**BAYAANKA U QALMIDA WAXBARASHADA GAAR AH**

**(HABSAMIDDA KOBACA 98)**

Magaca Ilmaha / Ardayga: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Taariikhda dhalasho: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Barnaamijka/Dugsiga: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Degmadda uu deganyahay: Taariikhda U-qalmitaanka Bilowga ah: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Kooxda ayaa heshay qiimeynta soo socota (ku lifaaq dukumiinti 1-6):***

1. Kooxda ayaa dib u eegtay macluumaadka jira, oo ay kujiraan macluumaadka waalidka (iinta), imtixaankii hore, xogta caafimaadka, diiwaanada isbiirsaday ee ardayga, iyo barnaamijyada waxbarashadda shaqsiyadeed ee hore ama qorshooyinka adeega qoysaska. Dukumiintiyada qiimeynta waxaa kujira macluumaadka laxiriira ee laga helay ilahaan loo adeegsaday go'aaminta uqalmitaanka:

| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
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| Taariikhda dib loo eegay |

Taariikhda Kobaca sida lagu qeexay OAR 581-015-2000 (8):

| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
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| Baadhaha | Taariikhda la Qabtay | Taariikhda dib loo eegay |

1. Caadi ahaan tixraac, imtixaan la jaangooyey ugu yaraan laba aag oo laga shakiyey dib u dhac:

| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
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| Tijaabooyinka | Baadhaha | Taariikhda |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Tijaabooyinka | Baadhaha | Taariikhda |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Tijaabooyinka | Baadhaha | Taariikhda |

1. Ugu yaraan hal nidaam oo dheeri ah si loo xaqiijiyo heerka uu ilmuhu ku shaqeynayo aag kasta oo looga shakisan yahay dib u dhaca koritaanka:

| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
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| Nidaamka | Baadhaha | Taariikhda |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Nidaamka | Baadhaha | Taariikhda |

1. Ugu yaraan 20 daqiiqo oo ilmo indha indheyn ah:

| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| --- | --- |
| Baadhaha | Taariikhda |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Baadhaha | Taariikhda |

1. Xogta kale ee qiimeynta ee ay adeegsadeen kooxda:

| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
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| Xog | Taariikhda dib loo eegay |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Xog | Taariikhda dib loo eegay |

***Kooxda ayaa go'aamisay in:***

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| haa | maya | 1. Ilmuhu wuxuu leeyahay dib-u-dhac koritaan oo ah 1.5 leexashada heerka ama in ka badan celceliska laba ama in ka badan oo ka mid ah aagagga koritaanka ee soo socda:   ***Isgaarsiinta La qabsasho Jir ahaan Bulsho / Shucuur Garashada*** |
| haa | maya | 1. Naafonimada ilmaha ayaa saameyn xun ku yeelata horumarka koriinka ilmaha marka ilmuhu gaaro da'da seddex jir ilaa xanaanada, ama waxay saameyn xun ku yeelataa waxqabadka waxbarasho ee ardayga marka ardaygu jiro da'da u qalmida xanaanada ilaa 9 jir; iyo |
| haa | maya | 1. Ilmuhu wuxuu ubaahan yahay adeegyo waxbarasho gaar ah; oo |
|  |  | 1. Kooxda u-qalmitaanka waxay tixgeliyeen u-qalmitaanka waxbarashada gaarka ah ee ilmaha, waxayna go'aamiyeen in u-qalmitaanka:   ***yahay*** ***sabab kama aha*** la'aanta tilmaam ku habboon akhriska, oo ay ku jiraan qaybaha lagama maarmaanka u ah barashada akhriska (eeg tilmaamaha);  ***yahay*** ***sabab uma ahan*** barashada xisaabta;  ***yahay*** ***kuma xirna*** aqoonta English-ka oo xadidan; iyo  ***yahaymaahan.*** naafo kale darteed. |

***Kooxda ayaa ogolaatay in cunuggan*** ***sameeyo*** ***uma qalmo waxbarashada gaarka ah.***

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| **Saxiixyada Xubnaha Kooxda** | |  | | **Cinwaanka / Doorka** | | **Ogolaada** | | **Diid** | |
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Nuqul ka mid ah warbixinta qiimeynta iyo bayaanka u qalmida ayaa la siiyaa waalidiinta (iinta).

**BAYAANKA SHARCIYADA - WAXBARASHADA GAAR AH**

**(HABSAMIDDA KOBACA 98)**

**Foomkan waxaa loo isticmaalay:**

* **diiwaangeliyo u-qalmitaanka cunugga ee waxbarashada gaarka ah sidii dib-u-dhaca koritaanka;**
* **diiwaan geliya taariikhda u-qalmitaanka waxbarashada khaaska ah la caddeeyey; iyo**
* **siiyaan kooxda meel ay ku saxiixaan warbixinta kuna muujiyaan inay ku raacsan yihiin ama ku diidan yihiin go'aaminta u-qalmitaanka.**

