

2024-2025 PSP REQUEST FOR APPLICATION (RFA): APPLICATION INFORMATION WEBINAR

Single Point of Contact:

Ashley Griffin, Ashley.griffin@delc.oregon.gov





Single Point of Contact

Questions?

All RFA questions should be directed to the Single Point of Contact listed in the RFA

Single Point of Contact (SPC):
Ashley Griffin

Ashley.Griffin@delc.oregon.gov





RFA Documents

NFA #5-50800-00011970- Preschool Promise Reallocation and Applicant Waitlet Pool for South-Central Early Learning Hulb

STATE OF OREGON



COVER PAGE

OREGON DEPARTMENT OF EARLY LEARNING AND CARE

PRESCHOOL PROMISE REALLOCATION & APPLICANT WAITLIST POOL FOR SOUTH-CENTRAL EARLY LEARNING HUB

Request for Grant Applications ("RFA") #58800-00011970

Date of Issue: Friday, November 15th, 2024

Closing Date and Time: Tuesday, December 31st, 2024, at 5:00 PM PST

Single Point of Contact (SPC): Ashley Griffin

Address: 700 Summer St NE, City, State, Zip: Salem, OR, 97301 E-mail: Ashley Griffins Edek, oregon, por

The State of Cregon promotes equal opportunity for all individuals without regard to age, color, disability, markal status, national origin, race, religion or creed; sex or gender, sexual orientation or veteran status.

- PSP RFA Document In here you will find all the information pertaining to the solicitation such as eligibility, requirements, application questions, scoring rubric and selection process. Reviewing this information prior to beginning the application process will help you identify the evaluation criteria.
- RFA Attachments
 - Sample Grant Agreement (Attachment A)
 - Sample Amendment (Attachment B)
 - Hub Priorities for Slot Distribution (Attachment C)
 - PSP Playbook (Attachment D)

<u>Department of Early Learning and Care: Application for Preschool Promise RFA and Waitlist: Programs: State of Oregon</u>



4.2 Evaluation Criteria

Evaluation Item	Application Question(s)	Evaluation Criteria	Total Points
Evaluation Item 1: Program Mission and Vision	Describe your mission and vision for quality preschool programing and equitable outcomes. Include a statement of philosophy that describes your program's educational purpose, beliefs, goals, and practices. Describe how the educational programming and curriculum you use supports your mission and vision.	How well does Applicant explain their program's purpose, beliefs, and goals, and how are these are put into action? To what extent does Application include information about the chosen programming and curriculum and a rationale for selection?	5 pts

- To see the full Evaluation
 Criteria section, please see the
 RFA document beginning on
 Page 16.
- This criteria is used by the evaluation team for scoring



4.3 Point and Score Calculations

Exceeds Standards	Acceptable	Inconsistent	Does Not Met Standards
•Response demonstrates an excellent understanding of the requirements of the Grant and the new or proven approach significantly exceeds performance or capability standards.	•Response demonstrates understanding of the requirements of the Grant and the approach meets performance or capability standards.	•Response demonstrates a limited understanding of the requirements of the Grant and the approach, and only marginally meets performance or capability standards necessary for minimal program performance.	•Response demonstrates a misunderstanding of the requirements of the Grant and the approach fails to meet performance or capability standards.
•Response has several exceptional strengths that will significantly benefit children and families being served.	 Response has strengths that will benefit children and families being served. Response has minimal material 	 Response has minor omissions and demonstrates a misunderstanding of the requirements that may 	 Response has major omissions and inadequate detail to assure the evaluators the Applicant had an understanding of the requirements.
•Response has no weaknesses; normal provider effort and normal DELC monitoring will be sufficient to minimize risk.	• Close DELC monitoring will probably minimize any difficulties of risk.	be corrected or resolved through clarification requested by DELC. •Response has weaknesses that could potentially cause some	 Response proposes an unacceptable risk and cannot meet the requirements without major negotiations.
•Response is extensive, detailed, and exceeds all requirements and objectives; and therefore, has a high probability of meeting the requirements with little or no risk to DELC or state.	•Response generally meets requirements; therefore, has an acceptable probability of meeting the requirements.	disruption of schedule, increase in cost, or degradation of performance even with close DELC monitoring.	



