

**Oregon Teacher Standards and Practices Commission**

**TSPC Newsletters and Field Notes -- 2017**

*This is a repository of TSPC communications to educator preparation providers for 2017.*

*Information contained in newsletters and field notes are a reflection of then-current laws and processes. Current rules can be found in* [*Oregon Administrative Rule Chapter 584*](http://arcweb.sos.state.or.us/pages/rules/oars_500/oar_584/584_tofc.html)*.*

*See the* [*TSPC website*](https://www.oregon.gov/tspc/Pages/index.aspx) *for current information or contact* [*TSPC staff*](https://www.oregon.gov/tspc/Pages/contact_us.aspx)*.*

| **Date** | **Subject** |
| --- | --- |
| 12/13/2017 | Program Approval Committee – meeting materials:  [Items covered included:](https://www.oregon.gov/tspc/Pages/PAC_12-14-2017.aspx.)   * Criteria for specialization requests; * American Sign Language (ASL) Specialization; * ACTFL requirement for Bilingual and Dual-Language specializations; * Program Review: Cycles of data requirements; * Annual Report template DRAFT; * Impact of Commission decisions made for Art, Music, and PE; * Consideration of Theater test for Drama; * Program rule redesign update; * AAQEP; and * Future meetings. |
| 12/4/2017 | Newsletter – December 4, 2017, issue:  Oregon’s educator licensing agency names new director (Dr. Anthony Rosilez)  TSPC January Commission meeting |
| 11/28/2017 | Field Notes  Commission meeting dates  PAC 12/14/17 meeting – time revised  [CAEP advanced handbook](https://caepnet.us14.list-manage.com/track/click?u=df28097cc42d08850dca0a8fe&id=0eaf7ab415&e=ed421bd644)  CAEP leadership team  [CAEP site visit costs](http://caepnet.org/~/media/Files/caep/accreditation/caep-feessite-visit-fees-and-expenses-20.pdf?la=en)  SPED not an advanced standard  [Spring 2018 CAEPCon](https://caepnet.us14.list-manage.com/track/click?u=df28097cc42d08850dca0a8fe&id=7da421515e&e=8a54d7bb50)  [Fall 2017 CAEPCon presentation slides available](http://caepnet.org/about/2017-fall-caepcon-presentations)  edTPA cut-scores  35 for 15-rubric handbooks  29 for 13-rubric handbooks  42 for 18-rubric handbooks  Also, edTPA scores will be annually reviewed  [edTPA additional handbooks](http://www.edtpa.com/PageView.aspx?f=GEN_Oregon.html)  [edTPA 2016 administrative report](http://aacte.org/email_blast/r.php?l=22EZA&e=candace.robbecke@oregon.gov)  Agency Process Information:  Program Completion Reports (aka C-2s)  [Program Review and Standards Handbook](https://www.oregon.gov/tspc/TSPC%20Programs%20Program%20Approval%20Process/Program_Review_and_Standards_Handbook.pdf)  Field Placement Liaisons |
| 11/21/2017 | Email to OACTE:  Follow-ups on October OACTE meeting items:  Endorsement survey agenda item (re-sent endorsement survey agenda item from June 2017  Commission meeting  SPED as advanced (not) |
| 11/9/2017 | Newsletter – November 9, 2017, issue:  Commission meeting update for November 2017  Commission Business  Elections, committee chairs and assignments  Executive Director search  Licensure Agenda Items  4.2 Licensure Committee  4.4 Licensure Production Report  4.3 eLicensing/communication/website update  4.5 Administrator Licensure Redesign  Program Approval Agenda  edTPA update  Kaplan University update  PSU reinstates their undergrad SPED endorsement  Rules, rules, rules: Adopted and proposed  TSPC Commission Meeting: January 18-19, Roth’s Fresh Market, Salem |
| 11/1/2017 | Field Notes:  Commission due dates  EPP data needs team  [CAEP data requirements](http://caepnet.org/accreditation/caep-accreditation/program-review-options/data-requirements')  How EPPs can help with data collection  New data publication: Data Qulity Campaign:  [Roadmap for Effective Data Use and Research Partnerships between State Agencies and Education Researchers](https://caepnet.us14.list-manage.com/track/click?u=df28097cc42d08850dca0a8fe&id=2b82a1e9b1&e=8a54d7bb50) and an  [Infrographic](https://caepnet.us14.list-manage.com/track/click?u=df28097cc42d08850dca0a8fe&id=385c8701ab&e=8a54d7bb50)  PAC meeting: December 14, 4-6 p.m. **THIS HAS BEEN CHANGED to 3-5 p.m.**  Spring CAEPCon dates: 3/13-16/18, Kansas City, Missouri, Sheraton Kansas City Hotel, Crowne Center |
