

## STATE OF OREGON POSITION DESCRIPTION

# Position Revised Date: 12/11/24

7859	This position is:			
Agency: Employment Department				
Facility: Salem Central Office	☐ Executive Service ☐ Mgmt. Svc – Supervisory			
☐ New ☐ Revised	☐ Mgmt. Svc – Managerial ☐ Mgmt. Svc - Confidential			
SECTION 1. POSITION INFORMATION				
a. Classification Title: Operations Policy Analyst 2	<b>b.</b> Classification No: C0871			
c. Working Title: Data Analyst	d. PPDB No/WD ID:			
e. Section Title: Paid Leave Oregon	<b>f.</b> Agency No: 47100			
g. Employee Name: Vacant	h. Budget Auth No:			
i. Supervisor Name: Randi Bolt	j. Repr. Code:			
k. Work Location (City – County): Salem, OR Central Office - Marion				
I. Position: ☐ Permanent ☐ Seasonal ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐	Limited Duration ☐ Academic Year  Intermittent ☐ Job Share			
m. FLSA: ☐ Exempt ☐ Executive/Su ☐ Administrative ☐ Professional ☐ Computer	pervisory <b>n.</b> Eligible for $\boxtimes$ Yes			
SECTION 2. PROGRAM AND POSITION INFORMATION				

a. Describe the program in which this position exists. Include program purpose, who's affected, size, and scope. Include relationship to agency mission.

The Employment Department is a large state agency with a mission to Support Business and Promote Employment. We accomplish this by accurately administering the unemployment insurance (UI) program for Oregon workers and business (Unemployment Insurance and Contributions and Recovery divisions); recruiting and referring applicants to job openings and assisting job seekers in their employment searches (Workforce Operations division); developing and distributing workforce and economic information (Workforce and Economic Research); administering a paid family and medical leave insurance program for Oregon workers and businesses (Paid Leave Oregon and Contributions and Recovery divisions); and providing administrative services to the Office of Administrative Hearings, which adjudicates citizen and business disputes with agencies.

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The Oregon Employment Department fosters fairness, equity, and inclusion to maintain a workplace environment where everyone is treated with respect and dignity regardless of race, color, national origin, religion, sex, sexual orientation, gender identity, marital status, age, veteran status, disability, or status as a victim of domestic violence, harassment, sexual assault, or stalking. This policy applies to every aspect of our employment practices, including recruitment, hiring, retention, promotion, and training. A goal of the Oregon Employment Department is to become an employer of choice for individuals of all backgrounds and promote an inclusive workplace culture that encourages diversity and allows employees to excel.

Paid Leave Oregon provides employees compensated time off from work for family, medical, and safe leave. Paid Leave covers time to care for and bond with a child during the first year of the child's birth or arrival through adoption or foster care, to provide care for a family member who has a serious health condition, to recover from their own serious health condition, and to take leave related to sexual assault, domestic violence, harassment, and stalking.

## b. Describe the primary purpose of this position, and how it functions within this program. Complete this statement. The primary purpose of this position is to:

Evaluate complex Paid Leave Oregon Program performance and effectiveness to meet stated goals. Track, analyze, evaluate and report on employee and program performance, designing and interpreting reports from systems. Formulate long-term and short-term forecasts, objectives and business plans for Paid Leave Oregon Programs and make recommendations to the Paid Leave Oregon Equity and Innovation Supervisor. Process and analyze data using various tools and data visualization tools such as Tableau to identify trends, make predictions, establish recommendations and draw conclusions for various management teams throughout the Oregon Employment Department.

#### **SECTION 3. DESCRIPTION OF DUTIES**

List the major duties of the position. State the percentage of time for each duty. Mark "N" for new duties, "R" for revised duties or "NC" for no change in duties. Indicate whether the duty is an "Essential" (E) or "Non-Essential" (NE) function.

% of Time	N/R/NC	E/NE	DUTIES
Note: If additional rows of the below table are needed, place cursor at end of a row (outside table) and hit "Enter".			are needed, place cursor at end of a row (outside table) and hit "Enter".
40%	R	E	Data Analysis
			<ul> <li>Analyze historical data and trends to create forecast models.</li> </ul>
			<ul> <li>Collect and evaluate contact center and agent performance statistic to report insights.</li> </ul>
			<ul> <li>Conduct technical analysis of key performance indicators to identify areas for improvement.</li> </ul>
			<ul> <li>Collaborate with management to provide information that informs workforce scheduling plans.</li> </ul>
			<ul> <li>Study costs and benefits of changes to support operational decision- making.</li> </ul>
			<ul> <li>Determine operational improvements and procedural adjustments to enhance performance.</li> </ul>
			<ul> <li>Assist management by monitoring and tracking data for ongoing assessment.</li> </ul>
			<ul> <li>Formulate long and short-term forecasts to support Paid leave Program objectives.</li> </ul>

