



Tribal Early Learning Recap

Based on G2G Ed Cluster and TAC meetings, we have put together the following table to differentiate the potential roles of the TAC, G2G Ed Cluster Subcommittee, and DELC Tribal Affairs Office



	Tribal Advisory Committee (TAC)	G2G Ed Cluster Subcommittee (G2G Sub)	DELCL Tribal Affairs Office
	Meets Monthly	Meets Bi-monthly	Ongoing consultation
Structure	<ul style="list-style-type: none"> • Reports to ELC • Mix of Ed Directors and ECE Program Managers 	<ul style="list-style-type: none"> • Reports to G2G Ed • Ed Directors 	<ul style="list-style-type: none"> • Reports to ELS Director (Alyssa) • Office staff: Paulina, Dana and Dori
Responsibility	Recommend to the Early Learning Council whether a Tribal Early Learning Hub is needed, or other structures are preferred.	Provide final decisions and guidance for DELCL to implement as it relates to the Tribal Early Learning Hub and related work	Propose legislation and POP
Future Work	<p>Future work:</p> <p>If redefined in statute, the TAC may share information about ECE, professional development, and feedback on Tribal Early Learning Plan</p>	N/A	Ongoing Consultation and TA
End	With recommendations to the Early Learning Council and G2G Sub. May be reconstituted per recommended statutory changes.	With final recommendations and/or legislative approval of Tribal Early Learning Fund and Plan	N/A



Responsibilities

Tribal Advisory Committee (TAC)	Recommend to the Early Learning Council whether a Tribal Early Learning Hub is needed, or other structures are preferred.	<ul style="list-style-type: none">• May include recommended statutory establishment of a Tribal Early Learning Plan and what should be included in that plan• May include recommended statutory establishment of Tribal Early Learning Fund and potential allowable uses, including language and culture support, professional development for Tribes and program staff, and compensation for Tribal program staff• May include recommended codification of a standing Tribal Advisory Committee or similar body
G2G Ed Cluster Subcommittee (G2G Sub)	Recommend to the Early Learning Council whether a Tribal Early Learning Hub is needed, or other structures are preferred.	<ul style="list-style-type: none">• Build off the concept of an AI/AN State Plan to elevate early learning focus by refining TAC Workgroup recommendations• Define the funding request DELC should make for a Tribal Early Learning Fund• Define how DELC should establish Tribal set asides in addition to a Tribal Early Learning Fund• Redefine the TAC role to focus on information sharing, professional development, and feedback on Tribal Early Learning Plan
DELC Tribal Affairs Office	Propose legislation and POP	<ul style="list-style-type: none">• Solidify tribal early learning hub or fund with dedicated funds for professional development on language and culture per direction• Provide TA/consultation as needed in leveraging Tribal Early Learning Fund/Hub



Hybrid Model

- Revise statute to make the Tribal Advisory Committee the Oregon Tribal Early Learning Alliance (OTELA)
 - Remove advisory to the Early Learning Council
 - OTELA advises DELC/monitors implementation of Tribal Early Learning Plan (based on AI/AN Student Success Plan)
- Revise statute to remove the creation of a Tribal Early Learning Hub and replace with establishment of a Tribal Early Learning Plan and Tribal Early Learning Fund for the plan
 - Allowable uses include, but not limited to:
 - Language and culture preservation
 - Professional development
 - ECE program staff compensation



Considerations for statute

- OTELA advisory body membership
 - How prescriptive do you want to be in statute?
 - How will representatives come and go? Does that need to be in statute?
 - For example, Language and Culture teachers and ECE Program Staff may be in different departments for each Tribe



In addition to statute

- Tribal set asides for funds received by DELC
 - OHA and ODHS currently have this process codified in their tribal consultation policy