| 10/13/17 | Field Notes:  November Commission meeting  CAEP communications: How to sign up for [CAEP information](http://caepnet.us14.list-manage.com/subscribe?u=df28097cc42d08850dca0a8fe&id=77a041118e)  Program completion requirements: EPPs must ensure candidates meet *all* completion requirements.  How edTPA can help meet CAEP requirements attachment    CAEPCON DEBRIEF  Initial and advanced definitions  Miscellaneous:  State Clinic PowerPoint    Standard 4 CAEP publication of an analysis of Standard 4 for the 50 states:  [CAEP Standard 4 Evidence: A Resource for EPPs](http://caepnet.org/~/media/Files/caep/standards/guidancecomponent41september2017.pdf?la=en)  Component 2.1: What co-constructed means  Self-Study Reports (SSRs) information  Formative Feedback Report (FFR) information  Uploading evidence to AIMS information |
| 10/9/17 | Program Rule Revisions – PAC Draft 3 |
| 9/28/17 | Newsletter – September 27, 2017, issue:  Access to our office  Professional Practices: Witness Interviews  Five tips for conducting witness interviews for investigations  Professional Practices is going nearly paperless  SB 205 follow-up  License for Conditional Assignment  PEER Form clarity  TSPC Commission Meeting |
| 8/23/17 | Field Notes:  Time out (CR out of the office)  CAEPCon: Called for CAEP questions to take to the state clinic  CAEP policies: CAEP adoped an [Accreditation Policy](http://caepnet.us14.list-manage.com/track/click?u=df28097cc42d08850dca0a8fe&id=2566d171a1&e=8a54d7bb50) July 2017 |
| 8/22/17 | Field Notes: June 2017 Commission meeting debrief |
| 8/17/17 | Newsletter – August 15, 2017, issue:  SB 205 Guidance:  Eff. 6/22/17  What SB 205 allows a district to do  Expedited service  “Back Dating” licenses  How does this affect renewals?  How does this affect reinstating licenses?  Relevant bill text |
| 8/15/17 | Field Notes:  Time out: CR out between 8/24 and 9/11. Who to contact during that time.  CAEPCon: I’m attending the state clinic. Send CAEP questions by 9/21.  Program rule revisions: PAC reviewed draft revisions at their 8/8 meeting. A discussion will go to  the OACTE general membership and the deans/directors/chairs e-group. A webinar will be offered  the week of 9/11. A Doodle poll will go to OACTE and the d/d/c group. Notify me to be added.  Fast Track: Available for first-time teacher completers.  Communications: TSPC notifications information.  Data: CEdO, HECC, ODE, and TSPC are in early talks with OACTE leadership on EPP data needs. |
| 8/8/17 | PAC meeting materials: [8/8/17 meeting](https://www.oregon.gov/tspc/Pages/PAC_08_08_2017.aspx)  edTPA standard-setting process  Additional edTPA handbooks  Warner Pacific item  Draft program rule revisions |
| 7/19/17 | Newsletter – July 19, 2017:  Summertime status  Professional Practices webinars with the districts  How do applicants receive fingerprinting instructions?  Restricted licenses – FAQs  Update on Course-to-Endorsement Catalogue  Legacy Middle Level Endorsement  eLicensing update  Beginning Teacher and Beginning Administrator Mentoring |
| 7/19/17 | Field Notes:  eLicensing updates  November Commission meeting  Self-Study evidence sufficiency criteria  Program approval (accreditation, accrediting agencies, SPA recognition) |
| 7/14/17 | Newsletter – July 12, 2017, issue:  Implementation of the new legacy Middle Level Endorsement  Transition details  Future renewals  Previously renewed  Teaching assignments for the Legacy Middle Level endorsement  Sample email to Licensees  Relevant administrative rule  Legacy Teaching Endorsements |
| 7/12/17 | Newsletter – July 12, 2017:  Implementation of the New Legacy Middle Level Endorsement  Transition Details  Teaching Assignments for the Legacy Middle Level Endorsement  Sample Email to Licensees  Relevant Administrative Rule |
| 7/10/17 | Field Notes:  Administrator programs (must have license and 3 yrs. Experience for admission)  CAEP Scope for Advanced Programs (clarified and narrowed, sent links)  CAEPCon spring 2017 presentations  Candidate contact information  Commission website (links to Commission, Licensure Committee, Professional Practices, and PAC)  Dyslexia and ELL next steps (will be part of program or unit review)  Fingerprint clearance dates  Program Review and Standards Handbook (linked on the website now)  Self-Study report presentations from the spring CAEPCon  Site Visit Schedule (linked on the website now) |
