, clarity, and effectiveness.	
		(3) Exceeds There is strong evidence provided for this criteria	

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			that is an exemplar for	
			other community colleges	
		Statement of Need	(1) Minimally Meets	
		describes how	Requested evidence	
		collaboration will help	provided, but may lack	
		facilitate students'	rigor, detail, clarity, or	
		preparation to enter	effectiveness.	
		and succeed in		
		postgraduation	(2) Fully Meets	
			Requested evidence	
		employment.	provided with adequate	
			rigor, detail, clarity, and effectiveness.	
			(3) Exceeds There is strong evidence	
			provided for this criteria	
			that is an exemplar for	
			other community colleges	
3. Employers	Α.	Statement of Need	(1) Minimally Meets	
in relevant	A. Demonstrate that	demonstrates that	Requested evidence	
community	employer demand	employer demand	provided, but may lack	
area have	exceeds regional supply	exceeds regional	rigor, detail, clarity, or	
substantive	of graduates with	supply of graduates	effectiveness.	
demand	bachelor degrees in the	with bachelor's	(2) Fully Meets	
for graduates	employer-desired field of	degrees in the	Requested evidence	
with	study.	employer-desired field	provided with adequate	
baccalaureat	This must be	of study.	rigor, detail, clarity, and	
e level	substantiated, for	or study.	effectiveness.	
degree and	example, by the number		(3) Exceeds	
specific	of positions lacking a		There is strong evidence	
competencie	sufficient candidate pool		provided for this criteria	
s students	or by other information		that is an exemplar for	
3 310001113	within letters		-	
			other community colleges	

can he better analys of emp than just at genera See Ap inform detern deman existin	een over demand and y of graduates. Text that esizes your key data elp reviewers r understand your sis and conclusion ployer need better ttaching a ated data report. ppendix B for nation on how to mine supply and nd data for both ng and emerging	between employer demand and supply of graduates.	rigor, detail, clarity, or effectiveness. (2) Fully Meets Requested evidence provided with adequate rigor, detail, clarity, and effectiveness. (3) Exceeds There is strong evidence provided for this criteria that is an exemplar for other community colleges	
4.A.AppliedIf the pbaccalaureata bachescienceprogramthe exbuilds uponand caacademic,degreeprofessionalwill beor technicalfoundadegreeapplieprogram(s)program	proposed degree is helor of applied ce (BAS), describe kisting professional areer technical e program(s) that e used as the lation for this ed baccalaureate am. Include how he program has in existence, the	Statement of Need describes any existing CTE program(s) that will be used as the foundation for a bachelor of applied science program or Statement of Need describes associate degree in nursing as the foundation for a Bachelor of Science: Nursing program.	 (1) Minimally Meets Requested evidence provided, but may lack rigor, detail, clarity, or effectiveness. (2) Fully Meets Requested evidence provided with adequate rigor, detail, clarity, and effectiveness. (3) Exceeds 	

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already	date of its last review by		There is strong evidence	
offered.	its department within		provided for this criteria	
	the college, and the		that is an exemplar for	
	enrollment history of the		other community colleges	
	program(s) over the past	Statement of Need	(1) Minimally Meets	
	six years.	describes how long	Requested evidence	
	If the proposed degree is	existing CTE program(s)	provided, but may lack	
	a Bachelor of Science:	has/have been in	rigor, detail, clarity, or	
	Nursing (BSN), the	existence.	effectiveness.	
	student must have		(2) Fully Meets	
	already received an		Requested evidence	
	associate degree in		provided with adequate	
	nursing. Include how		rigor, detail, clarity, and	
	long the foundational		effectiveness.	
	nursing program has		(3) Exceeds	
	been in existence, the		There is strong evidence	
	date of its last review by		provided for this criteria	
	its department within		that is an exemplar for	
	the college, and the		other community colleges	
	enrollment history of the	Statement of Need	(1) Minimally Meets	
	program over the past	describes the date of	Requested evidence	
	six years.	last review of existing	provided, but may lack	
		CTE program(s) by	rigor, detail, clarity, or	
		its/their department.	 effectiveness.	
			(2) Fully Meets	
			Requested evidence	
			provided with adequate	
			rigor, detail, clarity, and	
			effectiveness.	
			(3) Exceeds	
			There is strong evidence	
			provided for this criteria	

			that is an exemplar for other community colleges	
		Statement of Need describes the enrollment history/histories of existing CTE program(s) over the past six years.	 (1) Minimally Meets Requested evidence provided, but may lack rigor, detail, clarity, or effectiveness. (2) Fully Meets Requested evidence provided with adequate rigor, detail, clarity, and 	
			effectiveness. (3) Exceeds There is strong evidence provided for this criteria that is an exemplar for other community colleges	
4. Applied baccalaureat e program builds upon	B. How might this existing program need to be revised to better integrate with an applied	Statement of Need describes if existing CTE program(s) may be revised to better integrate with an applied baccalaureate	(1) Minimally Meets Requested evidence provided, but may lack rigor, detail, clarity, or effectiveness.	
academic, professional or technical degree program(s) or courses	baccalaureate program?	program.	(2) Fully Meets Requested evidence provided with adequate rigor, detail, clarity, and effectiveness.	

already offered.		(3) Exceeds There is strong evidence provided for this criteria that is an exemplar for other community colleges.	
		Not Applicable- No evidence provided that indicates existing CTE program needs to be revised to better integrate with applied baccalaureate program.	