4.3 Point and Score Calculations

Points possible and award standards are as follows:						
Evaluation Section	Maximum Points Available for This Criteria	Does Not Meet Standards	Inconsistent	Acceptable	Exceeds Standards	Total Score
Structural Components						
Program Mission and Vision	<mark>5</mark>	<mark>0-1</mark>	<mark>2-3</mark>	4	<mark>5</mark>	

- Breakdown of the points standard and how they are applied to each question.
- The award standards from page 24 in the RFA.

Quality Evaluation

Quality Evaluation Thresholds:

- Structural Components of the Preschool Promise Program 42 out of 60 total points
- Financial Controls and Sustainability 28 out of 40 total points

Only applicants that meet thresholds listed above will be eligible to advance in the selection process and be eligible to be added to the PSP Applicant Waitlist Pool

Examples

- Applicant 1 scores 35 in Structure Components of PSP and 40 points in Financial Controls and Sustainability Not Eligible to Advance
- Applicant 2 scores 50 in Structure Components of PSP and 35 points in Financial Controls and Sustainability Eligible to Advance
- Applicant 3 Scores 55 points in Structure Components of PSP and 20 in Financial Controls and Sustainability Not Eligible to Advance



Quality Evaluation Points



Section Reference	Evaluation	Points Possible				
STRUCTURAL COMPONENTS OF THE PRESHOOL PROMISE PROGRAM						
4.2.1	Evaluation Item 1: Program Mission and Vision	5				
4.2.2	Evaluation Item 2: Racial, Cultural, and Linguistic Equity	10				
4.2.3	Evaluation Item 3: Family Engagement	5				
4.2.4	Evaluation Item 4: Supportive Environments and Ambitious Instruction	10				
4.2.5	Evaluation Item 5: Inclusionary Practices	10				
4.2.6	Evaluation Item 6: Transitions	5				
4.2.7	Evaluation Item 7: Professional Development	5				
4.2.8	Evaluation Item 8: Compensation	5				
4.2.9	Evaluation Item 9: Staffing Model	5				
FINANCIAL CONTROLS AND SUSTAINABILITY						
4.2.10	Evaluation Item 10: Financial Controls	20				
4.2.11	Evaluation Item 11: Business Strategy	10				
4.2.12	Evaluation Item 12: Oversight and Authority	5				
4.2.13	Evaluation Item 13: Accounting	5				
	Total Possible Points	100				

Community Needs Score

Overview

- One point will be awarded for each Site that lies within the specific geographic location described in Attachment C. The Site must be physically located within that zip code described in Attachment C.
- One point will be awarded for each Site that meets the setting type described in Attachment C. Agency will assign a provider setting to any Site for which a corresponding provider type is not identified in Attachment C.
- One point will be awarded for each Site that provides instruction the primary language of instruction identified in Attachment C.

Applicants who score lower than 3 can still be added to the Preschool Promise Applicant Waitlist Pool for future consideration.

Important: Please refer to Attachment C to view your local Hub's priority.





Hub Priorities for Slot Distribution

Accepting applications from new and existing Preschool Promise Grantees in Douglas, Klamath and Lake Counties.

EL HUB Name: South-Central Early Learning Hub Counties Served: Douglas, Klamath, and Lake Number of Slots Available for Reallocation: 18

Overview: Applicants will receive a Community Needs Score, which will be based on the preferred characteristics in this Hub region such as Zip code, Setting Type, and Language of Instruction. Only the applicants who meet all of these characteristics will be eligible for a slot award. To understand how the Community Needs Score is calculated, please refer to section 4 of the RFA for Evaluation.