| 6/30/17 | Newsletter – June 30, 2017  Commission meeting updates  Course-to-Endorsement Catalogue  Humanities 7th and 8th grade  Elementary Multiple Subjects endorsement  Legacy Middle Level endorsement  Drama (drama endorsement is required to teach drama)  HOUSSED and “HQ” (Maybe was supposed to be HOUSSE?)  Other relevant items  Adding Foundational Endorsements with “Full” Test  SB 205: Allowing teachers to begin work for 90 days prior to licensure  What’s an emergency?  New rule implementation  Administrative rule filings  Temporary and permanent rule changes resulting from Commission actions at the June meeting  = effective 7/1/17  Adopted:  Substitute and Restricted Substitute licenses: Remove sunset clause for PD req’s. for renewal  CTE licensure redesign  Proposed: Text is subject to change. Public comment period = 8/1 – 10/1  Allowing 120-day grace period for restricted licenses  Implementation of SB 205  PEER form and transcripts no longer acceptable documentation for a name change  American Indian Language and Culture License: Amends languages list, allows tribe to verify  The applicant has been assessed and demonstrated knowledge of Civil Rights.  Adds a Legacy Middle Level (ML) endorsement  Temporary: Effective 7/1/17. Also are part of the proposed rules. Subject to change.  Implementation of SB 205 (allows a teacher to work 90 days w/out a license if conditions met)  Transition rule for the Legacy Middle Level endorsement  Next meeting is November 2-3 at the Salem Convention Center |
| 6/9/17 | State agreement update  Program review update |
| 6/9/17 | Course-To-Endorsement Catalogue  (The webpage can be found [here](https://www.oregon.gov/ode/educator-resources/Pages/Teacher-Licensure.aspx).)  eLicensing delayed announcement |
| 6/2/17 | edTPA standard-setting panel nomination issue |
| 5/19/17 | Newsletter – May 17, 2017  Endorsements survey reminder  Course-to-Endorsements catalogue  Last day to submit comments on proposed rules (5/31/17)  Speech and Language Pathologist Licensure (formerly Communication Disorders endorsement)  Submitting PEER forms  Considerations for Emergency Licenses for 2017-18  Applications for Restricted Teaching, Administrator, and Personnel Services Licenses  Applying for LCAs for 2017-18  Advanced PDUs: Who needs them?  NASDTEC Clearinghouse Access  TAPP Symposium  TSPC June 19-21 Commission Meeting  Contact us |
| 5/12/17 | Field Notes – April 2017 Commission meeting debrief    CAEP transition funds distributed | Equity questions survey results | OACTE report | Orgeon Leadership Network (OLN) / Wallace Foundation – final draft version of their crosswalk between OR Educ. Leadership Standards and PSEL | Administrator survey results | Licensure Committee chair report | 2017-18 Course-to-Endorsement Catalogue | Substitute teaching shortage update | new system / communication / website update | CTE license process update | Licensure production update | Program Approval Consent agenda | COSA/Concordia and UO annual reports | revised site visit schedule | Program Review and Standards Handbook | CAEP advanced standards scope | PAC Chair report | edTPA update | ASL rules discussion | NES Testing Passing Scores – list of tests reduced to 220 | Reading Instruction Standards review | Multnomah University Teacher Education Department Closure | Professional Practices Committee chair report | permanent rules for adoption and repeal | Single-subject endorsement program standards | TOSA | IVTL | SPED: Early Intervention | Proposed rules for public comment | annual report from the unit | Teacher Candidate Performance Assessments | Cooperating Teachers program standards |Substitute teaching license | Restricted Substitute Teaching License | Teacher Leader License | Teacher Leader program standards | Definitions for CTE and a bunch of CTE licenses and other information | Waivers | License for Conditional Assignment | Professional Development Requirements | Repealed rules | Counting substitute teacher time |
| 5/11/17 | TAPP Symposium (Tribal Attendance Pilot Project) |
| 5/5/17 | Field Notes – Fingerprint refunds |
| 4/27/17 | Field Notes – NES test scores follow-up |
| 4/25/17 | Newsletter (4/23/2017)  Commissioner appointment opportunity  eLicensing update  April 6, 2017, Commission meeting update  ORELA update: accepting the 220 test score  To retrieve test scores: <http://www.orela.nesinc.com/FindInfo.aspx?c=blank#findinf>  Course-to-Endorsement catalogue  April 6, 2017, Commission rules: Adopted  Professional Practices: Changes the 60-day notice for resignations…  Licensure  Created a definition of “prekindergarten” to allow the SPED endorsement to begin at birth  Clarifies recency requirements for applicants moving directly from reciprocal to preliminary  International Visiting Teacher License (IVL)  TOSA (Teachers on Special Assignment)  April 6, 2017, Commission Rules: Proposed  Professional Practices:  Proposes to prohibit sexual conduct for 90 days after a student leaves school. Defines student.  