**Tilmaamaha:**

1. Gali bisha, maalinta iyo sannadka warbixinta u-qalmitaanka la dhammaystiray.
2. Gali magaca sharciga oo buuxa ee ilmaha.
3. Gali taariikhda dhalashada ilmaha.
4. Gali magaca wakaaladda dhammaystirka bayaanka u-qalmitaanka.
5. Ku qor magaca degmada dugsiga ilmaha deggan yihiin.
6. Gali taariikhda u-qalmitaanka hore ee ardayga.
7. Kooxdu waa inay dib u eegis ku sameysaa macluumaadka jira, oo ay ku jiraan laakiin aan ku xaddidnayn macluumaadka waalidiinta (iinta), diiwaanada wadarta ee ardayga, imtixaanadii hore, IEP-yadii hore ama IFSPs, macluumaadka qiimeynta gobolka, iyo xogta caafimaadka, sida ay go'aamiyeen kooxda. Diiwaangeli taariikhda ay kooxdan dib u eegis ku samayso macluumaadkan oo sharax ama ku lifaaq imtixaannada iyo / ama xogta dib loo eegay.
8. Buuxi Taariikhda Kobaca sida lagu qeexay OAR 581-015-2000 (8). “Taariikhda Kobaca” waxaa loola jeedaa aruurinta macluumaadka ku saabsan waxyaabaha soo socda: canugga uurkiisa iyo taariikhda dhalashadiisa, oo ay ku jiraan soo-gaadhista uurka ee khamriga, daawooyinka laguu qoro iyo kuwa aan dhakhtar qorin, ama daroogooyinka kale; kulanka heerarka horumarka; la dhaqanka bulshada iyo habdhaqanka; caafimaadka iyo taariikhda jir ahaaneed / caafimaad; arrimaha qoyska iyo deegaanka; waxqabadka guriga iyo waxbarashada; jahwareer ama walbahaar weyn oo cunugga soo maray; iyo muujinta astaamaha wixii barasho dheeraad ah ama dhibaatooyin dhaqan.
9. Muuji magaca caadooyinka tixraacyada (tixraacyada) loo isticmaalay go'aaminta u-qalmitaanka, baaraha imtixaanka (imtixaannada) qaaday, iyo taariikhda imtixaanka. Gali ama ku soo lifaaq xog ka socota tijaabooyinka (yada) caadiga ah.
10. Qeex nidaamka loo isticmaalo in lagu xaqiijiyo heerka uu ilmuhu ku shaqeynayo aag kasta oo looga shakisan yahay dib u dhac horumarineed, baaraha baaray hawsha (yada), iyo taariikhda. Nidaamyada dheeraadka ah way ku kala duwan yihiin ardayda shaqsiyaadka ah iyo meelaha looga shakisan yahay dib u dhaca horumarka waxaana ku jiri kara laakiin aan ku xaddidnayn dib u eegista alaabada shaqada, qiimeynta miisaanka qiimeynta, ku darista qiimeynta ku saleysan manhajka ama xogta qiimeynta aan rasmiga aheyn.
11. Gali magaca qofka sameeyay 20-daqiiqo oo indha indhayn ah iyo taariikhda (yada) u kuurgalka (yada). Sharax ama ku soo lifaaq xogta u fiirsashada.
12. Liis gareyso xog kasta oo qiimeyn ah oo ay tixgelisay kooxda go'aaminta u-qalmitaanka. Sharax ama ku soo lifaaq xogta.
13. Muuji haddii ilmuhu leeyahay dib u dhac koritaan oo ah 1.5 leexashada heerka ama in ka badan celceliska laba ama in ka badan oo ka mid ah aagagga koritaanka ee ku taxan. Haddii ilmuhu leeyahay dib u dhac koritaan, sheeg meelaha ay tahay.
14. Muuji haddii naafonimada cunugga ay saameyn xun ku yeelato horumarkooda koritaanka ee carruurta da'doodu tahay 3-xanaanada ama saameyn xun oo ku saabsan waxqabadka waxbarasho ee ardayda da'doodu tahay K illaa da'da 9.
15. Muuji haddii ilmuhu u baahan yahay waxbarasho gaar ah.
16. Muuji haddii baahiyaha waxbarasho ee gaarka ah ee cunugga ay ugu wacan tahay waxbarasho la'aan, aqoonta English oo xadidan ama naafonimo kale.
17. Cunugga looma goaamin doono inuu yahay ilmo naafo ah haddii sababta go'aaminta ay tahay la'aanta tilmaam ku habboon akhriska, oo ay ku jiraan qaybaha muhiimka ah ee akhriska. “Qaybaha lagama maarmaanka u ah barashada akhriska” waxaa loola jeedaa tilmaam cad oo nidaamsan:

• Wacyigelinta codka;

• Codadka;

• Horumarinta erayada;

• Ku-habsashada akhriska, oo ay ku jiraan xirfadaha akhriska ee afka; iyo

• Xeeladaha fahamka akhriska.

1. Cunug looma goaamin doono inuu yahay ilmo naafo ah haddii qodobka la go'aaminayo uu yahay la'aanta barashada xisaabta.
2. Cunug looma go'aamin doono inuu yahay cunug naafo ah haddii qodobka go'aaminta uu xaddidan yahay aqoonta English.
3. Cunug looma go'aamin doono inuu yahay cunug naafo ah marka loo eego qaybta Dib-u-dhaca Koritaanka haddii qodobka go'aamintu uu yahay naafonimo kale.
4. Gali go'aanka kooxda ee ku saabsan haddii cunuggu u qalmo iyo in kale u qalmo waxbarashada gaarka ah.
5. Xubin kasta oo kooxda ka mid ah (oo ay ku jiraan waalidiinta) ha saxiixaan magaciisa / magaceeda, hay'adda ay matalaan iyo haddii ay oggolaadaan ama diidaan go'aanka u-qalmitaanka ee kooxda.
6. Sii nuqul ka mid ah warbixinta qiimeynta iyo bayaanka u qalmida waalidiinta (iinta).