The slots available for reallocation in this Hub region will be awarded in priority zip code order listed below until all slots are assigned. Applicants who do not meet the outlined characteristics will not be eligible for a slot award. However, if they are found eligible, they can be added to the PSP Applicant Waitlist Pool for future slot award consideration.

Priority Zip Code Order	Zip Code	# of PSP Slots for Reallocation	Setting type(s)	Primary language of Instruction
1	97470/97471	671 18	Home Based Center Based School Based	English
2	97429	18	Home Based Center Based School Based	English
3	97417	18	Home Based Center Based School Based	English
4 97469		18	Home Based Center Based School Based	English

Community Needs Score Examples





Examples based on the attachment shown on this slide.

- Site 1 Site located in 97470, Center-based provider, English only
 = Score 3 Eligible for Award
- Site 2 Site located in 97429, Center-based provider, Spanish = Score
 2 Not Eligible for Award

Priority: The slots available for reallocation will be awarded in priority zip code order. Refer to Attachment C to review your Hub's priority.

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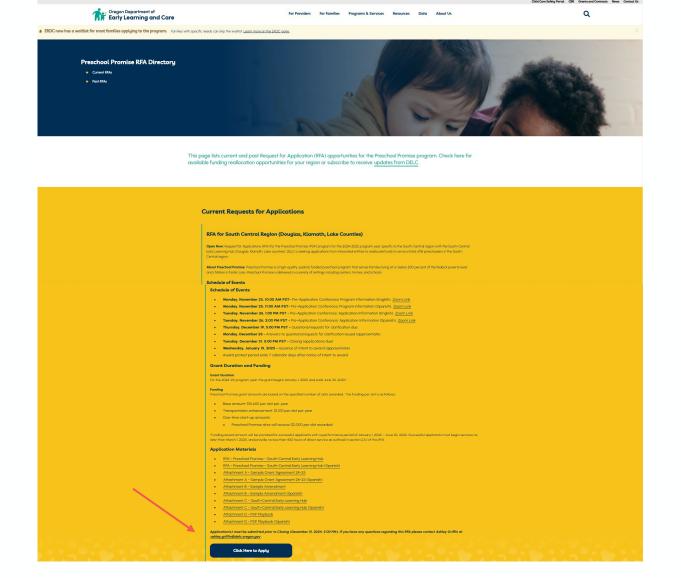
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DELC Website for PSP RFA

- Locate RFA Document
- Link for the RFA Application
- Locate the Single Point of Contact's information.





RFA Landing Page

Application Link

https://www.oregon.gov/delc/ programs/Pages/psp-rfadirectory.aspx

https://delc.jotform.com/24308 7534708967



Jotform Application

- Save the application and continue later
- No account needed to fill out, save or submit your application.
- Link is available on the screen as well as emailed to you.
- Ensure your email address is correct.
- You will receive email notification of your submission for your records.
- Bilingual Option



Applicant Information/Informacion del solicitante

Community Needs/Necesidades comunitarias

Structural Components/Componentes estructurales

Submission/Presentacion

English (US) -

2024-25 Preschool Promise RFA **Questions for South-Central Early** Learning Hub

Para completar este solicitud en español, haga clic en el menú desplegable de arriba y seleccione Español.

When using a mobile device, please turn sideways if full text is not visible.