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R	E	<ul> <li>Collaborate with management to effectively utilize performance data for improved operations.</li> <li>Research &amp; Project Management</li> <li>Establish plans of action to guide projects and initiatives.</li> <li>Communicate with management to define requests and clarify requirements.</li> <li>Recommend system upgrades and enhancements to improve</li> </ul>
		<ul> <li>performance.</li> <li>Make recommendations on Paid Leave System changes to achieve program goals.</li> <li>Plan and lead recurring meetings with management to review weekly performance and identify risks and opportunities.</li> </ul>
R	E	<ul> <li>Policy Impact Analysis</li> <li>Identify and communicate policy needs and revisions to ensure compliance.</li> <li>Advise agency management and other agencies on the benefits and risks of various policy options.</li> <li>Assist in analyzing and responding to technical questions about the</li> </ul>
R	E	Paid Leave program from internal and external groups.  Training & Liaison  Attend and serve as a resource at agency projects or one-time meetings to provide program expertise.  Represent the Paid Leave Oregon program to other organizations
		and partnerships.
NC	NE	Other Duties as Assigned  Expectation of all Paid Leave Oregon employees: Provide prompt customer service; create and maintain productive working relationships; treat colleagues and the public fairly, courteously, and respectfully; fully participate in work teams, division and department projects; collaborate with coworkers in the improvement of work processes; improve
_	R	R E

## **SECTION 4. WORKING CONDITIONS**

Describe any on-going working conditions. Include any physical, sensory, and environmental demands. State the frequency of exposure to these conditions.

Duties are performed in hybrid (office/remote) or solely remote work location based on the business need. It is expected that when working remotely, the person will demonstrate access to broadband internet connection that meets or exceeds the minimum acceptable requirements. OED IT Services will provide the necessary hardware to employees. It is also expected that the person will have a private workspace to ensure confidentiality. The office space is set up with cubicles and audible distractions. May require long periods of sitting, standing, and using a keyboard for word processing. Business needs require frequent communication by telephone, email, and in person. These working conditions are experienced daily.

Employee should approach difficult conversations with customers with a trauma-informed, person-centered approach, even though customers are frequently, angry, or hostile. Constant use of telephone and computer system to process work. Must be able to work in an open office environment which includes proximity to co-workers and fluctuating noise levels. Must be able to perform all aspects of the job under periods of high workload. Must continuously integrate new and complex technical information into daily work. Must communicate effectively, both verbally and in writing.

#### **SECTION 5. GUIDELINES**

- a. List any established guidelines used in this position, such as state or federal laws or regulations, policies, manuals, or desk procedures.
  - Paid Leave Oregon Operational Standards;
  - DAS policies, protocols, and procedures;
  - Oregon Revised Statutes;
  - Oregon Administrative Rules;
  - Oregon Employment Department policies, procedures, standards, methodologies, guidelines and strategic plans including OED Strategic Plan, OED style guide, and Confidentiality Handbook;
  - OED priorities; and
  - Equity Lens.

### b. How are these guidelines used?

They are used to manage a centralized unit responsible for managing, analyzing, and turning data into actionable initiatives in the areas of process improvement, increasing access to benefits, and developing training for program staff. Statutes and rules are used to ensure that the processes, program performance, and training procedures correctly reflect the intent of law and policy. They are also used to ensure that the computer system pays benefits properly.

#### SECTION 6. WORK CONTACTS

# With whom, outside of co-workers in this work unit, must the employee in this position regularly come in contact?

Who Contacted	How	Purpose	How Often?	
Note: If additional rows of the below table are needed, place curser at end of a row (outside table) and hit "Enter".				
OED Employees	Phone, in person, in writing,	Obtain/relay information/provide	Daily	
	via online platforms	direction		

Other OED Units	Phone, in person, in writing, via online platforms	Obtain/relay information	Daily
Director/Deputy Director	Phone, in person, in writing, via online platforms	Receive or provide information, assistance, receive assignments, planning	Daily
Employers, Public, Claimants	Phone, in person, in writing, via online platforms	Provide information, assistance, decisions	As Needed
Office of Administrative Hearings	Phone, in person, in writing, via online platforms	Discussing cases, procedural issues	As needed
Contributions & Recovery	Phone, in person, in writing, via online platforms	Concerning Paid Leave Contributions, Collections or Self- Employed elections	As needed
Procurement	Phone, in person, in writing, via online platforms	Contracts and Information Sharing Agreements	As Needed
Information Services	Phone, in person, in writing, via online platforms	System access questions	As needed

