



Oregon Department of
**Early Learning
and Care**

TAC Meeting

October 31, 2024



Agenda

1. Welcome
2. Roll Call
3. OTELA Updates:
 - LCIS Presentation
4. Follow-Up from Prior TAC Meetings:
 - Funding distribution, bill language
 - Roles TAC/OTELA/G2G/DELC
 - Timeline
 - CCIF Feedback
5. Tribal Comments, Questions, Feedback
6. Closing and Adjournment





Celebrate
**Native
American**»
**Heritage
Month.**



LCIS Presentation

Presenters: Angie Blackwell (Confederated Tribes of Grand Ronde), Dana Castano, Alyssa Chatterjee, and Julie Siestrem (Confederated Tribes of Coos, Lower Umpqua, and Siuslaw Indians)

Tribal Funding Needs

Funding Amounts:

- **How much funding does each Tribe think they could spend in the 2025-2027 biennium?**
- Responses received
 - Total request: \$4.5M (\$500k/tribe)

Funding Distribution:

- In the past, equal distribution was used
- Each Tribe's funding needs and capacity vary regarding needs for the Tribal Early Learning Fund
- Doesn't need to be permanent, can readjust in future biennia (back to equal distribution, formula) or continue as needs-based



Draft Language Update

All changes requested were incorporated successfully:

1. Plan Child is used rather than plan student
2. Definition for "caregiver" added:
 - Caregiver: an individual who provides ongoing care to a plan child)
3. Additional flexibility in Strategies by adding:
 - e. Achieve any other outcomes identified by rule by the council in consultation with the nine federally recognized Indian tribes in Oregon.
4. OTELA membership allows for *parent or caregiver* of plan children
5. Chair structure removed from statute
 - Can do this in rule



Roles and Responsibilities

Roles and responsibilities of various groups

- TAC/OTELA
- DELC Office of Tribal Affairs
- G2G Ed Cluster

What should TAC do in the coming months?

- Specific actions needed before OTELA forms
- Ex: Membership charter

Roles and Responsibilities

OTELA (Advisory Body)

Need to define purpose, membership,
services, activities for statute

More programmatic

Design and monitor implementation of a
tribal early learning plan

Some may flow up to the subcommittee/full
cluster

Makes sure that DELC is on-track, work with
DELC staff (specifically the Office of Tribal
Affairs)

Includes subject matter experts (to include
AI/AN providers/educators in community),
community members, other agencies

*As discussed in the
April 2024 TAC Work
Session

	TAC	OTELA	G2G Ed Cluster	OTA
Timeline	8/2024-6/2025; meets monthly	7/2025 (pending leg.); TBD	N/A; Meets quarterly	N/A
Structure	<ul style="list-style-type: none"> Reports to Early Learning Council Mix of Tribal Ed Directors and ECE Program Managers 	<ul style="list-style-type: none"> Directs DELC work Tribal representatives (up to 18) Parents, providers, and state agencies (non-voting) 	<ul style="list-style-type: none"> GO convenes Includes Tribal Ed Directors, Education Specialists & 5 education agencies including DELC Can create subcommittees 	<ul style="list-style-type: none"> Reports to ELS Director (Alyssa) Office staff: Paulina, Dana and Dori
Role	<p>Recommend to ELC:</p> <ul style="list-style-type: none"> Whether a TELH is needed, or other structures are preferred. May include recommending TELP/F and what to include in that plan & potential allowable uses (language/culture, PD, compensation) May recommend codification of a standing TAC or similar body 	<ul style="list-style-type: none"> Advise DELC/Tribal Affairs on development/implementation of the Tribal Early Learning Plan. Provide final decisions and guidance for DELC to implement as it relates to the TELP/F Build off the concept of AI/AN State Plan to elevate early learning focus Information sharing, professional development, and feedback on Tribal Early Learning Plan 	<ul style="list-style-type: none"> Define how DELC should establish Tribal set asides in addition to a Tribal Early Learning Fund Build off AI/AN State Plan to elevate early learning focus; Provide additional feedback to DELC re: TELH , TELP/F & related work 	<p>Propose legislation to implement TELP/F</p> <p>If legislation passes:</p> <ul style="list-style-type: none"> Support OTELA and the development and implementation of the Tribal Early Learning Plan and administer the fund Provide TA/consultation as needed in leveraging Tribal Early Learning Fund
Tasks Potential	<ul style="list-style-type: none"> Legislative response role <i>OTELA Membership & Selection Process for Advisory Members</i> 	<ul style="list-style-type: none"> Group Charter Writing the Tribal Early Learning Plan 	<ul style="list-style-type: none"> Further refining TAC recommendations 	<ul style="list-style-type: none"> Ongoing Consultation and TA

Timeline

September <ul style="list-style-type: none">•Bill language returned to DELC from Leg Counsel•9/23 TAC Presentation to HECHS Committee•9/23 and 9/30- TAC meets, provides input on language	October <ul style="list-style-type: none">•TAC Meeting 10/31•GRB Recommendation for TELP Funding Made•Updated bill language provided to Leg Counsel•10/15- DELC/TAC Presentation to LCIS	November <ul style="list-style-type: none">•TAC Meeting 11/13•Agencies submit bill packets to DAS	December <ul style="list-style-type: none">•TAC Meeting 12/11	January <ul style="list-style-type: none">•Legislative Session Begins•TAC Meeting 1/8	February <ul style="list-style-type: none">•TAC Meeting 2/12
March <ul style="list-style-type: none">•3/12- TAC Meeting	April <ul style="list-style-type: none">•4/9 TAC Meeting	May <ul style="list-style-type: none">•5/14 TAC Meeting•Revenue Forecast	June <ul style="list-style-type: none">•6/11 TAC (last meeting)•6/25 Legislative Session Ends	July <ul style="list-style-type: none">•Anticipated launch of Tribal Early Learning Plan and Fund	August <ul style="list-style-type: none">•Recruitment for OTELA members (advisory)



Child Care Infrastructure Fund Application Feedback





Tribal Discussion

Space for Tribal Comments, Questions, Feedback

