Oregon Youth Addiction Alliance

Oregon Alcohol and Drug Policy Commission Oregon System of Care Advisory Council Friday, December 6, 2024 3:00 p.m. – 5:00 p.m.

Chairs: Kamryn Berk, Kaleb Gambee

Vice Chair: Erica Fuller

<u>Facilitators:</u> Jummy Akinyode, Shaunte Duron

Staff: Joyleen Carter, Wes Rivers

Supporting Meeting Materials

Youth Adult Partnership Training

Draft Charter

Group Agreements:

- Be present and involved
- What is shared in this space, stays in this space.
- Varied and opposing ideas are welcome. Challenge ideas, not people.
- Use the names and pronouns people introduce themselves with.
- Focus on our shared purpose: improving the system for Oregon youth.
- Listen actively respect others when they speak and avoid interrupting.
- Honor those with quieter voices. If you tend to talk more, give others space to speak. If you are quieter, try to speak up.
- Be mindful of power dynamics in the room.
- Avoid acronyms!
- Avoid problem-solving for one person's situation or crises.
- Propose solutions whenever possible don't just value the problem.
- Adults must take <u>youth adult partnership training</u> before attending regularly.

Before making any decisions, consider:

- What are the racial equity impacts of this particular decision?
- Who will benefit from or be burdened by this particular decision?
- Are there strategies to mitigate any unintended consequences?
- Is completion of the <u>full racial equity worksheet</u> warranted?

Time	Agenda Item		
3:00 – 3:10	1. Welcome to our space!		
	a. Meeting is recorded.		

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		b.	Group agreements	
		C.	Quick overview of the agenda	
3:10 – 3:35	2.	. Icebreaker and Community Building (members of the public share in the		
		chat):		
		a.	Name/Pronouns	
		b.	Where you are joining from	
		c.	We all have superpowers in the work we're here to do through	
			OYAA. What is your biggest strength? If this is challenging for you	
			to pick, you might think of what your closest family or friends	
			would say about your strengths.	
3:35 – 3:55	3.	Background:		
		a.	HB4002 - what the bill charged/why 4002 was written	
		b.	How we got started? (Wes/Joyleen from their perspective, Kaleb	
			from his perspective, how and why Kamryn got involved)	
		C.	Values/Goals - Kaleb/Kamryn	
		d.	Recommendations - Kaleb/Kamryn	
3:55 - 4:15	4.	<u>Project</u>	t Worksheet - Documenting Progress	
		a.	Purpose to allow youth and adults to engage w/each other on	
			different projects/create transparency for work	
		b.	Walk through of how it could be applied via the accomplishments	
			in the background.	
4:15 - 4:20	5.	Break		
4:20-4:40	6.	Revisit	Charter https://docs.google.com/document/d/1WIEJCBljdzFUg-	
		HYpJql	BrDkW4PgxSS7P/edit	
4:40-4:50	7.	Public	Comment	
4:50 -5:00	8.	Reflect	tions: Group reflects on meeting experience	
		a.	Through-line of the conversation.	
		b.	Group Check In	
		c.	Preview next meeting:	