#### SECTION 7. POSITION RELATED DECISION MAKING

## Describe the typical decisions of this position. Explain the direct effect of these decisions.

Decisions of this position have high impact and may create significant risk for the agency in terms of executive branch, legislative, media, public and employee knowledge and perception of the agency's Paid Leave program. In consultation with management, decisions frequently commit the agency to a course of action. Poor decisions may negatively impact the agency's credibility and reputation beyond the scope of Paid Leave. Effective decisions will increase the success of the program by engaging and communicating with internal staff and external stakeholders with accurate and timely information.

These decisions impact the success of the Employment Department's highest priorities and the success of all program areas of the Employment Department. The Paid Leave program has direct impact on all businesses that participate in the program, and all Oregonians who seek benefits.

#### SECTION 8. REVIEW OF WORK

#### Who reviews the work of the position?

Classification Title		How	How Often	Purpose of Review
<b>Note:</b> If additional rows of the below table are needed, place curser at end of a row (outside table) and hit "Enter".				
Paid Leave Oregon Program Equity Analytics Manager		Virtual and in person, phone, writing, via online platforms.	As needed	Review work and job performance

# SECTION 9. OVERSIGHT FUNCTIONS THIS SECTION IS FOR SUPERVISORY POSITIONS ONLY a. How many employees are directly supervised by this position? How many employees are supervised through a subordinate supervisor? | how many employees are supervised through a subordinate supervisor? | how many employees are supervised through a subordinate supervisor? | how many employees are supervised by this position? | how many employees are directly supervised by this position? | how many employees are directly supervised by this position? | how many employees are directly supervised by this position? | how many employees are directly supervised by this position? | how many employees are directly supervised by this position? | how many employees are directly supervised by this position? | how many employees are directly supervised by this position? | how many employees are directly supervised by this position? | how many employees are directly supervised by this position? | how many employees are directly supervised by this position? | how many employees are directly supervised by this position? | how many employees are supervised by this position? | how many employees are supervised by this position? | how many employees are supervised by this position? | how many employees are supervised by this position? | how many employees are supervised by this position? | how many employees are supervised by this position? | how many employees are supervised by this position? | how many employees are supervised by this position? | how many employees are supervised by this position? | how many employees are supervised by this position? | how many employees are supervised by this position? | how many employees are supervised by this position? | how many employees are supervised by this position? | how many employees are supervised by this position? | how many employees are supervised by this position? | how many employees are supervised by this position? | how many employees are supervised by this positio

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☐ Disciplines and rewards	☐ Prepares & sign	s performance evaluations	
SECTION 10. ADDITIONAL POS	ITION-RELATED INFORMATION		
ADDITIONAL REQUIREMENTS: List Iready required in the classification	, ,	d at time of hire that are not	
This position requires successfully passing a criminal records check, which may require a fingerprint-based records check, as a condition of employment.			
	ovided in a culturally competent, equita Oregon values and guidelines and ens		
the willingness to collaborate, share in position also requires excellent custor	in a team setting. Good team player so information, and contribute to the team mer service skills for both internal and dependent judgment on an ongoing ba	's success as necessary. The external customers and the	
<ul> <li>inclusion.</li> <li>Strong problem-solving and cr</li> <li>Experience researching and a</li> <li>Effective communication skills</li> <li>Demonstrated ability to work in</li> <li>Prepare and deliver clear and audiences.</li> <li>Ability to work well under pres</li> </ul>	nalyzing complex information. orally and in writing. ndependently and collaborate to achie concise presentations, reports, and di	ve results. rect narrative for different	
BUDGET AUTHORITY: If this posi following: N/A	tion has authority to commit agenc	y operating money, indicate the	
Operating Area	Biennial Amount (\$00000.00)	Fund Type	
<b>lote:</b> If additional rows of the below table are r	needed, place curser at end of a row (outside t	able) and hit "Enter".	
SECTION 11. ORGANIZATIONAL	L CHART		
Attach a <u>current</u> organizational chaeach position: classification title, c number.	<del>_</del>		
SECTION 12. SIGNATURES			
Employee Signature	Date Superviso	or Signature Date	

Appointing Authority Signature	Date