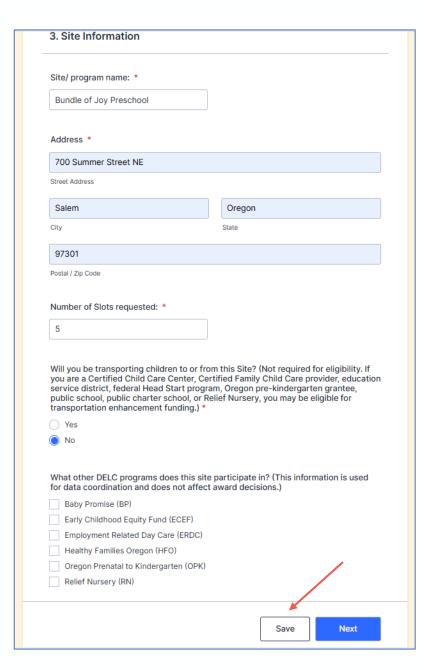
APPLICATION QUESTIONS

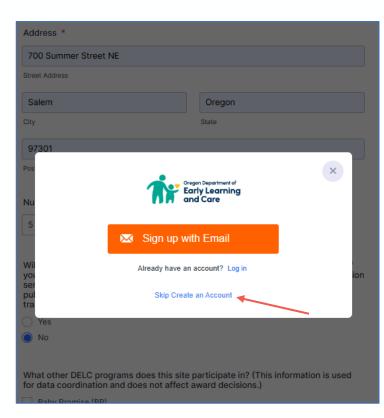
If you are applying for multiple Sites, please complete the following information for each Site.

In order to save your work and continue later:

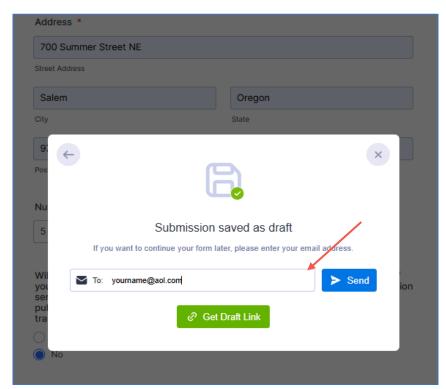
- . Click on "Save" at the bottom of the page
- . Click on "Skip create an account" at the bottom (unless you would like to create an
- . Enter your email address and you will receive an email with a link to continue filling

Application(s) must be submitted prior to Closing (December 31, 2024, 5:00 PM). If you have any questions regarding this RFA please contact Ashley Griffin at ashley.griffin@delc.oregon.gov.





Click on the link to bypass and retrieve your individualized link



Enter your email address to receive your individualized link by email. Click on the Green button to immediately get your link.

You have saved a draft for the South Central 2024-25 Preschool Promise RFA Questions

You've saved a draft for the 'South Central 2024-25 Preschool Promise RFA Questions'. Please click on the button below to continue your form.

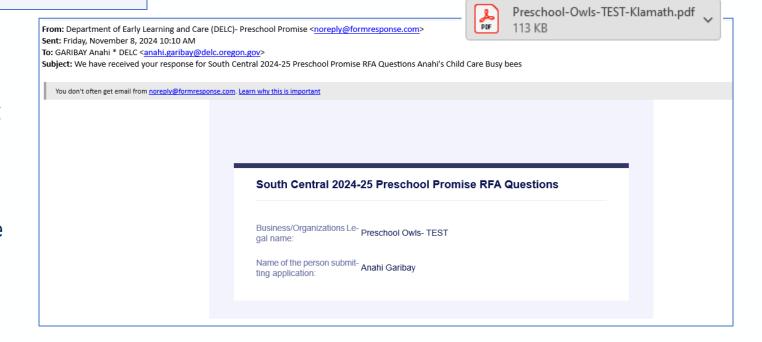
Continue Form

Example of what you will receive from JotForm via email. Clicking on this link will take you back to where you left off on your application.

*If you need to save again, follow the same steps.

Once you complete your application, you must click on the **Submit** button for DELC to receive your submission.

This is the example of the email you will receive confirming your submission. There will be a PDF attachment with a copy of your responses. Please keep this for your records.





Application Reminders

- Fully Review the RFA to learn the PSP Requirements
- Review the RFA Evaluation Criteria prior to submitting application
- Ensure that your answers contain enough information. DELC can only consider data provided through your answers in the current application. No past responses can be considered.
- Applications from New and Current PSP grantees are welcome.
- You are welcome to apply if you would only like to be considered for a spot on the PSP Applicant Waitlist Pool



Thank you!

Questions?

All RFA questions should be directed to the Single Point of Contact listed in the RFA

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