



### Oregon Statewide Summative Assessment Placement Policy

In continued support of Oregon’s adoption of college and career readiness standards and in recognition of the Oregon Statewide Summative Assessment as confirmation of a student’s readiness to enter credit-bearing, college level course work, the seven public universities agree:

#### IN MATHEMATICS

Students will be exempt developmental courses in mathematics if they:

- Earn a Level 4 on the Oregon Statewide Summative Assessment in mathematics in high school and continue appropriate mathematics course(s) until graduation; or
- Earn a Level 3 on the Oregon Statewide Summative Assessment in mathematics in high school and continue appropriate mathematics course(s) until graduation with a B or better.

#### IN ENGLISH

Students will be eligible to enroll directly in a WR 121 or equivalent course that meets a general education English/writing requirement if they:

- Earn a Level 4 on the Oregon Statewide Summative Assessment in English Language Arts in high school and complete appropriate English/Language Arts course(s) until graduation; or
- Earn a Level 3 on the Oregon Statewide Summative Assessment in English Language Arts in high school and complete appropriate English/Language Arts course(s) until graduation with a B or better.

Students must enroll in an entry-level, transferable, college credit-bearing mathematics or English language arts course as specified by each university during the first year immediately following high school graduation for this exemption and eligibility to apply.

Students who score below Level 3 in mathematics or English language arts require opportunities to become college ready by graduation. Students who retest on the Oregon Statewide Summative Assessment and earn a Level 3 or higher will be exempt from developmental education coursework and/or eligible for college credit-bearing general education coursework provided they follow the

continued learning and immediate enrollment policy indicated above. Universities may expand these options as other college readiness indicators are developed.

This agreement applies to the high school graduating class of 2023 and beyond. It will be reviewed every three years and revised as needed over time taking into account data gathered on the Oregon Statewide Summative Assessment and (a) correlations with other assessment results, (b) grade 12 student performance, and (c) student performance in subsequent college courses.

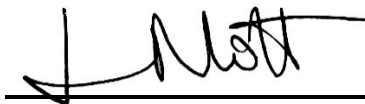
PUBLIC UNIVERSITIES



4/12/23

Dr. Matt Seimears, Interim Provost and Senior Vice President for Academic Affairs  
EASTERN OREGON UNIVERSITY

Date



4/24/23

Dr. Joanna Mott, Provost and Vice President for Academic Affairs and Strategic Enrollment Management  
OREGON TECH

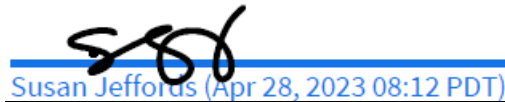
Date



04/12/23

Dr. Edward Feser, Provost and Executive Vice President  
OREGON STATE UNIVERSITY

Date

  
[Susan Jeffords \(Apr 28, 2023 08:12 PDT\)](#)

04/28/2023

Dr. Susan Jeffords, Provost and Vice President for Academic Affairs  
PORTLAND STATE UNIVERSITY

Date



4/12/2023

Dr. Susan Walsh, Provost and Vice President for Academic Affairs  
SOUTHERN OREGON UNIVERSITY

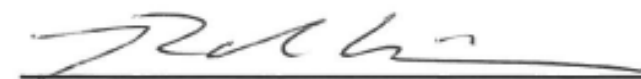
Date



April 12, 2023

Dr. Janet Woodruff-Borden, Interim Provost and Executive Vice President  
UNIVERSITY OF OREGON

Date



4/12/2023

Dr. Rob Winningham, Provost and Vice President for Academic Affairs  
WESTERN OREGON UNIVERSITY

Date