Proposes to add marijuana to list of prohibited substances  Licensure:  Sub and restricted substitute licenses PD requirement  Substitute assignments – Proposes long-term assignments count toward 135-day requirement  Teacher Leader  CTE  Career and Technical Educator Licensure Redesign – includes chart  Other Commission Topics of Discussion  Adding Music, Art, and Physical Education endorsements  Loan forgiveness announced: Lists teacher shortage areas and counties  Questions and Answers:  When should we submit applications for LCAs and Restricted Licenses for 2017-18?  Can a teacher “sub” in their own classroom if they are mis-assigned (teaching out of area more  than 10 hours per week)?  How do I know that someone is in their grace period?  If a teacher has a master’s degree, do they automatically meet the Advanced Program  requirement to move to the Professional once they meet the experience requirement?  When can I submit documents for a new applicant?  Next Commission meeting: June 19-21, 2017, Best Western Agate Beach, Newport |
| 4/11/17 | Field notes: NES test scores Q & A |
| 3/20/17 | Administrator program admission requirements  Administrator rules revisions  Annual reports  CAEP transition checks  Civil Rights test requirement prior to field placements  edTPA (cut score, consequential, and vouchers)  EPP-created assessments evaluation tool  Fingerprinting: How can I tell if my fingerprints have cleared?  Licensure redesign  NASDTEC tools  Program review options  Program rules revisions  Recency (program completers)  TSPC notifications and subscriptions  OACTE membership |
| 3/7/17 | Announcement that the program items will be presented to Commissioners on Thursday, April 6, rather than the following day. |
| 2/17/17 | Field Notes:  CAEP Advanced-Level Programs  CAEP Annual Reports  CAEPCon  CAEP Correspondence  Cooperating teachers and faculty supervisors  edTPA recency requirements  Fast-Track: Basic Skills Work-Around  Inclement weather policy for clinical practices  TAWS Conference materials  Testing recency rules  Title II training: Location change  Website reminder |
| 2/10/17 | Newsletter (2/13/2017)  Notes from the Director of Licensure  Reminder: Submitting Complaints  January Commission Meeting  Equity, OACTE update, licensure and professional practices production reports, edTPA update  C approved a proposed rule to allow IVTL to extend  Music, Art, and Physical Education (PE)  Be sure to review Notices of Proposed Rulemaking, how to receive notices  Rules adopted at the January meeting:  Middle Level / Multiple Subjects:  30 days to reopen an application  Part-time teaching experience to move to the Professional  How to bring an issue to the Commission: Email [monica.beane@oregon.gov](mailto:monica.beane@oregon.gov); complete Delegation  Sign-Up form at the beginning of a Commission meeting  License Guide Update  I’ve been hearing:  Submitting PDUs: PDU log or certificates of completion not required with a PEER form  Social Security Numbers (SSNs): Do not include applicants’ full SSNs. Once eLicensing is fully  functional, correspondence with a full SSN will be rejected.  Testing Requirement for Substitutes  What’s in a letter? Document listing all of the district sponsorship letters required when applying for  certain license types.  Senate Bill 612 (2015) – Dyslexia Training Required  Aspiring Administrator Application Process Open |
| 2/10/17 | Field Notes: January Commission meeting debrief [**Agenda**](http://www.tspc.state.or.us/meetings/January2017/Agenda.docx)  Equity Plan  OACTE update  Early Intervention Endorsement / Definition of Pre-Kindergarten  International Visiting Teacher License (IVTL)  Administrator Licensure Redesign Update  Adding Art, Music, and Physical Education (PE) endorsements  Dyslexia Reports  ELL Reports  CAEP Transition Grant Requests  Concordia University-Oregon: Major Modification of their BA in Education (Preliminary Licensure)  Program  Program Review and Standards Handbook  edTPA update  edTPA standard Setting Process  edTPA Handbook Corrections  edTPA handbook changes summary  edTPA vouchers  edTPA information items and edTPA 2016 completer data  edTPA 2016 completers presentation |
| 1/5/17 | Field notes  January Commission meeting dates, location, program meeting date, link to draft agenda  Alternative testing arrangements  CAEP call coming up  eLicensing update  ELL reports  NASDTEC developing Multi-State Educator Lookup System (MELS) |