



TSPC Recommendations re: Licensure

The recommendations listed below have been captured and recorded by TSPC in an attempt to accurately reflect the Council discussions thus far regarding licensure of pre-service teachers successfully completing an Oregon educator preparation program. Decisions of the Council regarding the advancement of these recommendations will be considered by the Commission for a planned adoption in October 2025.

1. Who must meet literacy requirements in the license and endorsement areas identified by the Council?

Recommendations:

- New literacy standards should **apply to all groups of teachers** (newly licensed, out-of-state, and currently licensed) seeking an Elementary Multiple Subjects, Special Education Generalist, Reading Intervention, and English Speakers of Other Language endorsement and, those seeking administrative licenses.
- In collaboration with EAC and ODE, recommend that TSPC, conduct additional sessions to further clarify administrator standards and expectations for competency.
- **In collaboration with EAC and ODE, recommend that TSPC, considering dependencies of funding and established capacity, develop a process for how currently licensed and out-of-state educators** demonstrate competency toward the standards through licensure renewal requirements and by when.

2. At which point in their licensure must educators meet the requirements?

Recommendation:

- Educators must **meet the requirements for initial preliminary licensure beginning in 2027**; therefore, candidates completing a preparation program during or after the Spring of 2027 would need to demonstrate proficiency.

NOTE: Because **license renewals indicate the educator continues to have the skills and understandings to meet educator standards required to support Oregon students, and because those standards will have changed since their initial licensure, the **requirements for license renewals should follow the timeline of when pre-service educator requirements begin (2027)**. Though not an expressly named responsibility of the Council, the additional literacy requirements tied to a Preliminary or Principal License mean that all who have a Preliminary or Principal License would be assumed to have these skills. Thus, for currently licensed educators, this competency should be demonstrated during the license renewal process beginning in a2027. **Limitations exist** for aligning to these dates, as **agency, district, and ESD provision of the required professional development is dependent upon funding and established capacity, including staffing.***



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3. What evidence does the Council recommend that TSPC accept for Oregon EPP pre-service educators seeking licensure in required endorsement areas and administrator programs to meet the literacy requirements?

Recommendations:

- **Program Completion Report** from Oregon EPP;
- **Content knowledge assessment specifically for early literacy** as a program completion requirement for preliminary licensure;
- Acknowledging lead states in implementing this level of literacy standards expectations for educators, TSPC enter into **discussion with lead states to more rapidly narrow considerations of potential content knowledge assessments** for adoption by Oregon;
- Acknowledging ***inherent bias*** in standardized assessments create a barrier for some candidates who have mastered the standards but are unable to demonstrate through these assessments, **alternate measures of proficiency** to be identified by TSPC staff with input from those with literacy expertise;
- **TSPC data system is developed to catalog methods of demonstrating competency;**
- **TSPC data system is funded** to meet data needs associated with the licensing requirements; and
- Acknowledging the **desire to lower current costs** of education and licensure in Oregon, and acknowledging the desire of the Legislature to **keep steady or lower licensing fees, literacy assessment and alternate measures be free to Oregon educators.**

[There was robust conversation about these recommendations. The Council ultimately voted to adopt the recommendations as written, knowing that the feedback and different perspectives on standardized assessments will be shared with TSPC.]

4. How would we handle new requirements for educators who are coming to Oregon with out-of-state licenses, including those who come from state who are part of the Interstate Teacher Mobility Compact?

Recommendations:

- **Non-ITMC out-of-state licensed educators be required to demonstrate competency in the same manner and on the same timeline** as currently licensed Oregon educators
- Given the early stages of ITMC organization and agreements, **TSPC advocate at the ITMC Steering Committee level** for either:
 - **Aligned literacy content knowledge requirements** for ITMC-participating states; or
 - **An exception for Oregon with the ITMC agreement** that licensed educators, upon receipt or upon renewal of Oregon license, meet literacy license requirements for license issuance.